

Professional Development Materials

50 Literacy Strategies- Step by Step Elementary& Mid. School

16087 BK
TA 122 p. 2003 Merrill Publishing
By Gail E. Tompkins. This is a conveniently organized resource for all elementary and middle school teachers. These strategies are research based and classroom tested, and can be used in literature focus units, reading and writing workshop, or thematic units. Many new instructional strategies, such as interactive writing, story retelling, and word sorts, have been recommended for classroom use, but locating information about how to implement these strategies can be difficult and time consuming. Each strategy begins with a grid that recommends the most appropriate usage and answers the following questions at a glance.

Michigan Literacy Progress Profile (MLPP); Education

50 Strategies for Improving Vocab., Comprehension & Fluency

16186 BK
TA 246 p. 2006 PEARSON EDUCATION
By Adrienne L. Herrell & Michael Jordan. This book offers a practical approach of step-by-step instructional procedures for developing key literacy skills. Each strategy is supported by an authentic classroom example.

Education; Reading First

51 Wacky We-Search Reports-Face the Facts with Fun!

16180 BK
TA 173 p. 2003 DISCOVERY channel
By: Barry Lane Are you sick of writing factual reports that put you and your audience to sleep? Do you wish there were a way to write research that both informed and entertained like your favorite non-fiction books do? Do you need a laugh? This book will teach you to hunt for the best facts and turn them into cartoons, parody performances, jokes, wacky poetry and much, much more.

Reading First; Michigan Literacy Progress Profile (MLPP); Education

7 Keys to Comprehension

16170 BK
TA 188 p. 2003 Three Rivers Press
By Susan Zimmerman and Chryse Hutchins. How to Help Your Kids Read and Get It! This book gives practical advice about how you can help any child to understand and love reading. This important book reveals why basic things like reading to a child and sharing your thoughts about what you read create the foundation needed to develop an avid reader. It's so simple: talk, read, and share your thoughts with a child and you'll have a reader for life.

Education; Reading First

The ABC's of Burnout

00328 VH
JS 19 min 1990 AIMS Instr. Media Services Inc.
Student Stress Series - Homework, extracurricular activities, college planning, and social life present teenagers with complicated schedules that rival those of most adults. The resulting stress can leave students overburdened, ineffective, even physically ill. This program identifies physiological symptoms of excessive stress. Diet, exercise, and relaxation methods are presented as methods for dealing with stress before burnout occurs.

HEA.I.3 Applied Health Concepts; Education; LME.I.1 Home & Family Balance of work and Family; Guidance

Abuse: From Shame to Self-Respect

00896 VH
J 20 min 1990 Humor with a Message
Hurley, Pat Series - Pat explains what abuse is-hurting someone unnecessarily. Main points: The 3 main types of abuse, talking to someone, and not blaming yourself.

Education; Guidance; LME.I.1 Home & Family Balance of work and Family; HEA.I.3 Applied Health Concepts

After the End - Teaching and Learning Creative Revision

16006 BK
TA 230 p. 1993
By Barry Lane. The writing process is sometimes viewed as a seven-step recipe, with revision one of those steps, but "After The End" shows language arts teachers the importance of flexibility and playfulness-freeing students to enjoy a sense of discovery and surprise in their writing and examining and exploring their own district revising styles.

Michigan Literacy Progress Profile (MLPP); Education

Annenberg - Learning Science Through Inquiry

Annenberg-Setting the Stage:Creating a Learning Community

13603 VH
TA 60 min 2001 Annenberg Foundation
Workshop 2. At the heart of inquiry teaching and learning is a positive environment that encourages and supports students on their learning parts. This program looks at what is needed for building that foundation and preparing your students for inquiry investigations.

Education

Applied Phonetics-The Sounds of American English

16164 BK
TA 363 p. 2003
By Harold T. Edwards, Ph.D. Applied Phonetics is the only comprehensive, systematic, and classroom-tested approach to understanding phonetics and phonetic transcription currently available. This product provides an introduction to the field of phonetics and provides a complete overview of each of the sounds of American English.

Reading First; Education

Art of Being Fully Human

10054 VH
JS 58 min Public Films
Leo Buscaglia Series - "It all starts with you," Dr. Buscaglia States. "You can't celebrate anybody else in this world until you celebrate yourself and your humanness, with joy and with wonder and magic." Dr. Leo Buscaglia, noted educator author and lecturer, addresses the important and often neglected issue of what it means to be human, examining our emotions and the way we experience them.

Education; Guidance; Psychology

The Art of Teaching Reading

16049 BK
TA 549 p. 2001
Written in Lucy Calkins' graceful and passionate style, this book serves as an eloquent and desperately needed reminder of what matters most in teaching reading. "If our teaching or reading is to be an art," Calkins writes, "We need to draw from all we know, think, and believe in order to create something beautiful." In this long-awaited book, we see Calkins and her colleagues doing just that, and the resulting classrooms exemplify literacy instruction of the highest order.

Michigan Literacy Progress Profile (MLPP); Education

At Work in the Differentiated Classroom-Planning Curriculum

13920 VH
TA 45 min 2001 STENHOUSE PUBLISHERS

Full title: Planning Curriculum and Instruction

Michigan Literacy Progress Profile (MLPP); Education

Autism - Free from Silence

01044 VH
SCT 30 min 1992 Video Services
This video is a "primetime live" broadcast exploring the new theory of autistic teens using keyboards to help them communicate through the use of facilitators.

Education; Guidance; Health and Safety

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Backwards-Riddle of Dyslexia

10379 VH
JS 30 min 1984 Mind Extension Univ.

Dyslexia Series - This sensitive film tells the story of young Brian, who seems to have everything going for him. He is bright, creative, athletic and popular. But he has trouble reading. Afraid of being considered a "dumbbell" he tries to hide his problem, but failing grades alert teachers that something is wrong. Intervention by trained professionals and parents help Brian to overcome his problem and find strength where there was once fear. An excellent program for helping students understand the trials of others who may seem to falter in the school setting.

Education; Guidance

A Balanced Approach to Reading: Become Success & Joyfully Lit

13816 VH
TA 44 min 1999 WRIGHT Group
Includes facilitator's guide. Constance Weaver explores a balanced approach to literacy in which children are taught skills in the context of reading and writing whole, interesting texts. Weaver presents a balanced approach that doesn't merely teach children to read and write, but that promotes literacy.

Education; Michigan Literacy Progress Profile (MLPP)

A Basic Guide to Understanding, Phonological Awareness

16159 BK
TA 81 p. 2000 Pro Ed
Full Title Reads: A Basic Guide to Understanding, Assessing, and Teaching Phonological Awareness. By Joseph K. Torgesen and Patricia G. Mathes. This book is a resource to help teachers discover ways to incorporate instruction about phonological awareness into their prereading and reading curriculum.

Reading First; Education

The Basics of Reading Renaissance

13261 VH
T 1999
This video kit is designed to introduce teachers and other educators to Reading Renaissance, the program that combines the power of computer technology with sound teaching strategies to turn every student into a successful reader. Accelerated Reader Program.

Education

Beginning to Read - Thinking and Learning about Print

16163 BK
TA 433 p. 2000 MIT Press
By Marilyn Jager Adams. This book reconciles the debate that has divided theorists for decades over the right way to help children learn to read. Drawing on a rich array of research on the nature and development of reading proficiency, Adams shows educators that they need not remain trapped in the phonics versus teaching-for-meaning dilemma.

Reading First; Education

Beginning to Read -Thinking and Learning About Print

16140 BK
TA 470 p. 1994 MIT Press
By Marilyn Jager Adams. This book reconciles the debate that has divided theorists for decades over the "right" way to help children learn to read. Drawing on a rich array of research on the nature and development of reading proficiency, Adams shows educators that they need not remain trapped in the phonics versus teaching for meaning dilemma.

Michigan Literacy Progress Profile (MLPP); Education

Better Books! Better Readers! Linda Hart-Hewins & Jan Wells

16013 BK
TA 151 p. 1999
How to choose, use and level books for children in the primary grades. This comprehensive resource shows teachers how to develop a classroom where reading time is more popular than recess. Based on the author's belief that using real books and real writing experiences help children not only become literate but also lovers of reading.

Michigan Literacy Progress Profile (MLPP); Education

Big Brother and the National Reading Curriculum

16014 BK
TA 304 p. 2002
How Ideology Trumped Evidence - Richard L. Allington. New legislation will transform American public education. Basic to No Child Left Behind and substantial federal intrusion into local curriculum control and teacher autonomy. In this timely and important book, nationally recognized reading researcher Richard Allington tracks and questions the 30-year campaign that has focused on testing accountability, and federalization of education.

Michigan Literacy Progress Profile (MLPP); Education

Booker

09781 VH
IJS 40 min 1993 Disney Productions, Walt
LeVar Burton and Shelley Duvall are featured in this inspirational film biography of Booker T. Washington's early life. In Booker, the film's young hero experiences the dehumanizing injustices of slavery in the rural South during the closing days of the civil war. As a slave and later, as a free man, he must overcome immense obstacles to achieve the education he craves. Booker T. Washington went on to found Tuskegee Institute in Alabama, and he became a leading educator and spokesman for black Americans.

Biography; Education; History - U.S.

Brain Literacy for Educators and Psychologists

16158 BK
TA 327 p. 2002 Academic Press
By Virginia W. Berninger & Todd L. Richards. This comprehensive, yet easy-to-understand primer for educators introduces the structural and functional organization of the brain. Recent research and imaging technologies are used to illustrate how the brain operates in reading, writing and computing mathematics. Heavily illustrated and with a number of thoughtful exercises, this book will provide educational professionals and psychology researchers with the necessary neuroscience background to make sense of how the brain is organized, how to optimally construct learning environments, and best practices for teaching.

Reading First; Education

Bringing Words to Life -Robust Vocabulary Instruction

16111 BK
TA 145 p. 2002 Guilford
By Isabel L. Beck, Margaret G. McKeown and Linda Kucan. Exciting and engaging vocabulary instruction can set students on the path to a lifelong fascination with words. This book provides a research-based framework and practical strategies for vocabulary development with children from the earliest grades through high school. The authors emphasize instruction that offers rich information about words and their uses and enhances students' language comprehension and production.

Michigan Literacy Progress Profile (MLPP); Education

Building Background Knowledge for Academic Achievement

16181 BK
TA 199 p. 2004 Association of Curr. Dev.
By: Robert J. Marzano In this book, the author shows how a carefully structured combination of two

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approaches-sustained silent reading and instruction in subject-specific vocabulary terms can help overcome the deficiencies in background knowledge that hamper the achievement of many children.

Reading First; Michigan Literacy Progress Profile (MLPP); Education

Building Fluency: Lessons and Strategies for Reading Success

16089 BK
TA 80 p. 2001 Scholastic Inc. By Wiley Blevins. Grades 2-6. In this book, the author provides lessons and techniques for helping students read smoothly and easily, free of the frustrations imposed by weak decoding and word recognition skills. Blevins guides you in determining exactly why a student is reading haltingly and without understanding and provides detailed, step-by-step procedures to turn slow readers into accomplished, fluent readers.

Michigan Literacy Progress Profile (MLPP); Education

Bulimia: The Binge/Purge Syndrome

00338 VH
S 28 min 1988 AIMS Instr. Media Services Inc.
Today, more and more people are seeking help from the medical profession to deal with the physical and emotional problems that are symptoms of bulimia. Scenes of an outpatient treatment team meeting at an eating disorder clinic depict the complexity of diagnosis. With so many teenagers resorting to this method of staying slim, this program can provide comprehensive details of the symptoms treatment, and prognosis of bulimia.

Education; Guidance; Science - Natural

Call for Help

00330 VH
JS 23 min 1986 AIMS Instr. Media Services Inc.
Suicide Series - A group meeting at a teen center provides a basis for discussion on why young people try suicide and what can be done to prevent it. Many reasons are given for the many attempted suicides each year by teenagers. Suggestions for lifting oneself out of depression or severe mood swing are given in the video. Also, the program encourages viewers to offer help to friends they suspect of being seriously depressed, stressing that talking about suicide does not cause it-it's more apt to prevent it.

Education; Guidance

Career Planning Basics

12473 VH
S 1995 Siegel & Co.
This fast-paced show explores the six steps found in the career planning process. Self awareness, setting priorities, using career resources, setting goals, types of preparation and training, and the general work competencies universal in today's work world are covered. Students will look at the importance of computers and life long learning, how career interest inventories can help, valuable resources that can help, such as goe and ooh (occupational outlook handbook) And the difference between long and short term goals. With special emphasis on school to work, students will be asked to consider specific career planning skills in helping them explore their career options.

Career Education; Computers; Education

Careers Without College

12501 VH
S 30 min 1995 Cambridge Career Prods.
Today, over 50% of those graduating from high school choose to go on to some form of post-secondary education. Many go to college simply because they don't know what else to do. Others spend four years of study and a lot of money only to wind up with a piece of paper and no real job guarantee. This program spells out some other options available to today's high school graduates and how to find them. It intertwines sketches and gags, narration and interviews, edited in the MTV-style that young adults identify with.

Career Education; Education; Guidance

Choice Words-How our Language Affects Children's Learning

16161 BK
TA 96 p. 2004 STENHOUSE PUBLISHERS
By Peter H. Johnston, Ph.D. University of Illinois. "Choice Words" shows how teachers accomplish this using their most powerful teaching tool: Language. The author provides examples of apparently ordinary words, phrases and uses of language that are pivotal in the orchestration of the classroom.

Reading First; Education

Choosing Community

Classroom Strategies for Learning and Caring Part A

13191 VH
TA 60 min 1995 Dev. Studies Center
Part A contains Goals and Strategies, Objections to the Caring Classroom, and Choices for Children and includes a facilitators guide.

Education

Classroom Strategies for Learning and Caring - Part B

13192 VH
TA 44 min 1995 Dev. Studies Center
Part B Includes: How Kids Come to Care, Seeing Others' Points of View and also a facilitators guide.

Education

Classroom Strategies for Learning and Caring - Part C

13193 VH
TA 60 min 1995 Dev. Studies Center
Part C Includes: The Case Against Competition, The Consequences of "Consequences", and a facilitators guide.

Education

Classroom Strategies for Learning and Caring- Part D

13194 VH
TA 56 min 1995 Dev. Studies Center
Part D contains: The Trouble with Rewards, Beyond Praise and Grades and a facilitators guide.

Education

Cipher in the Snow- Teacher Preview

06144 VH
JSCT 24 min Encyclopedia Britannica Ed. Corp.
This is a true story of one little boy whom nobody thought was important until he was dead, for no one really missed Cliff Evans or knew anything about him. The viewer may have second thoughts about shunning, ignoring or being cruel (without realizing it) to some of the 'quiet ones' everyone encounters from day to day. This film can be loaded. So, please preview before deciding to use. It is recommended for teachers, mature students and parents.

Education; Guidance; Psychology

Classroom Strategies that Work-Guide to Writing Process

16033 BK
TA 162 p. 1989
By Ruth Nathan, Frances Temple, Kathleen Juntunen and Charles Temple. The book is for elementary teachers who are interested in teaching writing by the process approach but who are not sure just where to start. This book quickly moves into the how to's of setting up a process-writing program, has a section on focused lessons, illustrating ways to call out certain aspects of writing for improvement and getting students to help each other.

Education

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Closing the Achievement Gap for Struggling Readers

14180 KT
TA 2005 Interactive Teaching Network

This 4-tape set is copied from an interactive teleconference held at the Calhoun Intermediate School District and broadcast from the University of Georgia for K-5th grade classroom and 6th-8th grade remedial teachers, administrators, and school personnel. Tape One: Developing Excellent Phonemic Awareness & Phonics Skills. Tape Two: Building Vocabulary Skills Through Basal and Content Area Instruction. Tape Three: Imbedding Comprehension Skills into Classroom Instruction. Tape Four: Improving Student Reading Fluency. Each tape is 2 hours in length.

Education

Cognitive Development

07810 VH
SCTA 20 min McGraw Hill Gift Films
Piaget's maturational stages of development and their practical implications are contrasted with learning-based theory and practices. The film ends by suggesting both views have given us valuable new insights into the great intellectual capacity unique to our species.

Education; Guidance; Psychology

Communicating Effectively

For descriptions see individual titles:
Communication Is Selling [12600]
Effective Telephone Power [12603]

Communicating(Reading, Etc., Part 2

01866 VH
TA 56 min 1993 Multimedia - Miles
Improv. Stu. Performance Series -
The complete title reads
"Communicating Reading, Writing,
Speaking, Listening and Non-verbal."
See 1865-vs for complete anno. for
this series.

Education

Communication Is Selling

12600 VH
TA 16 min 1992 AIMS Instr. Media
Services Inc.
Communicating Effectively Series -
See anno. For 12599-vs.

Business and Economics;
Education

The Comprehensive Toolkit

14207 KT
TA 2005 FIRSThand
By Stephanie Harvey & Anne Goudis
This 10 piece kit contains 6 strategy
cluster books, and 3 others: Teacher's
Guide, Extend and Investigate and
Source Book of Short Text. It also
contain a CD Rom: Resources for the
Comprehension Toolkit.

