

Michigan Literacy Progress Profile (MLPP)

50 Fantastic Poems w/Wonderful Writing Prompts-Grades4-8.

16146 BK
TIJ 63 p. 1999 Scholastic Inc.
By Jacqueline Sweeny. The finest poets from both children's and adult literature are represented here including Lillian Moore, Jack Prelutsky, Eve Merriam, and Langston Hughes. This book is brimming with hand-picked poems and companion writing prompts that inspire children to write with purpose and feeling. In addition to encouraging meaningful writing, you can also use these poems to: Help children develop a lifelong love of poetry, spark in-depth class discussions, and prepare students for standardized tests.

ENG.I.5 Literature - General, Adventure Stories, American Lit.;
ENG.I.2 Meaning and Comprehension 2; ENG.I.3 Meaning & Comprehension 3;
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50 Literacy Strategies- Step by Step Elementary& Mid. School

16087 BK
TA 122 p. 2003 Merrill Publishing
By Gail E. Tompkins. This is a conveniently organized resource for all elementary and middle school teachers. These strategies are research based and classroom tested, and can be used in literature focus units, reading and writing workshop, or thematic units. Many new instructional strategies, such as interactive writing, story retelling, and word sorts, have been recommended for classroom use, but locating information about how to implement these strategies can be difficult and time consuming. Each strategy begins with a grid that recommends the most appropriate usage and answers the following questions at a glance.

Michigan Literacy Progress Profile (MLPP); Education

51 Wacky We-Search Reports-Face the Facts with Fun!

16180 BK
TA 173 p. 2003 DIScovery channel
By: Barry Lane Are you sick of writing factual reports that put you and your audience to sleep? Do you wish there were a way to write research that both informed and entertained like your favorite non-fiction books do? Do you need a laugh? This book will teach you to hunt for the best facts and turn them into cartoons, parody performances, jokes, wacky poetry and much, much more.

Reading First; Michigan Literacy Progress Profile (MLPP); Education

After the End - Teaching and Learning Creative Revision

16006 BK
TA 230 p. 1993
By Barry Lane. The writing process is sometimes viewed as a seven-step recipe, with revision one of those steps, but "After The End" shows language arts teachers the importance of flexibility and playfulness-freeing students to enjoy a sense of discovery and surprise in their writing and examining and exploring their own distinct revising styles.

Michigan Literacy Progress Profile (MLPP); Education

The Art of Teaching Reading

16049 BK
TA 549 p. 2001
Written in Lucy Calkins' graceful and passionate style, this book serves as an eloquent and desperately needed reminder of what matters most in teaching reading. "If our teaching or reading is to be an art," Calkins writes, "We need to draw from all we know, think, and believe in order to create something beautiful." In this long-awaited book, we see Calkins and her colleagues doing just that, and the resulting classrooms exemplify literacy instruction of the highest order.

Michigan Literacy Progress Profile (MLPP); Education

Assessing Writers

16202 BK
TA 240 p. 2005 HEINEMANN
By Carl Anderson. Anderson's straightforward approach helps you imagine an ongoing assessment program that takes you from meeting new students to designing curriculum. In *Assessing Writers*, you'll find out: what you need to know about students to assess them as writers, how to uncover and make sense of this information, how to make an individualized plan for each student, how to use these plans when you confer, and how to structure units of study to meet classroom-wide needs.

Reading First; Michigan Literacy Progress Profile (MLPP)

At Work in the Differentiated Classroom-Planning Curriculum

13920 VH
TA 45 min 2001 STENHOUSE PUBLISHERS
Full title: Planning Curriculum and Instruction

Michigan Literacy Progress Profile (MLPP); Education

A Balanced Approach to Reading:Become Success & Joyfully Lit

13816 VH
TA 44 min 1999 WRIGHT Group
Includes facilitator's guide. Constance Weaver explores a balanced approach to literacy in which children are taught skills in the context of reading and writing whole, interesting texts. Weaver presents a balanced approach that doesn't merely teach children to read and write, but that promotes literacy.

Education; Michigan Literacy Progress Profile (MLPP)

Beginning to Read -Thinking and Learning About Print

16140 BK
TA 470 p. 1994 MIT Press
By Marilyn Jager Adams. This book reconciles the debate that has divided theorists for decades over the "right" way to help children learn to read. Drawing on a rich array of research on the nature and development of reading proficiency, Adams shows educators that they need not remain trapped in the phonics versus teaching for meaning dilemma.

Michigan Literacy Progress Profile (MLPP); Education

Better Books! Better Readers! Linda Hart-Hewins & Jan Wells

16013 BK
TA 151 p. 1999
How to choose, use and level books for children in the primary grades. This comprehensive resource shows teachers how to develop a classroom where reading time is more popular than recess. Based on the author's belief that using real books and real writing experiences help children not only become literate but also lovers of reading.