Education; Michigan Literacy
Progress Profile (MLPP); Reading
First

Concepts of Print

13821 VH
TA 11:43 min 2000 Macomb ISD

Content Area Reading and Writing

16171 BK
TA 445 p. 2004 Merrill Publishing
By Norman Unrau This theory-based,
strategy driven approach to teaching
content area and secondary reading
keeps an eye on the cultural issues
affecting secondary students while
emphasizing reflective practice to
promote the most effective teaching.
Chapters on assessment, motivation,
struggling readers, aligning standards
with strategies and assessment, and a
constant focus on diversity set this text
apart. Frequent opportunities for
readers to apply the concepts they are
learning help to make this a truly
informative text.

Education; Michigan Literacy
Progress Profile (MLPP); Reading
First

Control Theory..

12846 VH
TA 24 min 1997 Ready Ref. Press
Teaching in the Quality Clssrm Series
- Complete title reads: "Control
Theory and The Quality World" and
shows how to make school a quality
world experience for students, using
strategies for instruction and
management that encourage students
to strive for quality.

Education

Cooperative Learning & Culture, Part 5

12402 VH
TA 47 min 1995
Harry Wong Effective Teacher Series -
See anno. For 12398. This tape is 47
mins.

Career Education; Education

A Course in Phonetics

16162 BK
TA 268 p. 2000 Thomson and
Wadsworth
By Peter Ladefoged. This book is
intended to be useful to students of
linguistics and to those who are
concerned with studying the sounds of
English, as well as to speech
pathologists and communication
scientists who want to know about the
sounds of speech.

Reading First; Education

Craft Lessons -Teaching Information Writing K-8

16010 BK
TA 148 p. 2001

JoAnn Portalupi and Ralph Fletcher
believe that young nonfiction writers
supply plenty of passion, keen
interest, and wonder. This book is
divided into sections K-2, 3-4 and
middle school (grades 5-8) students.
These divisions reflect various
differences between emerging,
competent, and fluent writers.

Michigan Literacy Progress Profile
(MLPP); Education

Craft Lessons -Teaching Writing K-8

16073 BK
TA 133 p. 1998 STENHOUSE
PUBLISHERS

By Ralph Fletcher and JoAnn
Portalupi. What elements of craft can
we teach student writers and at what
age are they ready to learn them?
This book answers both questions.
Craft lessons is the practical text for
the over-scheduled writing teacher
who wants to give students fresh
challenges for their writing but doesn't
have time to pore over dozens of trade
books to do so.

Michigan Literacy Progress Profile
(MLPP); Education

Creating a Community of Learners

12526 VH
TA 30 min 1996 Insight Media
This video emphasizes that schools
need to foster communities of learners
dedicated to the continuous
improvement of the learning
environment. It profiles one school
whose educational decisions are
driven by the goals of continuous
learning.

Education

Critical Thinking: Is Seeing Believing?

00409 VH
IJ 18 min 1990 Higgins Productions,
Alfred

This intriguing story of Sam, who is
falsely accused of stealing, vividly
points out the importance of knowing
all the facts before making a decision.
We see how various people may
interpret an event differently and how,
without carefully checking the facts,
those interpretations can lead to false
conclusions. The video is designed to
stimulate and encourage students to
carefully evaluate various and often
conflicting information before reaching
conclusions.

Education; Guidance; Language
Arts

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Curricular Conversations- Themes in Multilingual&Monolingual

16040 BK
TA 185 p. 1995
By Stephen B Kucer, Cecilia Silva, Esther L. Delgado-Larocco. The twenty-nine themes outlined in the book covers all sorts of interests and subject matters. Exploration and discovery, emotions, freedom, survival, the environment, continuity and change are just a few of the topics that are rich for investigation. These themes are not presented as prepackaged activity sets, but in a framework with outlines of strategies and techniques, a bibliography of appropriate English and Spanish children's books, and notes on generalizations and concepts that may serve as a point of focus.

Education

Dancing With the Pen - The Learner as a Writer

16016 BK
TA 150 p. 2001
This book for primary teachers aims to develop their understanding of how children learn to write and how teachers can facilitate the process. The authors have focused on the learner's role, and have stressed the importance of responding to what the learner-writer is trying to do.

Michigan Literacy Progress Profile (MLPP); Education

Day in the Life of Bonnie Consolo

08020 VH
JSCTA 17 min Barr Productions Inc.
Bonnie Consolo is a most unusual and inspirational woman - a person who was born without arms, yet leads a normal and productive life. The film follows her through a typical day as she cares for her home and family, and as she goes about her daily routine she shares with us her thoughts about life. To Bonnie, the world is a beautiful and wondrous place, and she radiates a rich philosophy that will inspire everyone to live life to its fullest.

Education; Guidance

Deadline - Teen Depression/ Suicide

10520 VH
JS 27 min 1985 Media Guild
This scenario type program is designed to examine some of the circumstances that can lead to teenage depression and suicide; to recognize the signs of suicidal behavior in teenagers and to take a more active part in helping them discover that their problems have solutions. Jeff, in a desperate last try, writes to the school newspaper, an action which triggers a frantic search and much self examination by the paper staff.

Education; Guidance; Sociology

Dealing with the Causes

00327 VH
JS 21 min 1990 AIMS Instr. Media Services Inc.
Student Stress Series - Stress symptoms among young people have increased threefold in the last fifteen years. The reason for this has much to do with the changes in expectations of today's teenagers. Interviews with students highlight many of the situations that cause stress-from taking tests, to applying for college, to dealing with parental pressures. A presentation of practical strategies outlines specific coping mechanisms that can improve the lives of students.

Education; Guidance

Decentralizing Education

12553 VH
TA 90 min 1996
Participants will come to recognize the contribution of the tools of governance, vision, structure, accountability, and communication to effective leadership; understand the challenges to board leadership and to identify appropriate methods for meeting each challenge; understand the changing roles of teachers' union and recognize its essential contribution to successful ed. reform; identify ways business and ed. can work together as partners to address the redefinition of leadership at the top and have tools to assess the strengths and opportunities for improvement in district leadership in a decentralized organization.

Education

Design a School

12525 VH
TA 30 min 1992 Insight Media
This video profiles schools that have embarked on revolutionary changes in their overall design. It looks at an elementary school that utilizes the multiple intelligences theory to identify and teach to each student's strength; an elementary school in which students work across grade levels; and a school district that incorporates the region's hispanic culture into the curriculum.

Education

Designing Brain Compatible Learning

16177 BK
TA 246 p. 1998 SKYlight
By: Terence Parry and Gayle Gregory
This captivating resource is about designing learning experiences for students that combine the best of what we know about how the brain learns with the best of what we know about teaching. This book makes sense of the wealth of information that exists and condenses it into a teacher-friendly and practical format by focusing on a powerful set of research-based instructional strategies.

Education; Reading First; Michigan Literacy Progress Profile (MLPP)

Differentiated Instruct. Strategies for Reading Content Area

16084 BK
TA 208 p. 2003 CORwin
By Carolyn Chapman and Rita King. This straight-forward, easy-to-use handbook gives teachers creative yet substantial ideas and methods for infusing phonics, word analysis, vocabulary development, and comprehensive strategies into subject area instruction. As in the original *Differentiated Instructional Strategies for Writing in the Content Areas*, this book uses the same electric blend of differentiated instruction, multiple intelligences, scaffolding, constructivism, continuous assessment, ad co-op learning activities.

Michigan Literacy Progress Profile (MLPP); Education

Differentiated Instructional Strategies for Writing Content

16083 BK
TA 158 p. 2003 CORwin
By Carolyn Chapman and Rita King. This concise guide helps you work with each student's unique skills and needs, so that the student learns to apply information to demonstrate content mastery, to think and write creatively and critically, and to solve real-world problems. This book helps you develop students with lifelong self-direction and confidence as writers!

Michigan Literacy Progress Profile (MLPP); Education

Differentiated Instructional Strategies-One Size Doesn't Fit

16035 BK
TA 145 p. 2002
By Gayle H. Gregory and Carol Chapman. Centers, projects, problem-based learning, inquiry models, and contracts are all featured, complete with explanations and examples. More than 50 planning models matrixes, rubrics, checklists, and questionnaires are included as well, to help teachers make the right decision about instruction and assessment on an individual basis.

Michigan Literacy Progress Profile (MLPP); Education

Differentiating Instruction in the Regular Classroom

16003 BK
TA 158 p. 2002
How to reach and teach all learners, grades 3-12. Diane Heacox Ed.D., is an assistant Professor of Education at the College of St. Catherine in St. Paul, Minn, where she teaches undergraduate courses. This book explains that when it comes to teaching, one size doesn't fit all. Different students have different backgrounds strengths, limitations,

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interests, styles, preferences, and needs. Some learn easily, while others struggle. Diane presents a menu of strategies any teacher can use to reach and teach all learners.

Gifted Talented; Education

Differentiating Textbooks - Strategies to Improve Student Com

16078 BK
TA 152 p. 2003 Crystal Productions
By Char Forsten, Jim Grant and Betty Hollas. Grades 4-12. This book is the next logical, and practical step toward improving your students' ability to read, comprehend, and retain what they are taught in content-area textbooks. Find out how to motivate your students as they are confronted with text which is generally written in a less-than-engaging expository style. Differentiating Textbooks shows you how to teach the child, not the textbook, and as with differentiated instruction, you will soon discover that this approach is "just part of good teaching."

Michigan Literacy Progress Profile (MLPP); Education

Discipline and Procedures, Part 3

12400 VH
TA 36 min 1995
Harry Wong Effective Teacher Series - See anno. For 12398. This tape is 36 mins.

Career Education; Education

Discipline for Difficult Students

13491 VH
TA 120 min 2000
In the "Teacher's Workshop News" segment on each tape, Dr. William Bender illustrates the issues to be covered during the workshop by sharing brief news stories from the education world and from downlink sites. Part 1. Discipline Approaches for the 21st Century. Part 2. Character Education and Classroom Management. Each tape is 2 hours long.

Education

Do I Really Have to Teach Reading? Grades 6-12

16112 BK
TA 135 p. 2004 STENHOUSE PUBLISHERS
By Cris Tovani. Building on the experiences gained in her own language arts classroom, as well as those of colleagues in different disciplines, Cris Tovani, author of *I Read It, But I Don't Get It*, takes on the challenge of helping students apply reading comprehension strategies in any subject. In this book, Cris shows how teachers can expand on their content expertise to provide instruction students need to understand specific technical and narrative texts.

Michigan Literacy Progress Profile (MLPP); Education

Dropping Out: Time, Money and Dreams

00730 VH
IJ 18 min 1988 Film Fair Communications
Driving through the streets of a city, the film's spokesman invites the audience to think about their dreams for the future. While he encourages the viewer to dream, he also offers a look at what the future holds for those who won't wait to finish school before trying to realize their dreams. The anger, frustration, and limited expectations that are most frequently a part of a dropout's life are made clear. Without lecturing or directly challenging the audience, he leads them through events that combine to make a compelling argument for staying in school.

Anger Management, self control; Education; Guidance

Dyslexia

For descriptions see individual titles:
Backwards-Riddle of Dyslexia [10379]

The "E" in Me - The Entrepreneur in You

This
SOC.VII.1; Car.I.2 Career Planning

Teacher Training Video for The "e" In Me

14184 VH
JS 1998 Agency for Instructional TV
This first video of the series is a teacher training video
Education

Earth Science

For descriptions see individual titles:
Winds on Our Earth [13241]

Educating Peter

01742 VH
TA 30 min 1993 Ambrose Video
A controversial federal law requires that-whenver possible-handicapped children should be included in classes with non-handicapped children. This is the story of a Down's Syndrome child and his classmates testing the limits of that law. It chronicles the school year of Mrs. Stallings' third grade class, from their first harrowing week, through tribulations and discovery. Finally, Mrs. Stallings, Peter and her other students find the rewards and triumphs of educating Peter.

Education

Effective Teaching with Classroom Videos

14208 VH
TA 30 min 2004 100% Productions
Featuring Lynell Burmark, PH.D. and Ginny Horning and George Pickett, University of San Diego. This is a 3-part video Part 1: The Mission of Visual Literacy, Part 2: Choosing an Educational Video, and Part 3: Effective Teaching with Classroom Video.

Education

Effective Telephone Power

12603 VH
TA 16 min 1992 AIMS Instr. Media Services Inc.
Communicating Effectively Series - See anno. For 12599-vs.

Business and Economics; Education

Elem. Parallel Block Sched.-for Enhanced Teaching..

11862 VH
TA 64 min 1994 Video Journal of Education
Elementary educators learn how to reduce student-teacher ratios with parallel block scheduling. Robert Lynn Canady discusses strategies that increase instructional time and reduce the problems of pull-out programs. This issue also features Phyllis Hotchkiss and Michael Rettig.

Education

Emotional Intelligence

12551 VH
TA 40 min 1996 National School Products
Research indicates that our emotions play a much greater role in decision making than previously thought. Goleman argues that teen pregnancy, violence, and substance abuse are all symptoms of deficits in emotional intelligence. Join him as he travels coast to coast to school districts that are addressing the importance of emotional intelligence. Learn how to effectively incorporate emotional intelligence into the classroom.

Education; Guidance; Sociology

Even Hockey Players Read-Boys, Literacy and Learning

16054 BK
TA 129 p. 2002
By David Booth. "Even Hockey Players Read," explores how a narrow definition of literacy has affected the development of boys as readers. Drawing on his background as a parent and a literacy educator, the author suggests strategies and techniques for promoting an alternative culture of literacy. He champions creating school and home settings where what children choose to read is valued alongside what children need to read.

Michigan Literacy Progress Profile (MLPP); Education

Professional Development Materials

Every Child Reading

16168 BK
TA 98 p. 2003 Allyn and Bacon
By Darrell Morris and Robert E. Slavin. This text cuts through the maze of controversy in beginning reading by providing a balanced, valid strategy as well as specific assessment, instructional, and management procedures.

Education; Reading First

Exemplary Literacy Teachers - Grades K-5

16128 BK
TA 148 p. 2003 Guilford
By Cathy Collins Block and John N. Mangieri. Based on a widely cited study of exemplary teachers, this accessible book illuminates the instructional techniques and behaviors that result in the most significant achievement gains at each grade level. It guides teachers in assessing their strengths and building their skills within six key domains of literacy instruction that are directly linked to student success. Including numerous reproducible materials.

Michigan Literacy Progress Profile (MLPP); Education

Exploring First Feelings-Milestones in Emo. Dev

12241 VH
TA 20 min 1985 Institute for Mental Health Init.
Entire title reads: Exploring First Feeling Milestones in The Emotional Development of Babies. This program explores how we relate to others and when this relating begins to happen. When does our adult personality form? Emotional development occurs with identified milestones, each a challenge for the child and the child's caregiver. Emotional development is often ignored and yet is as important as the physical and intellectual development. This program shows how warm and loving relationships are created and sustained.

Education; Guidance; Sociology

Exploring How Texts Work

16061 BK
TA 87 p. 2002 Primary English Teaching Assoc.
By Beverly Derewianka. This book takes us exploring how different texts work to achieve their purposes. We venture beyond the surface of texts into the structure and language features of various genres. Along the way, we visit a number of fellow explores-teachers and students who are delving into texts and discovering how they make meaning. The aim of the quest is to find useful ways of talking about language in the classroom and to use these common understandings in the construction of effective texts.

Michigan Literacy Progress Profile (MLPP); Education

Exploring Informational Texts

16045 BK
TA 174 p. 2003
This book brings together numerous educators who provide a theoretically sound rationale and the practical wherewithal for using guided reading and writing as a primary strategy for navigating nonfiction. By assembling a wealth of material by many voices many places, editors, Linda Hoyt, Margaret Mooney, and Brenda Parkes create a montage of ideas and suggestions. These practices and strategies for using informational texts get young writers and young readers off to a good start and keep them going from kindergarten through middle school.

Michigan Literacy Progress Profile (MLPP); Education

Failure: Friend and Foe

00900 VH
J 20 min 1990 Humor with a Message
Hurley, Pat Series - Pat emphasizes that failure is not always bad and how we can use it as a stepping stone to success. Gives many examples of famous people who have failed and turned that around to make them even bigger successes.

Education; Guidance

FAT City- How Difficult Can this Be?(L. Disabled)

01936 VH
TA 70 min 1989 Public Films
Children with learning disabilities encounter and experience much frustration, anxiety, and tension in their daily lives. This pivotal program from PBS Video allows viewers to understand learning disabilities firsthand. This video workshop, hosted by Rick Lavoie, is the key to creating academic and social success for all children with learning disabilities.

Education; Special Education/ special needs

First Days of School, Part 2

12399 VH
TA 36 min 1995
Harry Wong Effective Teacher Series - See anno. For 12398. This tape is 36 mins.

Career Education; Education

FISH!

13624 VH
TA 17 min 2001 Charthouse Int'l.
FISH! is the story of Mary Jane's journey of self-discovery. Along the way she and her team discover they have the power to create the workplace of their dreams through the choices they make every day. Imagine a workplace where everyone chooses to bring energy, passion and a positive attitude with them each day. An environment in which people are truly connected to their work, to their colleagues and to their customers.

FISH! is a tool to help you to lead people toward creating that environment.

Education; Hot Video Picks

Fluency - Answers - Questions - Evidence-Based Strategies

16191 BK
TA 85 p. 2002 Kendall Hunt Publishing

This compact, focused book will help you to understand the major aspects of fluency. Part 1 presents a series of questions and answers about the basic principles of fluency. Part 2 contains evidence-based strategies, practical activities, and resources that will help you to offer numerous ways to help students become confident readers who demonstrate greater fluency and automaticity.

Education; Reading First

Fluency in Focus

16183 BK
TA 155 p. 2004 HEINEMANN
By Mary Lee Prescott-Griffin and Nancy L. Witherell. Reading fluency is far more than reading letters and symbols smoothly out loud. It is the bedrock of comprehension. Fluent readers combine all their literacy know how about orthography, phrasing, intonation, and context to make meaning as they move through a text. But how can you help emerging readers become fluent ones?

Education; Reading First

Fluency Lessons for the Overhead Grades 4-6

16190 BK
TA 56 p. 2002 Scholastic Inc.
By Alyse Sweeney. Help students become fluent readers with these easy lessons and engaging reading passages. The selections are taken from works by favorite authors, including J.K. Rowling, Jack Prelutsky, Seymour Simon, and Paula Danzinger. They have been carefully chosen to help you model how readers group words into meaningful phrases and read with expression. Each passage is ready to go-both on an overhead transparency and a student reproducible page.

Education; Reading First

The Fluent Reader

16130 BK
TA 187 p. 2003 Scholastic Inc.
By Timothy V. Rasinski. Complete title: The Fluent Reader; Oral Reading Strategies for Building Word Recognition, Fluency, and Comprehension. This book is by one of the Nation's leading authorities on powerful, interactive ways to teach reading.

Michigan Literacy Progress Profile (MLPP); Education

Professional Development Materials

Footsteps

For descriptions see individual titles:
I Love You When You're Good
[08252]
Spare the Rod [08249]

A Framework for Understanding Poverty

16143 BK
TAP 192 p. 2003 AHA Process, Inc.
By Ruby K. Payne, Ph.D. This book teaches the hidden rules of economic class and spreads the message that, despite the obstacles poverty can create in all types of interaction, there are specific strategies for overcoming them. Since publishing Framework in 1995, Dr. Payne has also written or co-authored nearly a dozen books surrounding these issues in such areas as education, social services, the workplace, faith communities, and leadership.

Education

A Framework for Understanding Poverty

16206 BK
TA 192 p. 2003 AHA Process, Inc.
By Ruby Payne - This book teaches rules of economic class and spreads the message that, despite the obstacles poverty can create in all types of interaction, there are specific strategies for overcoming them. Since publishing Framework in 1995, Dr. Payne also has written or co-authored nearly a dozen books surrounding these issues in such areas as education, social services, the workplace, faith communities, and leadership.

Sociology; Education

Friendship: All the Right Moves

00891 VH
J 20 min 1990 Humor with a Message
Hurley, Pat Series - This video stresses that the most important thing on earth is what type of friends you have because that says what (or who) You are. Also stresses how to make, choose and maintain friends.

Education; Guidance

From Phonics to Fluency

16189 BK
TA 2001 p. 2001 Addison Wesley Longman
By Timothy V. Rasinski and Nancy D. Padak. This book looks at these advances and provides a wealth of methods, strategies, and activities that fit easily and effectively within any classroom environment. Specific teaching strategies are identified and described in detail, helping teachers develop effective word recognition teaching portfolios.

Education; Reading First

General Nutrition (Ronald Kleinman, Md)

01625 VH
TA 30 min 1992 Dairy Council of Michigan
This video features Dr. Ronald E. Kleinman, from the award-winning teleconference—working together for healthy children. Dr. Kleinman discusses the role of general nutrition in the lives of children; looks at current problems, guidelines, effective education and the possibility of disease prevention through proper nutrition.

Education

Getting Through the Bad Times - Teen Crisis

10468 VH
JS 1985 Polymorph Films
Teaches students a self help technique for coping with emotional crises. Illustrates this technique through actual case studies of such adolescent crises as breaking up, moving to a new town, exclusion by peers, drug problems, family problems. Part 1. "Understanding The Problem"- outlines the first steps to take. Part 2. Handling The Problem"- focuses on the two steps teens can use to help minimize problems. Part 3. "Using The Crisis Technique"- presents students review and use of the crisis technique and explores possible solutions to crisis. Stresses that skills for coping with crisis, once learned, can be applied throughout life.

Education; Guidance; Psychology

Gi Joe Vs. Barbie

09794 VH
JS 20 min 1983 Humor with a Message
Hurley, Pat Series - Pat Hurley delivers "humor with a message" in this series of tapes on teenagers and growing pains. Terrific for group discussion, problem situations, a must for every student! We need to show more respect towards ourselves and others in our relationship with the opposite sex. Points covered: understanding, appreciation, respect.

Creative Concepts; Education; Guidance

Go, Go, Goals- How to Get There

12206 VH
IJ 25 min Traveloguer Collection
Studies show that teens who are goal-oriented are less at risk for drug use, school failure, or other self-destructive behavior. Using scenarios typical of middle-schoolers' experience, this program presents a step-by-step process students can use to successfully set, and achieve, short and long-term goals.

Education; Guidance

Going to School Is Your Job

09071 VH
P 16 min 1976 Altschul Group Corp.
Children are encouraged to work together, obey the rules, and assume responsibility. Comparisons are made between the child's role as a student to that of his parents, and a further relationship of the school's faculty and staff to the roles of the community helpers. Basic rules about promptness, safety, care of books, personal cleanliness, and sensible clothing are explained.

Career Education; Education; Guidance

Good-Bye Round Robin -25 Effective Oral Reading Strategies

16023 BK
TA 99 p. 1999
By Michael F. Opitz and Timothy V. Rasinski. Opitz and Rasinski have written this book to help teachers put oral reading into perspective and use it in the most effective and efficient ways possible. The aim is to show where oral reading fits into the reading program and share twenty-five of the best strategies for helping children learn to read aloud.

Michigan Literacy Progress Profile (MLPP); Education

Good Science Teaching: Inquiry in the Classroom

13577 VH
TA 32 min 2000 Wayne ISD

Graphic Organizers and Activities for Differentiated Reading

16081 BK
TA 112 p. 2002 Scholastic Inc.
By Nancy Witherell & Mary C. McMackin. Build reading-comprehension skills- and reach every learner-with more than 50 great graphic organizers and activity sheets you can use for any book. Each skill lesson is paired with three student pages designed to support individual learning needs at three levels: introductory, intermediate, and challenging. Lessons target critical reading skills including making predictions, identifying main ideas, using context clues, analyzing cause and effect, and many more!

Michigan Literacy Progress Profile (MLPP); Education

Guided Comprehension-A Reading Model for Grades 3-8

16007 BK
TA 276 p. 2002
This book is a complete resource that provides all the necessary tools to make this classroom-tested process work with students from detailed explanations of how each stage functions to ideas for facilitating assessment, organization, and management in the classroom. There

Professional Development Materials

are a variety of useful reproducibles in the appendixes, including teaching ideas and blackline masters, forms for organizing and managing comprehension centers and routines, literature response prompts, leveled book resources, assessment forms, and instructional plans.

Michigan Literacy Progress Profile (MLPP); Education

Guided Reading in Upper Grades with James Cunningham

14209 VH
TA 45 min 2001 Carson-Dellosa
Jim Cunningham, co-author of Guided Reading The Four-Blocks, shows upper-grade teachers how to successfully use the Four-Block strategies to teach Guided Reading in their classrooms. In this video, Jim explains how to use before and after reading activities like Previewing, thinking Alouds, and Prove It to build comprehension, then describes multilevel, during reading "formats" such as Everyone Read To...Shared Reading, etc.

Education; Michigan Literacy Progress Profile (MLPP); Reading First

Guided Reading - Making it Work K-3

16104 BK
TA 272 p. 2000 Scholastic Inc.
Authors: Mary Browning Schulman & Carleen DeCruz Payne. Beginning with a clear description of the reading strategies proficient readers use, the authors demonstrate how you can help novice readers internalize these strategies through guided reading instruction. They also show you how to build a balanced literacy program, in which students use literacy skills in a variety of contexts throughout the day, including role- playing favorite stories, reading poetry on the overhead, making alphabet books from stencils and stamps - and much more.

Michigan Literacy Progress Profile (MLPP); Education

Guiding Readers and Writers - Grades 3-6

16008 BK
TA 648 p. 2001
Authors Irene Fountas and Gay Su Pinnell have already helped hundreds of thousands of teachers engage, inform, and inspire early readers and writers. Now, with "Guiding Readers and Writers (Grades 3-6)" Fountas and Pinnel explore all the essential components of a quality upper elementary literacy program.

Michigan Literacy Progress Profile (MLPP); Education

Hand Me Down Kid - Self Esteem

09982 VH
IJS 46 min 1983 Learning Corp. of America

Life isn't always easy for young Ari Jacobs. Caught up in a bad case of sibling rivalry with her older sister, she can't seem to do anything right. But through a friend who handles her own "big sister" problems brilliantly, Ari learns how to handle the conflicts and be herself...not just the family's hand-me-down kid.

Education; Guidance; Psychology

Harry K. Wong Series, Part 1

12398 VH
TA 36 min 1995
Harry Wong Effective Teacher Series - This is an eight part series by Harry K. Wong, Ed.D. who has been a classroom teacher, author, and spell-binding presenter to over a half million educators and is the most sought-after speaker in education. The entire series emphasizes classroom management, the number one factor governing student learning. This first tape is 32 mins.

Career Education; Education

Harry Wong Effective Teacher

For descriptions see individual titles:
Harry K. Wong Series, Part 1 [12398]
First Days of School, Part 2 [12399]
Discipline and Procedures, Part 3 [12400]
Procedures and Routines, Part 4 [12401]
Cooperative Learning & Culture, Part 5 [12402]
Lesson Mastery, Part 6 [12403]
Professional Educator, Part 7 [12404]
Positive Expectations, Part 8 [12405]

Help For Struggling Readers- Strategies for Grades 3-8

16055 BK
TA 191 p. 2002

By Michael C. McKenna. This practical book presents an array of research- based instructional strategies for use with struggling readers in the upper- elementary and middle grades. It is filled with proven ideas for engaging students and developing the key components of successful reading: vocabulary, comprehension, word recognition, and fluency. Each chapter reviews techniques for working on specific skills, provides needed materials and teacher-friendly instructional tips, and lists suggestions for further reading.

Michigan Literacy Progress Profile (MLPP); Education

Help Me Learn to Write - Grades 3-6

16068 BK
TA 201 p. 2002 Crystal Springs Books

By Debbie Lesure and Katie Richardson. This book contains strategies for struggling writers. Do you have a student who has difficulty holding a pencil? How about a struggling writer who uses the same tired words over and over again? Are some of your students not able to organize sentences into a coherent writing piece or brainstorm writing topics? Writing specialists Debbie Lesure and Katie Richardson work with these students every day, and they have combined their expertise into a strategy-packed guide to assist you with helping your struggling writers achieve success.

Michigan Literacy Progress Profile (MLPP); Education

"How To" ASCD Video Series

How To Engage Students in Critical Thinking

14014 VH
TA 15 min 2000 Association of Curr. Dev.

This videotape provides ideas on how to create a classroom environment that cultivates critical thinking. Classroom teachers provide real examples of how to plan and prepare for critical thinking, how to foster the use of critical

Education

How to Improve Your Questioning Techniques

14011 VH
TA 15 min 1999 Association of Curr. Dev.

This video explores the different types of questions used in the classrooms and the techniques teachers use to engage their students. Classroom teachers provide real examples of how to make every question important and challenging for students, how to frame questions to improve student learning, how to effectively follow up on student responses, and how to involve students so they ask their own questions.

Education

How To Scaffold Instruction For Student Success

14017 VH
TA 15 min 2001 Association of Curr. Dev.

This video helps teachers use scaffolding to provide students the support they need to improve their understanding and skills. Classroom scenes and interviews with teachers explain key elements of effective scaffolding and demonstrate how to determine when students need scaffolds to help them learn, select appropriate scaffolding techniques based on how each student learns

Professional Development Materials

best, provides scaffolds such as manipulatives, varied-level readings, graphic organizers, learning buddies, and notetaking aids.

Education

How To Start the School Year Right

14009 VH

TA 15 min 1998 Association of Curr. Dev.

This video identifies steps teachers can take to successfully launch a new school year. Classroom examples show how teachers can effectively plan and prepare resources, organize support from other teachers and administrators, involve students, parents guardians and the community, and prepare for special events and emergencies.

Education

How to Conduct Yourself in School

10941 VH

P 13 min 1986 AIMS Instr. Media Services Inc.

The best way to help someone do the right thing is by setting a good example yourself. A pair of "older" kids of junior high age serve as narrators and role models for kids in primary grades. In the film, school is compared to building a sand castle-both experiences can be rewarding, or they can be ruined by someone's thoughtless act. Youngsters are taught to respect their school property. The film depicts the consequences of careless behaviors both in school and at play. The narrators explain the importance of paying attention, asking for help when it's needed, being prepared, and developing good study habits. They give examples that speak to children's own interests-and their best interests.

Education; Guidance

How to Get a "3.0" Without Really Trying

10135 VH

JS 1985 Mich. Loon Preservation Study tips and specific strategies to help students improve their homework and test grades. Tape was produced with college freshman in mind, however, these same suggestions are most appropriate for 6-12 grade students. Dr. Yelon presents his ideas in a most entertaining style. Excellent time to use this tape would be at the beginning of a semester.

Education; Guidance

How to Prevent a Heart Attack

01174 VH

SCTA 60 min 1990 Ambrose Video

This documentary takes advantage of the latest medical findings to examine the mechanics of heart disease. It focuses on men, women and children, as well as interviews with heart specialists and real-life heart attack victims. "What you learn from this program could save your life."

Education; Health and Safety

How to Talk with Your Young Child about Sex

01619 VH

TA 22 min 1992 Stouffer Productions LTD

This program was written by health educators in response to parents' requests for help in getting started talking with their children about sexuality issues. This video includes 10 scenarios depicting everyday situations where parents are communicating with their children. The purpose of the scenarios is to model communication techniques which will enhance discussion between parent and child.

Education; Health and Safety; Sex Education

How's It Going? - A Guide to Conferring with Student Writers

16151 BK

TA 199 p. 2000 HEINEMANN

By Carl Anderson, Foreword by Lucy Calkins. For Anderson, the key to a powerful writing conference lies in understanding that it is a conversation with a clear purpose and a predictable structure. This is the best lens through which to view the task of talking about writing. This book shows us how we can take what we already know about having effective conversations and use that knowledge.

Education; Michigan Literacy Progress Profile (MLPP)

Hurley, Pat

For descriptions see individual titles:

Abuse: From Shame to Self-Respect [00896]

Failure: Friend and Foe [00900]

Friendship: All the Right Moves [00891]

Gi Joe Vs. Barbie [09794]

Moms, Dads & Other Endangered Species [09791]

My Parents Should Have Left Me/ Hospital [09793]

No Suicide Is Worth Your Life! [00894]

Parents Want to Trust You [00890]

Teachers Are People, Too! [00892]

Top Gun - in Class! [00895]

When the Brady Bunch Isn't Home [00898]

You Have So Much Potential [09792]

Your Friends Become You! [00899]

I Can Learn! Who Are They Gray-Area Children? K-4

16079 BK

TA 156 p. 1995 Crystal Productions

By Gretchen Goodman. Teachers often refer to gray-area children as slow learners, at-risk students, or the "tweeners." These children qualify for no special education services. Without accommodations made for their particular learning needs, they are often in danger of falling between the cracks in the regular classroom. I Can Learn! includes easy-to-implement, teacher tested ideas for adapting math, reading, writing, handwriting, and spelling activities to fit students' learning needs. Behavior management strategies and general classroom adaptation are also provided.

Michigan Literacy Progress Profile (MLPP); Education

I Love You When You're Good

08252 VH

SCTA 30 min General Service Adm.

Footsteps Series - This film talks about how parents influence the development of self-worth and security in children. Even when parents love them, children may be getting a different message. It demonstrates that there are special things parents can do to help their children feel loved.

Education; Guidance; Home Economics

I Read It, But I Don't Get It-Comprehensive Strategies

16038 BK

TA 140 p. 2000

By Chris Tovani. This book is a practical, engaging account of how teachers can help adolescents develop new reading comprehension skills. Chris Tovan is an accomplished teacher and staff developer who writes with verve and humor about the challenges of working with students at all levels of achievement - from those who have mastered the art of "fake reading" to college-bound juniors and seniors who struggle with the different demands of content-area textbooks and novels. You will be taken step-by-step through the practical, theory-based reading instruction that can be adapted for use in any subject area.