Michigan Literacy Progress Profile (MLPP); Education

Big Brother and the National Reading Curriculum

16014 BK
TA 304 p. 2002
How Ideology Trumped Evidence - Richard L. Allington. New legislation will transform American public education. Basic to No Child Left Behind and substantial federal intrusion into local curriculum control and teacher autonomy. In this timely and important book, nationally recognized reading researcher Richard Allington tracks and questions the 30-year campaign that has focused on testing accountability, and federalization of education.

Michigan Literacy Progress Profile (MLPP); Education

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Bobbi Fiser-Classroom Close-ups

Bobbi Fisher has been a classroom teacher for over 20 years and is deeply committed to pursuing the most effective philosophical foundations and practices for early literacy acquisition.

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Guiding Children to Become Strategic Readers

13940 VH

TA 20 min 1997 WRIGHT Group
In this video you'll visit Bobbi's classroom and learn how to build your own community of readers. You'll observe how she blends comprehensive strategies and decoding skills throughout her classroom day. You will see effective group interactions, individualized strategies and teachable moments as they happen.

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Bringing Words to Life -Robust Vocabulary Instruction

16111 BK

TA 145 p. 2002 Guilford
By Isabel L. Beck, Margaret G. McKeown and Linda Kucan. Exciting and engaging vocabulary instruction can set students on the path to a lifelong fascination with words. This book provides a research-based framework and practical strategies for vocabulary development with children from the earliest grades through high school. The authors emphasize instruction that offers rich information about words and their uses and enhances students' language comprehension and production.

Michigan Literacy Progress Profile (MLPP); Education

Building Background Knowledge for Academic Achievement

16181 BK

TA 199 p. 2004 Association of Curr. Dev.

By: Robert J. Marzano In this book, the author shows how a carefully structured combination of two approaches-sustained silent reading and instruction in subject-specific vocabulary terms can help overcome the deficiencies in background knowledge that hamper the achievement of many children.

Reading First; Michigan Literacy Progress Profile (MLPP); Education

Building Fluency: Lessons and Strategies for Reading Success

16089 BK

TA 80 p. 2001 Scholastic Inc.
By Wiley Blevins. Grades 2-6. In this book, the author provides lessons and techniques for helping students read smoothly and easily, free of the frustrations imposed by weak decoding and word recognition skills. Blevins guides you in determining exactly why a student is reading haltingly and without understanding and provides detailed, step-by-step procedures to turn slow readers into accomplished, fluent readers.

Michigan Literacy Progress Profile (MLPP); Education

The Comprehensive Toolkit

14207 KT

TA 2005 FIRSThand
By Stephanie Harvey & Anne Goudis
This 10 piece kit contains 6 strategy cluster books, and 3 others: Teacher's Guide, Extend and Investigate and Source Book of Short Text. It also contains a CD Rom: Resources for the Comprehension Toolkit.

Education; Michigan Literacy Progress Profile (MLPP); Reading First

Concepts of Print

13821 VH

TA 11:43 min 2000 Macomb ISD

Content Area Reading and Writing

16171 BK

TA 445 p. 2004 Merrill Publishing
By Norman Unrau This theory-based, strategy driven approach to teaching content area and secondary reading keeps an eye on the cultural issues affecting secondary students while emphasizing reflective practice to promote the most effective teaching. Chapters on assessment, motivation, struggling readers, aligning standards with strategies and assessment, and a constant focus on diversity set this text apart. Frequent opportunities for readers to apply the concepts they are learning help to make this a truly informative text.

Education; Michigan Literacy Progress Profile (MLPP); Reading First

Craft Lessons -Teaching Information Writing K-8

16010 BK

TA 148 p. 2001
JoAnn Portalupi and Ralph Fletcher believe that young nonfiction writers supply plenty of passion, keen interest, and wonder. This book is divided into sections K-2, 3-4 and middle school (grades 5-8) students. These divisions reflect various differences between emerging, competent, and fluent writers.

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Craft Lessons -Teaching Writing K-8

16073 BK

TA 133 p. 1998 STENHOUSE PUBLISHERS

By Ralph Fletcher and JoAnn Portalupi. What elements of craft can we teach student writers and at what age are they ready to learn them? This book answers both questions. Craft lessons is the practical text for the over-scheduled writing teacher who wants to give students fresh challenges for their writing but doesn't have time to pore over dozens of trade books to do so.

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The Daily 5-Fostering Literacy Independence in the Elem. Gra

16204 BK

TA 126 p. 2006 STENHOUSE PUBLISHERS

By Gail Boushey and Joan Moser. Do you love teaching but feel exhausted from the energy you expend cajoling, disciplining and directing students on a daily basis? Are you questioning the value of busy work but afraid that ceasing from such activities will lead to chaos in the classroom? Have you heard the phrase, "work smarter, not harder" but don't have a clue how to start? If so, you'll want to meet "The Sisters", Gail Boushey and Joan Moser. They set about designing a structure that would ensure all children were working at their level of challenge while taking responsibility for their learning and behavior, and that would provide meaningful instruction blocks without extensive preparation time for teachers. This, the Daily 5 was born.