Michigan Literacy Progress Profile (MLPP); Education

Improv. Stu. Performance

For descriptions see individual titles: Communicating(Reading, Etc., Part 2 [01866])

Professional Development Materials

Improving Comprehension with Think-Aloud Strategies

16062 BK
TA 174 p. 2001 Scholastic Inc.
By Jeffrey D. Wilhelm, Ph.D. With this book, Jeff Wilhelm gets to the heart of what it means to be a passionate teacher and reader. One who not only conveys an enthusiasm for reading, but also shows them ways that they can comprehend, appreciate, and converse with texts of all kinds. Jeff's energy for teaching is palpable and infectious, yet the beauty of this book emanates from his ability to reveal the raw mechanics of the reading process both to his students and to us.

Michigan Literacy Progress Profile (MLPP); Education

In the Middle-New Understanding About Writing, Reading & Learning

16071 BK
TA 525 p. 1998 HEINEMANN
By Nancie Atwell. When first published in 1987, this seminal work was widely hailed for its honest examination of how teachers teach, how students learn, and the gap that lies in between. This second edition urges educators to "come out from behind their own big desks" to turn classrooms into workshops where students and teachers create curriculums together.

Michigan Literacy Progress Profile (MLPP); Education

Inclusion

For descriptions see individual titles:
Lesson Plans for Inclusion & Collaborative.. [12759]

Inside Reading and Writing Workshops

Reading Mini-Lessons

13918 VH
TA 1998 STENHOUSE PUBLISHERS

Joanne Hindley shows that reading mini-lessons is a way to send children off to a workshop with some aspect of reading in mind. They give you an opportunity to get into a book, a story, an idea or a word. The four mini-lessons in this tape cover: Literary Gossip; Fiction/Nonfiction; Classroom Management; Reading Logs; Skills and Strategies; Dedications; Skills and Strategies; Unknown Words.

Michigan Literacy Progress Profile (MLPP); Education

The Inside Story-Fitting In

01485 VH
JS 15 min 1991 Films for the Humanities and Soc. S
Work Series - Young people who have opted for work over school discuss employer expectations, strategies for fitting in at work, problems at work, managing conflict, and getting along with co-workers who may be of a different generation, culture, or sex.

Career Education; Education; Guidance

The Inside Story-Getting the Facts

01487 VH
JS 15 min 1991 Films for the Humanities and Soc. S
Work Series - This information package helps young people take advantage of everything that the working world offers, and protect themselves from exploitation. Topics include application forms and resumes, interviews, paychecks, payroll deductions, benefits, workers' compensation, and banking.

Career Education; Education; Guidance

The Inside Story-Leaving School

01484 VH
JS 15 min 1991 Films for the Humanities and Soc. S
Work Series - This is a four-part series on the challenges faced by young people who leave school early. It begins with a look at why they leave school. Topics also include finding a first job, dealing with rejection, and adjusting to the world of work.

Career Education; Education; Guidance

Interactive Writing - How Language & Literacy Come Together

16021 BK
TA 297 p. 2000
By Andrea McCarrier, Gay Su Pinnell & Irene C. Fountas. Young children want to be writers. Witness their enthusiasm as they make marks on paper, frosty car windows, and any other surfaces available to them. We believe that the most effective instructional support for doing just that is interactive writing. Simply defined, interactive writing is a dynamic, collaborative literacy event in which children actively compose together, considering appropriate words, phrases organization of text and layout.

Michigan Literacy Progress Profile (MLPP); Education

Kid Writing-A Systematic Approach to Phonics, Journals & Writing

16048 BK
TA 211 p. 1999 WRIGHT Group
Kid Writing by Eileen G. Feldgus and Isabell Cardonick, presents a new vision for systematic phonics instruction and assessment. Feldgus and Cardonick show us how the teaching of sounds, letters, and the conventions of writing can be systematically woven into everyday classroom experience. You'll love the classroom vignettes, examples of children's writing, and demonstrations of the best of what we know about how children learn and grow in literacy.

Michigan Literacy Progress Profile (MLPP); Education

Killing Us Softly

For descriptions see individual titles:
Still Killing Us Softly [08913]

Knowing Literacy-Constructive Literacy Assessment

16041 BK
360 p. 1997
By Peter Johnston, Ph.D. University of Illinois This book also includes an audio tape. In "Knowing Literacy" Peter Johnston sets forth the theoretical basis for today's assessment practices in the context of contemporary literature learning theory. This comprehensive text will equip teachers with the knowledge and techniques to assess in ways that help their students develop a more thoughtful literacy.

Education

Ladders to Literacy - A Kindergarten Activity Book

16100 BK
TA 266 p. 1998 Brookes Pub. Co.
Authors: Rollanda E. O'Conner, Ph.D., Angela Notari-Syverson, Ph.D., & Patricia F. Vandasy, M.P.H. Loaded with instructional games, storytelling, and classroom work and play ideas, Ladders to Literacy, is a fun way to engage kindergarten children in preliteracy learning. It provides adaptable activities to boost the skills most strongly related to literacy.

Michigan Literacy Progress Profile (MLPP); Education

Ladders to Literacy - A Preschool Activity Book

16099 BK
TA 363 p. 2001 Brookes Pub. Co.
Authors: Angela Notari-Syverson, Ph.D., Rollanda E. O'Conner, Ph.D., and Patricia F. Vandasy, M.P.H. Loaded with games, crafts, storytelling, and other classroom play ideas, Ladders to Literacy is a fun way to engage young children in preliteracy learning. It provides adaptable activities to boost the skills most strongly related to literacy.

Michigan Literacy Progress Profile
(MLPP); Education

Language Arts Mini-Lessons

16173 BK
TA 160 p. 1995 Scholastic Inc.
By Joan Clemmons and Lois Laase
This book is the product of a collaborative experience that began some eight years ago at Rolling Valley School in Fairfax County, Virginia. As teachers at Rolling Valley, we discovered a shared interest in and approach to using content to motivate children to acquire reading and writing skills.

Education; Michigan Literacy Progress Profile (MLPP); Reading First

Learning About Literary Genres: Reading & Writing W/Young Ch

16178 BK
TA 213 p. 2005 CHRISTOPHER GORDON
By: Debbie Rickards and Shirl Hawes
This book deals with genre study. By exposing students to a variety of genres through reading, and then supporting them as they write within a chosen genre, we expect that students' knowledge will increase well beyond their writing ability. Writing is also how we can teach students to analyze, synthesize, and solve problems...skills that can last a lifetime.

Education; Michigan Literacy Progress Profile (MLPP); Reading First

Learning on Their Feet

16179 BK
TA 315 p. 2001 DISCOVERY channel
By: Carol Glynn Research shows students grasp concepts and remember more when they get out of their seats and move through a lesson. Yet many students and teachers still sit behind heavy desks, increasingly weighed down by the latest state standards. If only teachers had a practical resource for teaching mandated curriculum in a dynamic way that involves all their students and creates a joyous, inclusive classroom environment, while at the same time nailing those state standards.

Reading First; Michigan Literacy Progress Profile (MLPP); Education

Learning Running Records - Part 1

14182 VH
TA 22 min 1993 RIGBY
Featuring Leanna Trill
Education

Professional Development Materials

Learning With Technology-Captured Wisdom

14030 KT
TA 1996
Computers, CD-ROMS, on-line communication, the internet..Most of us agree that new technologies provide powerful tools for learning communication, and collaborating. What is less obvious, and often overwhelming, is how we as teachers go about integrating these new technologies into classroom instruction in meaningful ways. This kit contains 8 tapes, a facilitator's guide and a participant's manual. Its purpose is to help teachers use technologies to develop effective technology-supported instructional activities that promote engaged learning and enhance student achievement. This is a six-session course for teachers of grades 4-9.

Education; Computers

Leo Buscaglia

For descriptions see individual titles:
Art of Being Fully Human [10054]
Speaking of Love [10055]

Lesson Mastery, Part 6

12403 VH
TA 33 min 1995
Harry Wong Effective Teacher Series - See anno. for 12398. This tape is 33 mins.

Career Education; Education

Lesson Plans for Inclusion & Collaborative..

12759 VH
TA 40 min 1995 Master Teacher
Inclusion Series - These four videotapes are presented within the natural setting of the regular classroom by the teachers and instructional paraprofessionals who use them. The question that is asked so often today, "How is it possible to teach my lesson and provide specific modifications for certain students?" is answered in these tapes. Teacher and instructors are shown coordinating a variety of activities and modifications in one regular classroom and during one instructional time not in isolation. This series from the master teacher also covers ideas for effectively instructing groups of students who have diverse skills, abilities, learning needs, and learning styles.

Creative Concepts; Education

Lessons That Change Writers - Nancie Atwell

16015 BK
TA 255 p. 2002
If you've ever wanted to get your hands on Nancie Atwell's lesson plans, now you can. Nancie shares her writing minilessons - a yearlong writing workshop curriculum-straight from her classroom to yours.

Michigan Literacy Progress Profile (MLPP); Education

Lessons That Change Writers - Nancy Atwell

16026 BK
TA 2002
This is a complete lesson plan in a loose-leaf binder to help develop the young writer. It contains 4 sections: Lessons and Topics, Lessons about Principals, Lessons About Genres, and Lessons About Conventions.

Michigan Literacy Progress Profile (MLPP); Education

Leveled Book List K-8

16197 BK
TA 729 p. 2006 HEINEMANN
By Irene C. Fountas and Gay Su Pinnell. This Fountas and Pinnell Leveled Book List, K-8, 2006-2008, is completely up to date for the 2005-2008 school years and contains 18,000 books leveled by Fountas, Pinnell and their nationwide team of teachers. Formatted like their previously published leveled book lists, this book includes key information such as title, level, genre, author/series and publisher.

Reading First; Michigan Literacy Progress Profile (MLPP); Education

Leveled Books for Readers

16056 BK
TA 468 p. 2002 HEINEMANN
By Gay Su Pinnell and Irene C. Fountas. When it comes to selecting "just the right" books for guided and independent reading, nobody can match Gay Su Pinnell and Irene Fountas. With "Leveled Books for Readers", the authors build on their previous work, extending leveled books up through the elementary grades and covering all different genres that are important to students. More than 6,000 leveled titles for grades 2-6 are featured, including both fiction and nonfiction as well as popular series books and short story collections.

Michigan Literacy Progress Profile (MLPP); Education

Listen Hear! - 25 Effective Listening Comprehensive Strategies

16154 BK
T 136 p. 2004 HEINEMANN
By Michael F. Opitz and Matthew D. Zbaracki. This book is designed to be a handy, friendly resource full of fresh teaching strategies that help you fold multidimensional listening comprehension instruction snugly into your existing reading and read-aloud lessons-without sacrificing room in your crowded curriculum.

Education; Michigan Literacy Progress Profile (MLPP); Reading First

Professional Development Materials

The Literacy Dictionary-The Vocabulary of Reading & Writing

16080 BK
TA 318 p. 1995 Harris Hodges
By Theodore L. Harris, Richard E. Hodges. The primary purpose of the Literacy Dictionary is to provide a resource to help educational practitioners, researchers, and other interested persons in the national and international community to understand terms used in contemporary and historical writings about literacy.

Michigan Literacy Progress Profile (MLPP); Education

The Literacy Principal-Leading, Supporting&Assessing Reading

16036 BK
TA 128 p. 2002
By David Booth and Jennifer Rowsell. This book offers administrators the background and effective strategies they need for building more literate students. It shows principals how to evaluate and support literacy initiatives that create more successful learners. This comprehensive book explores all aspects of literacy.

Education

Literacy Strategies -Resources for Beginning Teachers 1-6

16088 BK
126 p. 2003 Merrill Publishing
By Terry Norton & Betty Lou Jackson Land. This book represents our combined thinking about effective techniques for developing student competence in literacy based on our decades of experience as educators in the field of language arts. Underlying our discussion throughout are our core assumptions about best practice in literacy instruction that we have found to work with the variety of children we serve in the Learning Improvement Center at Winthrop University where we teach both preservice and inservice candidates in teacher education.

Michigan Literacy Progress Profile (MLPP); Education

Literature As a Way of Knowing -Kathy G. Short

16018 BK
TA 122 p. 1997
Why do teachers use literature in their classrooms? What does great children's literature add to children's lives and to the curriculum? Why is literature important at all? In this introductory book on how to integrate literature into our curriculum, Kathy Short answers these and other questions.

Michigan Literacy Progress Profile (MLPP); Education

Literature Circles-Voice & Choice in Clubs and Reading Group

16117 BK
TA 249 p. 2002 STENHOUSE PUBLISHERS
By Harvey Daniels. In this 2nd edition, Daniels returns with a thoroughly revised and expanded guide to forming, managing, and assessing these peer-led book discussion groups. Drawing on ten years of classroom experiments and innovative models from teachers nationwide, this edition offers abundant new strategies, structures, tools and stories that show how to launch and guide literature circles effectively. Everything from getting started to advanced variations are explored, including alternatives to Daniels popular role sheets and flexible new guidelines for their use.

Michigan Literacy Progress Profile (MLPP); Education

Make it Real-Strategies for Success with Informational Texts

16009 BK
TA 319 p. 2002
Linda Hoyt has many years of experience teaching in elementary classrooms. In this book, Hoyt explains the use of a range of instructional strategies, including shared and guided reading and writing, to help students understand and use nonfiction material to answer questions about the world around them. She shows teachers how to make texts attainable, scaffold vocabulary, and deal with content-specific words.

Michigan Literacy Progress Profile (MLPP); Education

Making Big Words-Grades 3 - 6

16194 BK
TA 144 p. 1994 Cunningham and Hall
By Pat Cunningham and Dottie Hall. This workbook is an innovative developmental approach to combining phonics and spelling! Engage children with fast-paced, hands-on, Making Big Words activities. During the fifteen to twenty minute activities, children are encouraged to explore words, letter-sound relationships, and letter patterns. Choose from 150 lessons in this book to start the children in making words, or follow the guidelines for creating your own treasury of lessons for the school year.

Education; Reading First

Making the Writing Process Work: Strategies for Comp.&Reg.

16167 BK
TA 224 p. 1996 BROOKLINE Books
By Karen R. Harris & Steve Graham. Full title reads: Making the Writing Process Work: Strategies for Composition and Self-Regulation. This

book is unique among current books on writing in two important ways. First, it presents cognitive strategies for writing: sequences of specific steps which make the writing process clearer and enable students to organize their thoughts about the writing task.

Education; Reading First

Making Words-Language Arts Activity Book - Grades 1-3

16103 BK
TA 178 p. 1994 McGraw Hill Gift Films
Authors: Patricia M. Cunningham and Dorothy P. Hall. Here is an innovative, developmental approach to combining phonics and spelling! Engage children with fast-paced, hands-on, "Making Words," activities. During the fifteen minute activities, children are encouraged to explore words, letter-sound relationships, and letter patterns. Choose from the 160 lessons in this book to start the children in making words, or follow the guidelines for creating your own treasury of lessons for the school year.

Michigan Literacy Progress Profile (MLPP); Education

Mars: Live the Adventure

00530 VH
JS 90 min 1990 Louisiana Ed. Resource Network
Take your students on a field trip to the U.S. Space Science Camp in Huntsville, IN. You'll get a chance to see how the astronauts learn to work and live in space. See the simulators in which visitors get a chance to try their "right stuff". Learn about Mars and how we are training for the next exploration of Mars. 90 mins.

Education; Science - Physical

Matching Books to Readers

16119 BK
TA 394 p. 1999 HEINEMANN
By Irene C. Fountas & Gay Su Pinnell. This book includes helpful descriptions of a leveled book collection and how to use it. There is information on using running records and benchmark books for assessment, as well as equivalence charts that compare this list to others. Other topics include how to create a school book room; how to create classroom collections and how to select quality books; information on variously priced starter sets and ordering guidelines; and how to acquire books.

Michigan Literacy Progress Profile (MLPP); Education

Professional Development Materials

Mathematics: What are You Teaching My Child?

14061 VH
TA 1999 Scholastic Inc.
Marilyn Burns, master teacher and author, has inspired teachers and students for over 30 years. She is the creator of Math Solutions courses, attended by more than 40,000 teachers nationwide, writes extensively for teachers, and contributes regularly to educational journals.
Education

Memory Skills- Power Learning

01904 VH
JS 25 min 1991 Guidance Associates
Schools now recognize the value of teaching memory skills and this program teaches visualization methods that are fun to use and eliminate much of the nervousness and fear of failure from later recall tests. It's like taking a lesson from a memory pro.
Education; Guidance

Methods that Matter-Six Structures for Best Practices Class

16051 BK
TA 249 p. 1998
By Harvey Daniels and Marilyn Bizar. This book offers concrete descriptions of practical and proven ways of organizing time, space, materials, students, and activities that embody new standards while creating genuinely student centered classrooms. Illustrated by stories from two dozen teachers at a wide variety of grade levels, the book clearly describes six fundamental, recurrent activities: Integrative Units, Small Group Activities, Representing-to-Learn, Classroom Workshop, Authentic Experiences and Reflective Assessment.
Michigan Literacy Progress Profile (MLPP); Education

Mexicans - Through Their Eyes

00670 VH
JS 60 min 1992 National Prof. Resources
This National Geographic special explores some of the diverse aspects of Mexico: its cultural triumphs and its urban chaos, its history of blood and conquest, and some of its recent environmental success stories. Viewers meet Mexico's people -its urbanites and peasants, its intellectuals and factory workers, its politicians and artists -all of whom reflect the richness of Mexico's past in the mosaic of its present.
Education; History - World; Social Science

Mini-Lessons for Literature Circles

16152 BK
T 292 p. 2004 HEINEMANN
By Harvey Daniels and Nancy Steineke. Each mini-lesson spells out everything from the time and materials needed to word-by-word instructions for students. The authors even warn "what can go wrong," helping teachers avoid predictable management problems. With abundant student examples, reproducible forms, photographs of children in action and recommended reading lists.
Michigan Literacy Progress Profile (MLPP); Education

Miscue Analysis Made Easy-Building on Student Strengths

16150 BK
T 134 p. 2000 HEINEMANN
By Sandra Wilde. Understanding what students do when they read, and then helping them take the next step, can be easy for an informed teacher. For Sandra Wilde, the key is to focus on the strengths students bring to the process and build from there. This book leads us through the thinking processes and linguistic systems that readers use to build their understanding of text.
Education; Michigan Literacy Progress Profile (MLPP); Reading First

MLPP Trainers' Film - LAP Technical Assistance Conference

13812 VH
TA 90 min 2000

Moms, Dads & Other Endangered Species

09791 VH
JS 20 min 1983 Humor with a Message
Hurley, Pat Series - Discusses proper attitudes that teenagers need to exhibit towards their parents, covers conflicts at home, honesty, respect.
Creative Concepts; Education; Guidance

Mosaic of Thought

16075 BK
TA 251 p. 1997 HEINEMANN
By Ellin Oliver Keene and Susan Zimmerman. This book proposes a new instructional paradigm focused on in-depth instruction in the strategies used by proficient readers. The authors take us beyond the traditional classroom into literature based, workshop-oriented classrooms.
Michigan Literacy Progress Profile (MLPP); Education

Motivating the Discouraged Learner Part 2 -Expectancy Theory

14057 VH
TA 21:06 min 1990 Teachers Education
Expectancy Theory is Part 2 of 3 videos. Schools all over America are discovering that a substantially greater number of their students have become discouraged about learning. Soon these students join the ranks of those identified as "at risk." Often these students become tomorrow's dropouts. Unfortunately, discouraged learners lead to a growing group of discouraged teachers. This program will aid educators who deal with this difficult situation. No program can eliminate discouraged learners from today's classrooms. But teachers can deal more effectively with such students if they can understand what causes the problem and possess the confidence with the knowledge of how to deal with it.
Education

Motivating the Discouraged Learner Part 1-What is Motivation?

14056 VH
TA 20:29 min 1990 Teachers Education
What is Motivation Really? is part 1 of 3 videos. Schools all over America are discovering that a substantially greater number of their students have become discouraged about learning. Soon these students join the ranks of those identified as "at risk." Often these students become tomorrow's dropouts. Unfortunately, discouraged learners lead to a growing group of discouraged teachers. This program will aid educators who deal with this difficult situation. No program can eliminate discouraged learners from today's classrooms. But teachers can deal more effectively with such students if they can understand what causes the problem and possess the confidence with the knowledge of how to deal with it.
Education

Motivating the Discouraged Learner-Pt. 3-Making it Worth the

14058 VH
TA 19:29 min 1990 Teachers Education
Making it Worth The Effort is Part 3 of 3 videos. Schools all over America are discovering that a substantially greater number of their students have become discouraged about learning. Soon these students join the ranks of those identified as "at risk." Often these students become tomorrow's dropouts. Unfortunately, discouraged learners lead to a growing group of discouraged teachers. This program will aid educators who deal with this difficult situation. No program can eliminate discouraged learners from

Professional Development Materials

today's classrooms. But teachers can deal more effectively with such students if they can understand what causes the problem and possess the confidence with the knowledge of how to deal with it.

Education

Moving Forward with Literature Circles

16174 BK

TA 174 p. 2002 Scholastic Inc. By: Jean Pollack Day, Dixie Lee Spiegel, Janet McLellan, Valerie B. Brown. This book provides a much-needed look at book discussions in a real classroom, exploring ways to make those discussions as enriching as possible. The authors believe that preparation and modeling are crucial to the success of literature circles. Children need to be shown why discussion is important, what to talk about, and how to respond in ways that push forward the whole group's learning.

Education; Michigan Literacy Progress Profile (MLPP); Reading First

Multiple Intelligences in the Classroom

12531 VH

TA 41 min 1995 Insight Media Profiling a program at a Massachusetts elementary school, this video introduces multiple intelligence theory and defines seven kinds of intelligence. It also shows administrators how to implement and support this theory in the schools.

Education

My Parents Should Have Left Me/Hospital

09793 VH

JS 20 min 1983 Humor with a Message
Hurley, Pat Series - You may not think you are worth much but you are! Covers things we can't change, things we can change, being grateful for what you have.

Creative Concepts; Education; Guidance

National Reading Panel-Teaching Children to Read

16042 BK

TA 33 p. 2000 This booklet is an evidence based assessment of the scientific research literature on reading and its implications for reading instruction.

Education

Never Too Early to Write - By Bea Johnson

16077 BK

TA 142 p. 1999 Maupin House Want your K-1 students to read well? Let them write! Encourage your K-1 students to write even before they can read-and prepare to be surprised and delighted with the results. Inspirational and practical, *Never Too Early to Write* will motivate you and support your K-1 writing workshops with solid classroom strategies you can use tomorrow.

Michigan Literacy Progress Profile (MLPP); Education

New Places to Look for Jobs-Tech. & 21st Century

12472 VH

S 20 min 1995 Siegel & Co. The worker of the future needs to be willing to learn and update technology oriented skills continuously. Tomorrow's workers will be called upon to master an increasingly complex world of computer chips and telecommunications equipment. High demand careers are briefly presented along with an emphasis on small business opportunities. Specific economic trends are presented including the increasingly important role part-time employment is playing in our economy. This show is a super way to start the career planning/job search process.

Career Education; Creative Concepts; Education

The No-Nonsense Guide to Teaching Writing

16122 BK

TA 244 p. 2003 HEINEMANN By Judy Davis and Sharon Hill. Filling their book with specific how-to details, Judy Davis and Sharon Hill describe the organization of a successful year-long writing workshop, centered on writing cycles and the writing notebook. They help teachers of grades 3 to 8 prepare tools, address management issues, get the work started, and build momentum as students increase their understanding of good writing practice.

Michigan Literacy Progress Profile (MLPP); Education

No Suicide Is Worth Your Life!

00894 VH

J 20 min 1990 Humor with a Message
Hurley, Pat Series - Realities: Everyone has thought about suicide at one time or another; no one or nothing is worth dying for; there are other ways to deal with the problems. Pat emphasizes never quitting.

Education; Guidance

Non-Fiction Matters-Reading, Writing and Research Grades 3-8

16052 BK

TA 224 p. 1998 Stephanie Harvey shows how students can read expository text, engage in research, and write authentic nonfiction that is captivating, visual and full of voice. The inquiry projects she describes require in-depth learning: topic selection, question development, research exploration, reading for content, organizing synthesis, writing to convey meaning, and presenting findings. These are all strategies that develop independent thinkers who know how to decisions, solve problems, and apply their knowledge insightfully.

Michigan Literacy Progress Profile (MLPP); Education

Overcoming Dyslexia

16097 BK

TA 344 p. 2003 KNOFF Author: Sally Shaywitz, M.D. From one of the world's leading experts on reading and dyslexia, the most comprehensive, up-to-date, and practical book yet to help us understand, identify, and overcome the reading problems that plague American children today. For the one in every five children who has dyslexia and the millions of others who struggle to read at their own grade levels-and for their parents, teachers, and tutors-this book can make a difference.

Michigan Literacy Progress Profile (MLPP); Education

The Parallel Curriculum

16001 BK

TA 270 p. 2002 Offering a new perspective on developing curriculum and instruction, the parallel curriculum model is meant use in both heterogeneous and homogeneous classroom settings. Whether students are working at a basic level of skill and understanding or at their highest level of ability and are thus ready for more complex learning, teachers can use this model with confidence.

Gifted Talented; Education

Parenting the Gifted Child

14019 VH

TA 50 min 2000 Education Consulting Service This 50-min. video is excellent for use at parent meetings and helps in meeting the unusual challenges of parenting gifted children.

Education; Gifted Talented

Professional Development Materials

Parents Want to Trust You

00890 VH
J 20 min 1990 Humor with a Message
Hurley, Pat Series - Pat gives advice on how to be more trusted. His 3 main points are patience, honesty and consistency.

Education; Guidance

Perfect Poems W/Strategies for Building Fluency Gr. 1-2

16131 BK
TA 72 p. 2004 Scholastic Inc.
This book includes dozens of engaging poems specially selected for building different aspects of oral reading fluency, including intonation, phrasing, and recognition of phonics patterns and sight words. Also includes poems that are perfect for repeated readings and for partner and small group reading. Plus, research-based background on fluency and oral reading strategies to help students succeed.

Michigan Literacy Progress Profile (MLPP); Education

Perfect Poems W/Strategies for Building Fluency Grades 3-4

16132 BK
TA 72 p. 2004 Scholastic Inc.
This book includes more than 50 engaging poems specially selected for building different aspects of oral reading fluency, including intonation, phrasing, and recognition of phonics patterns and sight words. Also includes poems that are perfect for repeated readings and for partner and small group reading. Plus, research-based background on fluency and oral reading strategies to help students succeed.

Michigan Literacy Progress Profile (MLPP); Education

Perfect Poems W/Strategies for Building Fluency Grades 5-6

16133 BK
TA 72 p. 2004 Scholastic Inc.
This book includes more than 50 engaging poems specially selected for building different aspects of oral reading fluency, including intonation, phrasing, and recognition of phonics patterns and sight words. Also includes poems that are perfect for repeated readings and for partner and small group reading. Plus, research-based background on fluency and oral reading strategies to help students succeed.

Michigan Literacy Progress Profile (MLPP); Education

Phonemic Awareness Activities for Early Reading Success K-2

16102 BK
TA 63 p. 1997 Scholastic Inc.
Author: Wiley Blevins. The phonemic awareness activities in this book can be used to supplement and enhance any reading program. They are ideal for use as warm-up exercises before phonics or other language arts instruction. Most of the activities in this book can be used for instructional purposes. However, the games and activity pages are not intended for the initial introduction or instruction of skills. Rather, they are intended for practice and review.

Michigan Literacy Progress Profile (MLPP); Education

Phonemic Awareness in Young Children

16101 BK
TA 157 p. 2002 Brookes Pub. Co.
Authors: Marilyn Jager Adams, Barbara R. Foorman, Ingvar Lundberg, Terri Beeler. This curriculum is an example of what we desperately need more of: research based theory translated into field-tested materials that teachers can confidently and successfully use in the classroom.

Michigan Literacy Progress Profile (MLPP); Education

Phonemic Awareness - PreK - K

16142 BK
TA 128 p. 1997
This is a complete resource book that includes over 90 interactive activities, reproducible manipulatives, picture cards, and word lists to help children connect oral language to written text. This book also includes a complete program overview with important facts about phonemic awareness to help you guide your students' language development. This all-in-one, ready to use resource book is a "must" for primary reading teachers.

Michigan Literacy Progress Profile (MLPP); Education

Phonics Lessons - Grade 1

16138 BK
TA 480 p. 2003 FIRSThand
By Gay Su Pinnell and Irene Fountas. This 2 part set contains a book and also a Teaching Resources Guide.

Michigan Literacy Progress Profile (MLPP); Education

Phonics Lessons - Grade 2

16137 BK
TA 480 p. 2003 FIRSThand
By Gay Su Pinnell and Irene C. Fountas. This 2-part set contains a book and a teaching resource book on phonics lessons, letter, words and how they work.

Michigan Literacy Progress Profile (MLPP); Education

Phonics Lessons - Grade K

16139 BK
TA 475 p. 2003 FIRSThand
By Gay Su Pinnell and Irene C. Fountas. This 2-part set includes Phonics lessons in letters, words and how they work and a teachers resource guide.

Michigan Literacy Progress Profile (MLPP); Education

Phonics Poetry - Teaching Word Families

16184 BK
TA 163 p. 2001 Allyn and Bacon
By Timothy V. Rasinski and Belinda S. Zimmerman. This book shows elementary teachers how to make classwork more effective and fun through the use of phonogram poems to teach phonics. It includes many sample poems for the most common rimes in children's reading. Field-tested and written by a well-known researcher as well as a practicing teacher, you can be confident that the photogram poem method will work for you.

Education; Reading First

Phonological Awareness - From Research to Practice

16127 BK
TA 227 p. 2004 Guilford
By Gail T. Gillon. Phonological awareness or awareness of the sound structure of spoken words, is widely recognized as a key element in children's literacy development. Instruction in this area has been shown to significantly boost the achievement levels of children at risk for reading disorders. This unique volume provides an up-to-date review of current knowledge about phonological awareness, together with practical guidance for helping children acquire needed skills.

Michigan Literacy Progress Profile (MLPP); Education

Picture Sorting for Phonemic Awareness Grades PreK - K

16141 BK
TA 64 p. 2003 Scholastic Inc.
By Nancy Jolson Leber. Reproducible picture cards with hands-on sorting games and activities that get kids ready for reading. Help kids build phonemic awareness with fun and easy picture sorting games and activities. Designed especially for pre-readers, these hands-on activities help children develop the awareness of sounds that is essential to reading success.

Michigan Literacy Progress Profile (MLPP); Education

Professional Development Materials

Planning for Information and Communication Technology

14114 KT
TA 42 pce 1996 Video Journal of Education

Presented by Alan November. This kit contains one video and one audio cassette. Two basic questions about technology are introduced: Does technology simply improve the current reality? How can technology expand the learning process in exciting and new ways? Suggestions for building a planning team are given and the need for collaboration when planning for information and communication technology is explained.

Education

Planning for Technology by Dan Lumley & Gerald D. Bailey

16043 BK
TA 170 p. 1997

A guidebook for teachers, technology leaders and school administrators. The purpose of this guidebook is to provide school district leaders with step-by-step guidance in the planning process for technology.

Education

Poem of the Week

16193 BK
TA 112 p. 2000 Teaching Resource Center

By Betsy Franco. 3-5 Grade There's one poem for each week of school, including curriculum-related poems for math, science, and social studies. Many of the poems are excellent springboards for discussing values with your students.

Education; Reading First

Positive Expectations, Part 8

12405 VH
TA 20 min

Harry Wong Effective Teacher Series - See anno. For 12398. This tape is 20 mins.

Career Education; Education

Preventing Reading Difficulties in Young Children

16098 BK
TA 344 p. 1998 National Academy Press

With literacy problems plaguing as many as four in ten American children, this important book draws upon the expertise of psychologists, neurobiologists, and educators to establish clear recommendations on several prominent education controversies. This book explores how to prevent reading difficulties in the context of social, historical, cultural, and biological factors.

Michigan Literacy Progress Profile (MLPP); Education

Primary Literacy Video Collection

Word Study

14120 KT
TA 120 pce 2001 HEINEMANN With Gay Su Pinnell and Irene C.

Fountas. This kit contains 2 videos 1. Phonics and Spelling Lessons and 2. Buddy System Study. In these videos you will see how you can use an integrated approach to phonics and spelling instruction to teach children how to become competent word solvers.

Michigan Literacy Progress Profile (MLPP); Education

Priorities For Life: Leadership

13927 VH
STA 6 min 2001

In today's world of rising pressures and constant change, from time to time we all need a small reminder about priorities for our life. This 6-minute video is designed to give you and your team a brief yet vital chance to reflect, regain your bearings, renew your energy, and awaken more of your hidden capacity. Robert Cooper, Ph.D.

Education

Procedures and Routines, Part 4

12401 VH
TA 55 min 1995

Harry Wong Effective Teacher Series - See anno. For 12398. This tape is 55 mins.

Career Education; Education

Professional Educator, Part 7

12404 VH
TA 41 min 1995

Harry Wong Effective Teacher Series - See anno. For 12398. This tape is 41 mins.

Career Education; Education

Quality Learning Activities

12851 VH
TA 23 min 1997 Ready Ref. Press *Teaching in the Quality Clssrm Series* - "Creating Quality Learning Activities"

is the entire title and shows that creating quality lessons that teach the subject make learning it a satisfying experience. This program uses quality instructional strategies at both the elementary and secondary levels.

Education

Quality & Self-Evaluation

12849 VH
TA 29 min 1997 Ready Ref. Press

Teaching in the Quality Clssrm Series - This video "Quality and Self-Evaluation" teaches students to evaluate their own work and uses instructional strategies that promote continuous improvement.

Education

Race The Power of an Illusion

Challenges one of our most fundamental beliefs: that human beings come divided into a few distinct groups. This definitive three-part series is an eye-opening tale of how what we assume to be normal, commonsense, even scientific, is actually shaped by our history, social institutions and cultural beliefs.

Education

The Difference Between Us - Episode One

14101 VH
STA 59 min 2003 California Newsreel

This episode demonstrates how recent scientific findings-including genetics, have toppled our common sense assumption that the world's people come bundled into distinct groups. Following a group of students who, as a class project, sequence and compare frequently held myths and misconceptions about human variation. Viewers come to understand why differential group outcomes-be they in sports, health or SAT scores-cannot be attributed to "racial" traits.

Education; SOC.I.1; SOC.III.1; SOC.III.2; SOC.IV.3; SOC.VI.1; SCI.I.1

Reaching Readers-Flexible&Innovative Strategies for Guided R

16157 BK
T 174 p. 2001 HEINEMANN

By Michael F. Opitz and Michael P. Ford. With this book, the authors offer a second generation model of guided reading-one that urges teachers to expand their vision and presents alternative practices.

Education; Michigan Literacy Progress Profile (MLPP); Reading First

Read and Retell

16060 BK
TA 137 p. 1987 HEINEMANN

By Hazel Brown and Brian Cambourne. Read and Retell details a simple and easy to prepare strategy that teachers can use in the whole-language classroom. The authors have found through their own research and experience that this strategy, which they labelled the "retelling procedure", is an excellent whole-language approach for helping learners gain control of various kinds of genre; and a powerful strategy for assessing children's comprehension of texts and evaluating their control over language, its structure and conventions.

Michigan Literacy Progress Profile (MLPP); Education

Professional Development Materials

Read it Again! Revisiting Shared Reading - Brenda Parkes

16020 BK
TA 148 p. 2000
In this book, Brenda Parkes introduces new teachers to shared reading and helps experienced teachers revitalize this important teaching practice. Starting with the bedtime story, "Read it Again", outlines the essential elements and benefits of shared reading and provides detailed examples which show how a shared reading session unfolds in the classroom.

Michigan Literacy Progress Profile (MLPP); Education

Reading Conversations-Retro Miscue Analysis w/Struggling Rea

16153 BK
T 121 p. 2005 HEINEMANN
By Rita A. Moore and Carol Gilles. Grades 4-12. Miscue analysis may be the single best tool for assessing readers' difficulties. With Reading Conversations, you can take this tool to a new level, moving beyond diagnosis and into developmental strategies that involve not only teacher-student explorations of how students make meaning with texts but also peer-led discussions.

Education; Reading First; Michigan Literacy Progress Profile (MLPP)

The Reading Environment - Aidan Chambers

16012 BK
TA 88 p. 1996
With such forthright statements, Aidan Chambers ensures that the Reading Environment will make things happen about the ways reading is presented in schools. Concise and elegantly written, this book will be valuable for preservice and inservice teachers and its distinctive blend of reflective and active comment makes it an enlightening reminder to parents, media specialists, and librarians.

Michigan Literacy Progress Profile (MLPP); Education

Reading Essentials-The Specifics You Need to Know to Teach

16032 BK
TA 221 p. 2003
By Regie Routman. In "Reading Essentials" Regie Routman gets to the heart of what effective reading instruction is all about and puts the fun back into teaching and learning. Practical, philosophical, and political, this upbeat easy-to-read book is full of research-based strategies, immediate doable ideas, and professional common sense. It's about what it means to teach reading well to all students, including those who struggle.

Michigan Literacy Progress Profile (MLPP); Education

Reading for Life - The Learner as a Reader

16022 BK
TA 158 p. 1997
Reading for Life is intended to help all teachers of students in the elementary grades improve their understanding of how children learn to read. It will also be of assistance to teachers of older students.

Michigan Literacy Progress Profile (MLPP); Education

Reading Instruction That Works - 2nd Edition

16125 BK
TA 363 p. 2002 Guilford
By Michael Pressley. This revised and updated second edition incorporates findings from reports by the National Reading Panel and the National Research Council, as well as ongoing research by the author and others. Topics covered include the various components of both whole language and skills instruction; how the balanced approach is effectively applied in real classrooms; and motivational issues.

Michigan Literacy Progress Profile (MLPP); Education

Reading the Difference-Gender and Reading in Elem. Classroom

16034 BK
TA 139 p. 1994
Edited by Myra Barrs and Sue Pigeon. In this remarkable book, twelve teachers and researchers draw on their classroom experiences to help teachers gain new insights into significant issues-How do we select books from which children can choose?

Education

Reading with Meaning

16050 BK
TA 174 p. 2002
Welcome to Debbie Miller's real classroom where real students are learning to love to read, to write, and are together creating a collaborative and caring environment. In this book, she focuses on how best to teach children strategies for comprehending text. Debbie leads the reader through the course of a year where her students learn to become thoughtful, independent, and strategic readers. Through explicit instruction, modeling, classroom discussion, and most important, by gradually releasing responsibility to her students, Debbie provides a model for creating a climate and culture of thinking and learning.

Michigan Literacy Progress Profile (MLPP); Education

Reading & Writing Informational Text in Primary Grades

16115 BK
TA 264 p. 2003 Scholastic Inc.
By Nell K. Duke, Ed.D. and V. Susan Bennett-Armistead. Increasingly, research supports the importance of teaching children to read and write informational text, but few resources show how to do it well. This book fills that gap. The authors explain why it's important to weave informational text into the primary curriculum. From there, they explain how. They provide a framework for organizing your time and space, and share classroom-tested strategies for helping children become wise consumers and creators of informational text.

Michigan Literacy Progress Profile (MLPP); Education

Reforming Gifted Education-Matching the Program to The Child

16000 BK
TA 504 p. 2002
This book is by Karen Rogers, Ph.D who is a professor of Gifted Studies in the Department of Curriculum and Instruction at the University of St. Thomas, in St. Paul, MN. She has published over 80 articles about gifted and talented students. A "one size fits all" approach to education often doesn't work, particularly with gifted children who differ greatly in both ability levels and learning styles. Schools seldom have all the information or resources they need to provide appropriate educational programs for children who are gifted and developmentally advanced in certain areas.

Gifted Talented; Education

Results That Last - A Literacy Model for School Change

14121 KT
TPA 120 pce 2002 STENHOUSE PUBLISHERS
With Linda J. Dorn and Carla Soffos. This video kit contain 4 tapes and a viewing guide. Tape 1: Leadership for Literacy, Tape 2: Assessing Change Over Time in Reading Development. Tape 3: Assessing Change Over Time in Writing Development. Tape 4: Teachers as Agents of Change.

Education

Revisit, Reflect, Retell - Strategies for improving Reading

16017 BK
TA 194 p. 1999
Linda Hoyt has many years experience teaching in elementary classrooms. This highly practical collection of more than 130 strategies and 90 reproducibles is the perfect resource for any teacher attempting to evoke high-quality responses to literature. It provides a detailed look at why to respond to text, when to respond to text, and how readers

Professional Development Materials

might be invited to respond in authentic ways.

Michigan Literacy Progress Profile (MLPP); Education

Revisor's Toolbox by Barry Lane 16005 BK

TA 248 p. 1999
The Revisor's Toolbox uses student example, reproducible forms, models and posters to inspire and create a class where revision is seen as the most important and exciting part of writing. Targeted for students grades 2-12, this idea loaded collection is guaranteed to find a place on your desk right beside your lesson plan.

Michigan Literacy Progress Profile (MLPP); Education

Road to The Code

16124 BK
TA 391 p. 2002 Brookes Pub. Co.
By Benita A. Blachman, Ph.D., Eileen Wynne Ball, Ph.D., Rochella Black, M.S., & Darlene M. Tangel, Ph.D. This book is a Phonological Awareness Program for Young Children. For helping kindergartners and first graders who are having difficulty with their early literacy skills. Road to the Code is a successful, 11-week program for teaching phonemic awareness and letter sound correspondence. Developmentally sequenced, each of the 44 15-20 minute lessons features three activities.

Michigan Literacy Progress Profile (MLPP); Education

Ruby Payne

Learning Structures - Modules 8-13 Workbook

16209 BK
TA 137 p. 1998 AHA Process, Inc.
By Ruby Payne - This book contains numerous strategies for helping students learn vital course content while building cognitive capacity. This workbook is based on ideas in Dr. Payne's book Understanding Learning: The How, the Why, the What, which provides key background information about how and why these strategies work, along with a synopsis of brain research and cognitive studies.

Education; Sociology

Putting the Pieces Together

16207 BK
TA 182 p. 2004 AHA Process, Inc.
By Kim Ellis - As an educational consultant for aha! Process since 1997, Kim Ellis has presented hundreds of workshops across the country and provided technical assistance to a number of schools in their long-term school improvement plans.

Education; Sociology

Understanding Learning, the How, the Why and the What

16208 BK
TA 82 p. 2002 AHA Process, Inc.
Dr. Ruby Payne has written Understanding Learning to complement her workbook Learning Structures which includes numerous strategies to help students learn vital content while building cognitive abilities. This book provides key background information about how and why these strategies work, along with a synopsis of brain research and cognitive studies.

Education; Sociology

Running Records For Classroom Teachers

16063 BK
TA 29 p. 2002 HEINEMANN
By Marie M. Clay - This book introduces key ideas about using Running Records and shows how to take, score and interpret reliable records. Teachers have two options for scoring the record. The quick appraisal the teacher can rely on counting errors and self-corrections and recording the accuracy of the reading. A second analysis of how the reader is working on text allows teachers to monitor changes in the ways children problem-solve on text.

Michigan Literacy Progress Profile (MLPP); Education

Scaffolding Young Writers - A Writers' Workshop Approach

16028 BK
TA 99 p. 2001
By Linda J. Dorn and Carla Soffos. In "Scaffolding Young Writers", Linda Dorn and Carla Soffos present a clear road map for implementing writers' workshop in the primary grades.

Education

Schools That Work-Where All Children Learn to Read and Write

16069 BK
TA 291 p. 2002 Allyn and Bacon
By Dick Allington and Patricia Cunningham. Drawing on their experience as teachers, administrators, researchers, reformers, evaluators, and school consultants, Allington and Cunningham examine elementary school programs, policies, plans and practices. They provide a framework for the redesign of organizational support toward the goal of ensuring that all children learn to read and write well.

Michigan Literacy Progress Profile (MLPP); Education

Seeking Diversity-Language Arts with Adolescents

16067 BK
TA 287 p. 1992 HEINEMANN
By Linda Reif. This book is the result of watching, listening to, and learning from adolescents over the last ten years. It is also about a teacher, a learner engaged in the process of coming to know herself as a reader and writer in her own classroom. It is a chronicle of apprenticeship, where the students do astonishing things as readers and writers because the teacher believes they can, because she expects them to, and because she is right there beside them—reading, writing, questioning, thinking, learning and growing.

Michigan Literacy Progress Profile (MLPP); Education

Self Esteem: Feeling Good about Yourself

00302 VH
JS 22 min 1984 AIMS Instr. Media Services Inc.
Are you upset because you're arguing a lot with your parents. Do you ever feel shy or easily embarrassed. Maybe you're worried that people won't like you. Problems like these can have a negative effect on your self-esteem. Learn to handle the problems, and your self-esteem will skyrocket. The concrete methods presented in this program for improving self-esteem can help you lead a more effective, successful, and satisfying life.

Education; Guidance

Self Fulfillment - Becoming the Person You Want to Be

09260 VH
JS 49 min Guidance Associates
This program is designed to help students grasp the importance of setting practical goals and taking steps toward matching their personalities with appropriate careers. It outlines Maslow's theory of self-actualization, emphasizing self-fulfillment. Dramatizations show young people fulfilling their basic needs and developing individual talents in a range of activities- theater, day care, wildlife study, carpentry, auto mechanics and horticulture.

Creative Concepts; Education; Guidance

Sexual Harassment and Schools (Teacher TV)

12291 VH
TA 22 min 1993 Neubacher-Vetter Film Prod.
Two schools with successful sexual harassment programs show how they have approached awareness and sensitivity with students and school staff.

Education

Professional Development Materials

Sing A Song of Poetry - Grade 1

16135 BK
TA 282 p. 2004 FIRSThand
By Gay Su Pinnell and Irene Fountas. The authors have created a teaching resource that will enable you to use poetry to its full advantage to expand children's oral language capabilities, develop phonological awareness, and teach about the intricacies of print. These poems immerse first graders in rich, rhythmical language, providing age-appropriate opportunities.

Michigan Literacy Progress Profile (MLPP); Education

Sing a Song of Poetry - Grade 2

16136 BK
TA 297 p. 2004 FIRSThand
By Gay Su Pinnell and Irene Fountas. The authors have created this teaching resource that will enable you to use poetry to its full advantage to expand children's oral language capabilities, develop phonological awareness, and teach about the intricacies of print. These poems immerse second graders in rich, rhythmical language, providing age-appropriate opportunities.

Michigan Literacy Progress Profile (MLPP); Education

Sing a Song of Poetry - Grade K

16134 BK
TA 282 p. 2004 FIRSThand
By Gay Su Pinnell and Irene C. Fountas. This teaching resource will enable you to use poetry to its full advantage to expand children's oral language capabilities, develop phonological awareness, and teach about intricacies of print. The poems in this book will immerse kindergarteners in rich, rhythmical language, providing age-appropriate opportunities.

Michigan Literacy Progress Profile (MLPP); Education

Snapshots - Literacy Mini-Lessons Up Close

16053 BK
TA 247 p. 2000

Linda Hoyt. Visualizing during reading, choosing just the right books using a table of contents, peer editing. What do these strategies have in common? They're all tools of skilled readers and writers. There is no better way to reach them than through mini-lessons. Minilessons provide strategic, focused instruction that children can put to immediate use. They capture interest without risking boredom. For each "Snapshot" Linda guides you through a process for gradually handing over responsibility to your students.

Michigan Literacy Progress Profile (MLPP); Education

Snapshots - The Video

13916 VH
TA 2002 HEINEMANN
Features Linda Hoyt on mini lessons in motion. Mini lessons can remind us of the many tools we have to help ourselves as readers and writers. I provide support to students by first getting to know them and then evaluating their strengths as readers and writers.

Education; Michigan Literacy Progress Profile (MLPP)

So Much Stuff, So Little Space

16149 BK
T 69 p. 2002 Maupin House
This book is written by Susan Nations and Suzi Boyett for teachers in grades K-5. Keeping track of paperwork, lesson plans, and art supplies, the backpacks, bulletin boards, and books - can overwhelm any teacher and compromise student performance. Now you can banish clutter, maximize space and create an environment that encourages learning with this how-to guide to getting and staying organized.

Education; Michigan Literacy Progress Profile (MLPP)

A Sound Start

16121 BK
TA 291 p. 2002 Guilford
By Christine E. McCormick, Rebecca N. Throneburg and Jean M. Smitley. This book is an ideal resource for any teacher who wants to include explicit phonemic awareness instruction in an early reading program. One easy to use volume provides three separate sets of phonemic awareness lessons, complete with scripted directions and reproducible learning materials and assessment tools. Incorporating a variety of fun and engaging activities, each lesson is field tested and research based.

Michigan Literacy Progress Profile (MLPP); Education

Sounds Abound-Listening, Rhyming and Reading

16169 BK
TA 187 p. 1993 LINGUI Sys.

By Hugh Catts & Tina Olsen This book is divided into five sections: Speech Sound Awareness, Rhyme, Beginning and Ending Sounds, Segmenting and Blending, and Putting Sounds Together with Words.

Education; Reading First

Spare the Rod

08249 VH
SCTA 30 min General Service Adm.
Footsteps Series - Attempts to give some perspective to the subject of discipline, and some of the different disciplinary techniques available to parents. Most important, it provides guidelines for deciding among these different techniques.

Education; Guidance; Home Economics

Speaking of Love

10055 VH
JS 54 min Public Films
Leo Buscaglia Series - Dr. Buscaglia explores love and the individual's responsibility to reach out and share. He examines the importance of loving ourselves and realizing who we are so that we can truly love another human being.

Education; Guidance; Psychology

The Spelling List and Word Study Resource Book

16129 BK
TA 93 p. 2004 Scholastic Inc.
By Mary Jo Fresch and Aileen Ford Wheaton. This book will help you to be sure that students' experience with words is as rich as possible. You will find an interesting and readable account of language that will be both enlightening and serve as a resource for your teaching. You will enjoy the word roots and histories, ponder intriguing types of words, and explore idioms and their origins. Most helpful will be the organized word lists that give you instant examples for the lessons you are teaching daily and that are helping children learn how words "work."

Michigan Literacy Progress Profile (MLPP); Education

Spotlight on Comprehension-Building a Literacy of Thoughtful

16156 BK
T 530 p. 2005 HEINEMANN
By Linda Hoyt. This book presents a tapestry of short, highly practical essays loaded with ready-to-use strategies for teaching reading comprehension and assessing understanding. Hoyt and an all-star ensemble of contributors-including Ellin Keen, Tony Stead, Nell Duke, Franki Sibberson, Mike Opits, David and Yvonne Freeman, Adria Klein, Mary Lee Hahn and Gretchen Owocki-cover the spectrum of comprehension instruction.

Education; Michigan Literacy Progress Profile (MLPP)

Stand and Deliver

00529 VH
S 99 min 1990
This is the story of Jaime Escalante, a teacher in Los Angeles, CA. who turned down a lucrative position with a computer company to teach high school mathematics. His overwhelming success in 1982 with a group of at-risk students set the stage for the rebuilding of that high school's educational program as well as rekindling the students' trust in the "system". 120 mins.

Education

Professional Development Materials

Standards-Based Activities & Assessments for the Diff. Class

16145 BK
TA 162 p. 2004 Pieces of Learning
Author: Carolyn Coil This book is for teachers. Most teachers would like to differentiate their curriculum and day-to-day instruction, many do not understand how to actually implement differentiation. They need practical strategies that are user friendly and that do not take an inordinate amount of time to plan and put into practice. Teachers also need ways to assess and grade the variety of student projects and performances that are often the result of differentiated instruction. This book also contains a CD ROM.

Michigan Literacy Progress Profile (MLPP); Education

Standards & Inclusion: Can We Have Both

13248 VH
TA 40 min National School Products
How can students with disabilities truly succeed in a learning environment where academic standards and formalized testing are increasing? Dorothy Kerzner Lipsky and Alan Gartner, from the National Center on Educational Restructuring and Inclusion at the City University of New York, address many of the critical issues facing educators who are supporting students with disabilities in inclusive settings. Through a dynamic and powerful presentation, Drs. Lipsky and Gartner discuss: The consequences of higher standards, the seven factors of successful inclusion, the reauthorization of I.D.E.A., the restructuring of our schools. Visit schools across the country and observe first-hand how the learning needs of all students are being successfully met in general educational environments.

Education; Special Education/ special needs

Starting Out Right-A Guide to Promoting Children's Reading S

16165 BK
TA 150 p. 2004 National Academy Press
By: The National Research Council. Children who learn to read successfully master the three core elements. They are able to identify printed words using sound spelling connections and have a sight word repertoire. They are able to use previous knowledge, vocabulary, and comprehension strategies to read for meaning. They read with fluency, that is, they can identify words swiftly so that what is read is understood and reading itself is enjoyable.

Reading First; Education

Still Killing Us Softly

08913 VH
JS 30 min 1989 Cambridge Career Prods.

Killing Us Softly Series - Updated in 1989, "Still Killing Us Softly" examines images in advertising with the incisive wit and irony that have delighted and enlightened audiences for years. Jean Kilbourne explores the relationship of media images to actual problems in the society, such as the channeling of men and women into traditional roles and occupations, economic discrimination against women, sexual abuse of children, eating disorders, etc. "Still Killing Us Softly" is as important for men as it is for women. Although the focus is on the image of women, the film explores the effects of this image on men.

Creative Concepts; Education; Guidance

Stolen Identity: Crime of The Millennium

13305 VH
SAT 28 min 1999 AIMS Instr. Media Services Inc.

Stolen identity is one of the fastest growing crimes in the country, partly because it's so easy to perpetrate. All a person needs to steal someone's identity is a drivers license or social security card. This program identifies and explains the means by which a person's identity can be stolen -credit repair, shoulder surfing, account takeover, dumpster diving, social engineering or a dishonest employee- and gives some of the reasons why this type of crime occurs. Victims share their stories with the viewers.

Education; Sociology

Strategies That Work-Teaching Comprehension to Enhance Under

16019 BK
TA 314 p. 2000

By Stephanie Harvey and Anne Gouvia. A child may be a great decoder, but that's only one step toward becoming a fluent reader. Reading implies thinking and understanding, and teachers can help children develop strategies for comprehension. Children need to know how to make connections and ask questions, how to visualize and infer, how to extract important ideas and to synthesize information if they are to become fluent readers.

Michigan Literacy Progress Profile (MLPP); Education

Strategy - Instruction in Action

14059 KT
TA 140 pce 2002 STENHOUSE PUBLISHERS

This kit contains 4 video tapes and a study guide. This set is designed to complement the book "Strategies That Work: Comprehension to Enhance Understanding" by Stephanie Harvey and Anne Gouvis. In "Strategies the

Work" Stephanie and Anne invite you to help your students read for deeper meaning and insight, employing a group of research based strategies that proficient readers use to understand text. This video series provides a look at comprehension instruction in action.

Michigan Literacy Progress Profile (MLPP); Education

Stress Management: A Practical Approach

12869 VH
TA 18 min 1997 AIMS Instr. Media Services Inc.

Stressful events are a part of everyone's life, and often beyond our control. This program talks about what can cause stress. Having too much responsibility and too little time, feeling powerless, anxious and upset; lacking organization; blaming ourselves or others, etc. The program relates that continual stress can result in negative physical consequences, such as high blood pressure, ulcers, and increased risk of heart attack. Viewers will learn ways to deal effectively with stress, including taking internal control of one's reaction to stressful situations.

Education; Guidance

Stretching Students' Vocabulary Grades 3-8

16085 BK
TA 128 p. 2002 Scholastic Inc.
By Karen Bromley. Why is a large vocabulary vital to student success? It enriches reading comprehension, boosts test scores, and improves communication skills. Also, processing a rich, extensive command of language helps students think, reflect, and develop ideas with greater nuance and precision - something that will serve them well throughout their lives. Here, Karen Bromley offers a wealth of teacher-tested ways to help students master words for all subject areas.

Michigan Literacy Progress Profile (MLPP); Education

Student Stress

For descriptions see individual titles:
The ABC's of Burnout [00328]
Dealing with the Causes [00327]

Study Skills: Take That Test

13585 VH
IJ 20 min 2001 Higgins Productions, Alfred

Students often dread taking tests and frequently don't do as well as they could because they can be ill-prepared and lack the necessary skills. Through a series of tongue-in-cheek situations we follow a classroom of students as they discover how to successfully take that test. They learn the importance of not falling behind in their studies; effective ways to review material; the best approaches to take toward the specific formats in which test questions are

Professional Development Materials

presented; and ways to make the most productive use of the time allotted for the test.

Education

Suicide

For descriptions see individual titles:
Call for Help [00330]

Supporting Struggling Readers and Writers

16004 BK

TA 250 p. 2002

Strategies for Classroom Intervention 3-6. For most students, the intermediate years provide the last opportunity to prevent continued failure in reading and writing. These years are a critical bridge to the middle grades where the tendency to be less personalized and focused on individual needs. Supporting Struggling Readers and Writers provides teachers, administrators, and staff developers with the best research-based practice on the literacy learning and teaching of low-achieving intermediate students. Drawing on a combined forty years of classroom teaching experience, the authors, Dorothy Strickland, Kathy Ganske and Joanne Monroe, explore the factors that contribute to success and failure in literacy.

Michigan Literacy Progress Profile (MLPP); Education

Tales of Thinking - Multiple Intelligences in the Classroom

16039 BK

TA 206 p. 1998

By Paul Carreiro. The heart of the book deals with the entry points Gardner has nominated as being useful in approaching any topic. In concise chapters, Paul describes the specific and practical strategies he has developed that demonstrate ways in which children can and do think when prompted by appropriate teacher challenges.

Education

Teach Them All to Read-Catching Kids who Fall Through Cracks

16166 BK

TA 212 p. 2002 CORwin

By Elaine K. McEwan. In this insightful and practical new book, the author offers teachers at all levels the understanding and motivation they need to teach children to read-especially those students who need help the most. Administrators at site and district levels will find invaluable data on creating a reading culture that leads to marked improvements in achievement scores.

Reading First; Education

Teachers Are People, Too!

00892 VH

J 20 min 1990 Humor with a Message

Hurley, Pat Series - Pat stresses 3 truths about teachers—1) Teachers are people with feelings; 2) Teachers will treat you the way you treat them; and 3) Teachers don't teach for money but because they enjoy kids. Three main points: Be open, communicate and be honest.

Education; Guidance

Teaching & Assessing Phonics-Why, What, When, How

16160 BK

TA 158 p. 1996 Educational Publishing Service

By Jeanne S. Chall and Helen M. Popp. This book is a guide for teachers who seek a clearer understanding of phonics from its earliest levels- phonemic awareness-to its most advanced-decoding polysyllabic words. Based on the research evidence on phonics and its instruction, this book addresses the why, what, when and how of phonics.

Reading First; Education

Teaching Content to All

16176 BK

TA 366 p. 2004 Allyn and Bacon

By: B. Keith Lenz and Donald D. Deshler. Evidenced-based inclusive practices in middle and secondary schools. This book includes what every secondary teacher needs to know about instructing students with different learning needs. From understanding academic diversity among students to the planning for and implementation of instruction that reaches all students. This book provides a wealth of examples for the secondary teacher.

Education; Michigan Literacy Progress Profile (MLPP); Reading First

Teaching for Comprehension in Reading Grades K-2

16116 BK

TA 275 p. 2001 Scholastic Inc.

Written by Gay Su Pinnell, Patricia L. Scherer, and members of the Ohio State University's esteemed Literacy Collaborative, this book evolved from and extends the group's work in guided reading. It provides everything you need to teach children to read deeply, confidently, and joyously.

Michigan Literacy Progress Profile (MLPP); Education

Teaching for Thinking, Part 3

01477 VH

TA 30 min 1986 Association of Curr. Dev.

Teaching Skillful Thinking Series - In this 40 minute video, view taped sequences from classrooms across the country that demonstrate ways to boost students' cognitive skills.

Education

Teaching Gifted Kids in the Regular Classroom

16002 BK

TA 243 p. 2001

This book is written by Susan Winebrenner, President of Education Consulting Services and has an M.S. in Curriculum and Instruction and a B.S. in Education from the University of Wisconsin. This new edition of Susan's much-loved, widely-used, "orange bible" is packed with strategies and techniques that will transform your teaching, your classroom, and your students' learning. Designed to support gifted educational opportunities already available in your district, it can be used by teachers of all grades and any level of experience, in schools with or without gifted programs, or where gifted programs have been eliminated or reduced.

Gifted Talented; Education

Teaching in the Quality Classroom

For descriptions see individual titles:

Control Theory.. [12846]

Quality Learning Activities [12851]

Quality & Self-Evaluation [12849]

Teaching Kids to Spell

16064 BK

TA 102 p. 1993 HEINEMANN

By J. Richard Gentry and Jean Wallace Gillet. This book helps teachers working in either a traditional setting or an integrated Language Arts program provide systematic, personalized spelling instruction. The authors provide a much needed bridge between traditional spelling instruction and whole language approaches, showing teachers and parents too, how spelling ability begins to emerge in young children's invented spellings, how it grows as children pass through predictable spelling stages, and how eventually every student can attain spelling consciousness, and reach a standard of correct spelling.

Michigan Literacy Progress Profile (MLPP); Education

Professional Development Materials

Teaching Phonics and Word Study

16074 BK
TA 320 p. 2001 Scholastic Inc.
In this long-awaited sequel to the best-selling "Phonics from A-Z, Wiley Blevins helps teachers deliver the power of reading to intermediate grade students who must learn to read texts with more challenging words and complex ideas. This sourcebook is especially helpful to teachers of students who still struggle with the most basic and critical reading skills.

Michigan Literacy Progress Profile (MLPP); Education

Teaching Skillful Thinking

For descriptions see individual titles:
Teaching for Thinking, Part 3 [01477]

Teaching Struggling Readers

16120 BK
TA 192 p. 2003 HEINEMANN
By Carol A. Lyons. In this book, Lyons does a masterful job of introducing teachers to the concepts categories, language, and arguments pertaining to the brain's control of what readers do. She offers a new way of thinking about learning how the mind develops, and what teachers can do to reach struggling readers. She draws on examples from interactions with her son and her own teaching, from research, and from the work of ten expert teachers who have successfully taught those children often considered the hardest to teach...those with learning disabilities.

Michigan Literacy Progress Profile (MLPP); Education

Teaching the Skills

16011 BK
TA 104 p. 1994
In this insightful, anecdotal resource, educator and workshop leader, Jo Phenix shares her own experience to help teachers make sense of the "skills" debate. She reviews the various teaching styles and shows teachers how to take what we know about children and learning and help students build basic skills.

Michigan Literacy Progress Profile (MLPP); Education

Teaching the Youngest Writer - A Practical Guide

16076 BK
TA 141 p. 2003 Maupin House
Marcia S. Freeman is a children's author and a noted writing-education consultant specializing in the practical aspects of writing instruction and in creating classroom writing communities. She is the author of the internationally acclaimed "Building a Writing Community: A Practical Guide", and "Listen to This: Developing an Ear for Expository." In this book you will learn how to conduct a daily writing workshop, manage the writing process, and teach the expository and narrative

techniques your primary grade students need to become fluent writers.

Michigan Literacy Progress Profile (MLPP); Education

Teaching Vocabulary - 50 Creative Strategies Grades K-12

16187 BK
TA 174 p. 2004 PEARSON
EDUCATION
By Gail E. Tompkins and Cathy Blanchfield.

Education; Reading First

Teaching Vocabulary in All Classrooms

16065 BK
TA 225 p. 2002
By Camille Blachowicz and Peter J. Fisher. This text is written for preservice and inservice teachers of all grade levels and in all content areas who recognize the importance of vocabulary development but aren't sure what to do with it in the classroom. This text is also written, however, for teachers who have a sense of direction but who want some new, classroom-tested strategies to renew their curriculum.

Michigan Literacy Progress Profile (MLPP); Education

Teaching Vocabulary in All Classrooms

16175 BK
TA 225 p. 2005 PEARSON
EDUCATION
By: Camille Blachowicz and Peter J. Fisher. This book is an essential text for teachers...at all levels of experience and in every content area who care about vocabulary development. This newest edition provides ample focus on the English language learner and includes a new, enriching chapter on spelling and word structure. Each chapter of the text features a knowledge rating activity and a guide to instructional strategies, as well as teaching idea files that can be used as shorthand references to critical resources and strategies.

Education; Michigan Literacy Progress Profile (MLPP); Reading First

Teaching Written Response to Text

16072 BK
TA 205 p. 2002 Maupin House
By Nancy N. Boyles. State assessments are a major part of today's educational landscape. Are your middle-grade students prepared to write specific, detailed answers to the state's open-ended questions? Teach your students the craft of writing both short and expanded answers to text-based comprehensive questions.

Michigan Literacy Progress Profile (MLPP); Education

Technology to Enhance Learning

14116 KT
TA 76 pce 1996 Video Journal of Education
With Jenelle Leonard. This kit contains 2 video programs: 1. Integrating Technology into the Curriculum and 2. The Power of Technology in the Classroom.

Education; Technology, Technology instruction

Teen Suicide

10545 VH
JS 22 min 1985 Mind Extension Univ.

Interviews with teens offer insights into their view of suicide as a viable option. Professionals in the field alert viewers to the warning signs that often precede a suicide attempt and emphasize the need for parents to listen to what their children are saying. The film also takes a look at the network of suicide prevention centers across the country.

Education; Guidance; Sociology; Oldies but Goodies

Text Forms and Features-A Resource for Intentional Teaching

16188 BK
150 p. 2001 Richard C. Owen Publishers, Inc.

By Margaret Mooney. This book is designed to be a resource for "dipping and delving" rather than a book to be read in sequence or a "how to" manual or curriculum guide.

Reading First; Education

Think Nonfiction!

14035 VH
TA 35:15 min 2003 STENHOUSE PUBLISHERS

Nonfiction rules! When you walk into a classroom awash in nonfiction, you know it—no quiet kids at desks here. Instead we see them chattering a mile a minute over a photograph of the jaws of a great white shark or brimming with questions while poring over books about the underground railroad. Join Stephanie Harvey and Anne Goudvis, authors of Strategies That Work, in Barb Smith's reading workshop as her students begin to explore the wild and woolly world of nonfiction where merely getting the facts isn't enough. Nonfiction readers need to merge their thinking with the information—to learn, understand, and remember it.

Michigan Literacy Progress Profile (MLPP); Education

Professional Development Materials

Thoughtful Reading

14119 KT
TA 100 pce 2003 STENHOUSE PUBLISHERS
4 video tapes with Cris Tovani on teaching comprehension to adolescent readers. 1. No Magic Formula, 2. Beyond the Game of School, 3. Engaging Students, 4. Making Thinking Visible.

Michigan Literacy Progress Profile (MLPP); Education

Tools for Promoting Active, In-Depth Learning

16030 BK
TA 192 p. 2001
By Harvey F. Silver, Richard W. Strong, Matthew J. Perini. This book contains over 100 classroom tested tools, or simple teaching "moves" that teachers can use to foster active, in-depth learning. These tools are based on principles of effective learning and brain-based instruction and require little or no planning.

Education

Top Gun - in Class!

00895 VH
J 20 min 1990 Humor with a Message

Hurley, Pat Series - Pat emphasises good grades and trying your best with the potential you have. Main points: Working on admitting areas where you need help and how to get that help.

Education; Guidance

Understand Sulzby Classification or Emergent Storybook Read

13808 VH
TA 45:35 min 2001 ST Clair ISD

Units of Study for Primary Writing - A Year-long Curriculum

16196 KT, BK
TA 10 p. 2005 FIRSThand
By Lucy Calkins. This kit includes 9 books and 1 CD-Rom. Book 1: Launching the Writing Workshop. Book 2: Small Moments Personal Narrative Writing. Book 3: Writing for Readers: Teaching Skills and Strategies. Book 4: The Craft of Revision. Book 5: Authors as Mentors. Book 6: Nonfiction Writing: Procedures and Reports. Book 7: Poetry: Thoughts in Tiny Packages. Book 8: The Conferring Handbook. Book 9: The Nuts and Bolts of Teaching Writing. CD-Rom: Resources for Primary Writing.

Education; Reading First; Michigan Literacy Progress Profile (MLPP)

Using Running Records - Tape 2

14183 VH
TA 27 min 1993 RIGBY
Featuring Leanna Trill

Education

Utilizing the Internet in the Classroom

14115 KT
TA 38 pce 1996 Video Journal of Education
Featuring Jamieson McKenzie. The need for planning, training and establishing policy for use of the internet is examined. The importance of writing a curriculum page is illustrated as a first step in using the internet. A variety of classroom examples portray productive ways to use the internet in educational settings.

Education

A Video Guide to Education Technology

14117 KT
TA 90 pce 1999 Mich. State Univ.
6 Tapes, 6 Programs. Program 1 What's the Point? Program 2 Learning Happens! Program 3 Policy and Planning: Conditions for Change. Program 4 Curriculum Integration: The Ways and Means. Program 5 Professional Development: The Fourth Dimension. Program 6 Trends for the Future: The New Three Rs. Each tape is approximately 24 mins.

Education

Vocabulary Instruction - Research to Practice

16126 BK
TA 237 p. 2004 Guilford
By James F. Baumann and Edward J. Kame'enui. This highly practical book presents research-based approaches to building students' vocabulary and promoting a lifelong appreciation of words. Prominent researchers identify and discuss the multiple components of effective vocabulary instruction—teaching the meanings of specific words, teaching students strategies for learning new words on their own, and providing opportunities for word and language play.

Michigan Literacy Progress Profile (MLPP); Education

Voice and Choice in Book Clubs and Reading Groups

16047 BK
TA 243 p. 2002
Student-led book clubs have become a key ingredient in well-balanced reading programs across the country, and teachers credit Harvey Daniels for showing the way with his 1994 best-seller, *Literature Circles, Voice and Choice in the Student-Centered Classroom*. Now Daniels returns with a thoroughly revised and expanded guide to forming, managing, and assessing these peer-led book discussion groups. Drawing on ten years of classroom experiments and innovative models from teachers nationwide, the second edition offers abundant new strategies, structures, tools and stories that show how to launch and guide literature circles effectively.

Michigan Literacy Progress Profile (MLPP); Education

W(hole) to Part Phon'ics-How Children Learn to Read & Spell

16025 BK
TA 44 p. 1998
By Henrietta Dombey, Margaret Moustafa and the staff of the Centre for Language in Primary Education. This book was written to draw together the most helpful contemporary thinking and research evidence about the learning and teaching of reading, especially in relation to graphophonics and to show how these findings can be translated into effective practice in the classroom. It suggests a structure within which teachers can help children to learn all they need to know about the relationships between letters and sounds in order to read well.

Michigan Literacy Progress Profile (MLPP); Education

What Is a Media Center?

12318 VH
PI 12 min 1995 Meridian Education Corp.

Explore the media center and learn the fiction and nonfiction sections, the reference section, the periodicals, and the multi-media area as well as look up books on the computerized card catalog. Discover cd-roms and other media for research information. Grades 1-3.

Education; Multi-Media

What Really Matters for Struggling Readers

16057 BK
TA 148 p. 2001 PEARSON EDUCATION
In this book, nationally recognized scholar Dick Allington offers easy-to-understand interpretations of research that support three important principles and show teachers how to use a variety of best practices with children who are struggling readers.

Michigan Literacy Progress Profile (MLPP); Education

What Works in Classroom Instruction: Parts 1&2 Elem. Edition

14212 KT
TA 95 pce 2004 Video Journal of Education
Research Based Strategies - Presented by Salle Quackenboss Part One- Understand how to reach high expectations by identifying targets of learning. View nine classroom strategy groups based on scientific research that have shown significant gains for learning in the classroom. Part Two - Using non-linguistic representations.

Education

Professional Development Materials

What Works in Classroom Instruction: Parts 1&2 Secondary Ed.

14213 KT
TA 86 pce 2004 Video Journal of Education
Research-Based Strategies presented by Salle Quackenboss Part One: Understand how to reach high expectations by identifying targets of learning. Part Two: Using Non-linguistic Representations.
Education

What You Know by Heart-How to Dev. Curr. for Your Writing Wk

16046 BK
TA 179 p. 2002
This book by Katie Ray goes to the heart of where good ideas for the teaching of good writing originate: from yourself and your own experience. As Katie shows, the most profound and effective curriculum can result from your own deep understanding of quality writing— what you know about writing through you own and others' writings and through your reading.

Michigan Literacy Progress Profile (MLPP); Education

What's After Assessment-Follow-Up Instruction for Phonics,

16155 BK
T 157 p. 2005 HEINEMANN
By Kathleen Strickland. If you're like many teachers, you may have successfully assessed the strengths and needs of your struggling readers, but the wide array of reading activities in teaching manuals leaves you asking yourself, Now what?

Michigan Literacy Progress Profile (MLPP); Education; Reading First

When Kids Can't Read-What Teachers Can Do- Teachers Gr. 6-12

16114 BK
TA 382 p. 2003 HEINEMANN
By Kylene Beers. In this book, Kylene offers teachers the comprehensive handbook they've needed to help readers improve their skills, their attitudes, and their confidence. Filled with student transcripts, detailed strategies, reproductive material, and extensive booklists, this much-anticipated guide to teaching reading both instructs and inspires.

Michigan Literacy Progress Profile (MLPP); Education

When Students Write

13923 KT
TA 2002 STENHOUSE PUBLISHERS
This video kit contains 4 tapes. Tape 1: Building a Writing Community; Tape 2: Teaching Writing Skills in Context; Tape 3: Literature That Supports Writing; Tape 4: Craft Lessons to Stretch Young Writers. Ralph Fletcher and Joann Portalupa join together on these tapes to contribute to the ongoing conversation of how we can best teach students to write.
Michigan Literacy Progress Profile (MLPP); Education

When the Brady Bunch Isn't Home

00898 VH
J 20 min 1990 Humor with a Message
Hurley, Pat Series - Pat talks about rising above problems at home and unrealistic expectations by kids.
Education; Guidance

Who Moved My Cheese?

13389 VH
AT 13 min 1999 CRM Educational Films
A simple parable that reveals profound truths about change. An enlightening animated story of four characters who live in a maze and look for cheese to nourish them and make them happy. "Cheese" is a metaphor for what you want in life—a good job, loving relationships, money, health or peace of mind. "The maze" is where you look for it—the organization you work in, the family or community you live in. The characters in this story are faced with unexpected change. Eventually, one of them deals with change successfully, and writes what he has learned from his experience on the maze walls. This animated movie is based on the #1 best-selling business book, used in large and small organizations around the world.
Education; Hot Video Picks

Why Didn't I Think of That? Creative Prob. Solving

01905 VH
JS 25 min 1990 Guidance Associates
Viewers are taught to use their natural creativity to solve everyday problems. They learn to stretch thinking skills in a series of ten creative challenges that teach problem-solving skills. It leaves students wondering, why didn't I think of that?
Education; Guidance

Willard Daggett - Career Pathways "Breaking the Mold" 5/2002

This series of 8 videos is from Dr. Willard Daggert's Career Pathways Conference in May 2002.

Comprehensive High School - Cindy Weber

13931 VH
TA 2002

Tools for Achieving Rigorous Instruction - Dr. Richard Jones

13929 VH
TA 2002

Tools Supporting Planning & Change - Richard Jones

13935 VH
TA 2002

Winds on Our Earth

13241 VH
JS 14 min
Earth Science Series - Earth science - "Winds of Our Earth" - We can't see it or hold it, but wind is a vital part of our lives and the life of our planet. The winds keep the tropics from getting too hot, and the polar regions from getting too cold. They energize the oceans and distribute heat and nutrients. They make it possible for aircraft and animals to fly...as well as help disperse plant life by spreading spores, pollen, and seeds. Without the winds, our world would shrivel and die. This edition of Science Screen Report follows the wind around the globe. It shows the wind in many manifestations, from local winds like off-shore and onshore winds to planetary winds like trade winds and westerly winds. To hurricanes, typhoons, cyclones, tornadoes and wind shear. This video also explores the link between wind and ocean.
Education

Word Identification Strategies

16082 BK
TA 258 p. 2004 PEARSON EDUCATION
By Barbara J. Fox This book is for kindergarten through fifth-grade teachers getting ready to enter the classroom for the first time, and for practicing teachers who already have classroom experience. This book offers a comprehensive, easy-to-understand explanation of what children do when they first begin to pay attention to print, how children learn and use the letter-sounds of phonics, and the contribution that knowledge of the prefixes, suffixes, and syllables in word structure makes to building a large reading vocabulary.
Michigan Literacy Progress Profile (MLPP); Education

Professional Development Materials

Word Journeys-Assessment-Guided Phonics, Spelling & Vocabulary

16029 BK
TA 340 p. 2000
By Kathy Ganske. This book presents a highly practical approach to assessing children's spelling and word knowledge abilities offering effective, appropriate instruction. Included is the Development Spelling Analysis.
Education

Word Matters-Teaching Phonics & Spelling in the Classroom

16118 BK
TA 394 p. 1998 HEINEMANN
By Gay Su Pinnell & Irene C. Fountas. "Word Matters" presents essential information on designing and implementing a high-quality, systematic literacy program to help children learn about letters, sounds and words. The central goal is to teach children to become "word solvers": readers who can take words apart while reading for meaning, and writers who can construct words while writing to communicate. Where similar books are narrow in focus, "Word Matters" presents the theoretical underpinnings and practical wherewithal of word study in three contexts.
Michigan Literacy Progress Profile (MLPP); Education

Words Their Way

14211 VH
TA 67 min 2001 Prentice Hall
Word study for phonics, vocabulary and spelling instruction. This video is an ideal companion to the extraordinarily popular and useful text "Words Their Way: Word Study for Phonics, Vocabulary, and Spelling". This video presents classroom footage capturing the "Words Their Way" approach in action.
Education; Reading First

Words Their Way - 3rd Edition

16110 BK
TA 445 p. 2004 PEARSON EDUCATION
By Donald R. Bear, Marcia Invernizzi, Shane Templeton, Francine Johnston. This book provides a practical way to study words with students. Based on research on developmental spelling and word knowledge, the framework of this text is keyed to five stages and instructional levels. The 3rd edition of our text broadens and strengthens an already acute vision of today's classrooms.
Michigan Literacy Progress Profile (MLPP); Education

Words Their Way-Word Study for Phonics, Vocab. & Spelling

16066 BK
TA 397 p. 2000 Prentice Hall
By Donald R. Bear, Marcia Invernizzi, Shane Templeton, Francine Johnston. This book provides a practical way to study words with students. Based on the research on invented and developmental spelling, the framework of this text is keyed to the five stages of spelling or orthographic development. Ordered in this developmental format, Words Their Way, complements the use of any existing phonics, spelling and vocabulary curricula.
Michigan Literacy Progress Profile (MLPP); Education

Words, Words, Words, Teaching Vocabulary in Grades 4-12

16037 BK
TA 156 p. 1999
By Janet Allen. Words, Words, Words, provides educators with a strong research base, detailed classroom-based lessons, and graphic organizers to support the strategy lessons. At a time when teachers are struggling to meet content standards in reading across the curriculum, this book offers some practical solutions for meeting those standards in ways that are meaningful and lasting.
Education

Work

For descriptions see individual titles:
The Inside Story-Fitting In [01485]
The Inside Story-Getting the Facts [01487]
The Inside Story-Leaving School [01484]

Workshop of The Possible-Nurturing Children's Creative Devel

16027 BK
TA 163 p. 1996
By Ruth Shagoury Hubbard. In this book, Ruth Hubbard documents what children can do and how teachers can create classroom environments that promote children's many strengths. She describes ways to develop children's creativity in classrooms that respect their amazing abilities. This book is especially valuable for those teachers who want to integrate a child-centered curriculum beyond reading and writing; while grounded in holistic and constructivist literacy theory, it goes beyond language arts into math and science into children conducting research and problem solving.
Education

Writing a Life - Teacher Memoir

16172 BK
TA 195 p. 2005 HEINEMANN
By Katherine Bomer This book is a powerful motivator for children to write and revise. Working with familiar material, students exceed official standards for writing, both in class work and on tests, while also giving them a tool for making sense of their place in the world. Katherine Bomer presents classroom-tested strategies for tapping memoir's power, including ways to help kids generate ideas to write about, elaborate on and make meaning from their memoirs, and learn from published memoirs.
Education; Michigan Literacy Progress Profile (MLPP); Reading First

Writing About Reading

16144 BK
TA 142 p. 2003 HEINEMANN
By Janet Angelillo. The author introduces us to an entirely new way of thinking about writing and reading. She shows how to teach students to manage all the thinking and questioning that precedes their putting pen to paper. More than that, she offers us smarter ways to have students write about their reading that can last them a lifetime.
Education

Writing Essentials - Raising Expectations and Results

16182 BK
TA 350 p. 2005 HEINEMANN
By Regie Routman. In this book, Regie Routman demystifies the process of teaching writing well and gives you the knowledge, research, precise instructional language, and confidence you need to succeed. With Regie's help, you'll transform your classroom into an organized, joyful writing environment where students connect reading with writing every day across the curriculum.
Education; Reading First

The Writing Lives of Children

16031 BK
TA 120 p. 1997
By Dan Madigan and Victoria T. Koivu-Rybicki. This book is a compelling study of third and fourth grade writers in an inner-city school. The ten children they portray have discovered that writing is another way to express their lives, explore their ideas, and define the world around them.
Education

Professional Development Materials

Writing Whizardry- 60

Mini-Lessons

16185 BK

TA 129 p. 2001 Maupin House

By Marty Schrecengost - for teachers of grades 3-8. This book contains 60 mini-lessons to teach elaboration and writer's craft.

Reading First; Education

Writing Workshop - The Essential Guide

16070 BK

TA 155 p. 2001 HEINEMANN

By Ralph Fletcher and JoAnn Portalupi. Is the writing workshop the only way to teach writing? No. There are a variety of approaches or programs, but none of them matches the writing workshop when it comes to growing strong writers. That's why, despite the pressures of testing, the writing workshop has endured and even flourished in thousands of schools across the country.

Michigan Literacy Progress Profile (MLPP); Education

You Can Teach a Child to Read

14124 KT

TA 2004 North Central Regional Ed. Lab

This kit contains a 9 minute video tape, an audio tape, a tutor guide and a student workbook. This kit is designed for use by parents, volunteers and resource teachers.

This guide provides clear, step-by-step instructions on how to tutor children in reading. All the materials needed are included. The skills and principles taught in the Tutor Guide support the core reading objectives and standards children must master to be successful readers. Tutors can successfully help children learn to read with this guide.

Success in reading in the early grades is one of the strongest predictors for success in later school years.

Education; ENG.1.1 Meaning and Comprehension 1

You Can Teach a Child To Read

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14021 KT

TA 2000

This kit contains: one nine-minute videotape, one audiotape, and one student workbook for beginning readers. In only 15 or 20 minutes a day, you can teach a child to read, with the Engaged Tutor Guide for Beginning Readers. The tutor guide offers clear, step-by-step instructions, and the accompanying student materials present a variety of reading, writing and comprehension activities.

Education; Michigan Literacy Progress Profile (MLPP)

You Have So Much Potential

09792 VH

JS 20 min 1983 Humor with a Message

Hurley, Pat Series - If you want to fulfill your potential in life, then you must work for it. There is no better time to start than in your teenage years. Discusses evaluating your lifestyle, designing a plan, overcoming failure.

Creative Concepts; Education; Guidance

Your Friends Become You!

00899 VH

J 20 min 1990 Humor with a Message

Hurley, Pat Series - Pat talks about positive and negative peer pressure and the results of each.

Education; Guidance