Reading First; Michigan Literacy Progress Profile (MLPP)

Dancing With the Pen - The Learner as a Writer

16016 BK

TA 150 p. 2001

This book for primary teachers aims to develop their understanding of how children learn to write and how teachers can facilitate the process. The authors have focused on the learner's role, and have stressed the importance of responding to what the learner-writer is trying to do.

Michigan Literacy Progress Profile (MLPP); Education

Designing Brain Compatible Learning

16177 BK

TA 246 p. 1998 SKYlight

By: Terence Parry and Gayle Gregory
This captivating resource is about designing learning experiences for students that combine the best of what we know about how the brain learns with the best of what we know about teaching. This book makes sense of the wealth of information that

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exists and condenses it into a teacher-friendly and practical format by focusing on a powerful set of research-based instructional strategies.

Education; Reading First; Michigan Literacy Progress Profile (MLPP)

Differentiated Instruct. Strategies for Reading Content Area

16084 BK
TA 208 p. 2003 CORwin
By Carolyn Chapman and Rita King. This straight-forward, easy-to-use handbook gives teachers creative yet substantial ideas and methods for infusing phonics, word analysis, vocabulary development, and comprehensive strategies into subject area instruction. As in the original Differentiated Instructional Strategies for Writing in the Content Areas, this book uses the same electric blend of differentiated instruction, multiple intelligences, scaffolding, constructivism, continuous assessment, and co-op learning activities.

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Differentiated Instructional Strategies for Writing Content

16083 BK
TA 158 p. 2003 CORwin
By Carolyn Chapman and Rita King. This concise guide helps you work with each student's unique skills and needs, so that the student learns to apply information to demonstrate content mastery, to think and write creatively and critically, and to solve real-world problems. This book helps you develop students with lifelong self-direction and confidence as writers!

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Differentiated Instructional Strategies-One Size Doesn't Fit

16035 BK
TA 145 p. 2002
By Gayle H. Gregory and Carol Chapman. Centers, projects, problem-based learning, inquiry models, and contracts are all featured, complete with explanations and examples. More than 50 planning models, rubrics, checklists, and questionnaires are included as well, to help teachers make the right decision about instruction and assessment on an individual basis.

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Differentiating Textbooks - Strategies to Improve Student Com

16078 BK
TA 152 p. 2003 Crystal Productions
By Char Forsten, Jim Grant and Betty Hollas. Grades 4-12. This book is the next logical, and practical step toward improving your students' ability to read, comprehend, and retain what they are taught in content-area textbooks. Find out how to motivate your students as they are confronted with text which is generally written in a less-than-engaging expository style. Differentiating Textbooks shows you how to teach the child, not the textbook, and as with differentiated instruction, you will soon discover that this approach is "just part of good teaching."

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Do I Really Have to Teach Reading? Grades 6-12

16112 BK
TA 135 p. 2004 STENHOUSE PUBLISHERS
By Cris Tovani. Building on the experiences gained in her own language arts classroom, as well as those of colleagues in different disciplines, Cris Tovani, author of *I Read It, But I Don't Get It*, takes on the challenge of helping students apply reading comprehension strategies in any subject. In this book, Cris shows how teachers can expand on their content expertise to provide instruction students need to understand specific technical and narrative texts.

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Easy Poetry Lessons that Dazzle and Delight

16106 BK
TA 125 p. 1999 Scholastic Inc.
This book brims with practical suggestions from educators all over the country as well as irresistible, illustrated poems to reproduce, a handy glossary of poetry terms and suggestions for must-read poetry anthologies. Bee Cullinan and David Harrison will inspire even the most reluctant poetry teachers to begin browsing anthologies and immersing their students in poems.

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Even Hockey Players Read-Boys, Literacy and Learning

16054 BK
TA 129 p. 2002
By David Booth. "Even Hockey Players Read," explores how a narrow definition of literacy has affected the development of boys as readers. Drawing on his background as a parent and a literacy educator, the author suggests strategies and

techniques for promoting an alternative culture of literacy. He champions creating school and home settings where what children choose to read is valued alongside what children need to read.

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Exemplary Literacy Teachers - Grades K-5

16128 BK
TA 148 p. 2003 Guilford
By Cathy Collins Block and John N. Mangieri. Based on a widely cited study of exemplary teachers, this accessible book illuminates the instructional techniques and behaviors that result in the most significant achievement gains at each grade level. It guides teachers in assessing their strengths and building their skills within six key domains of literacy instruction that are directly linked to student success. Including numerous reproducible materials.

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Exploring How Texts Work

16061 BK
TA 87 p. 2002 Primary English Teaching Assoc.
By Beverly Derewianka. This book takes us exploring how different texts work to achieve their purposes. We venture beyond the surface of texts into the structure and language features of various genres. Along the way, we visit a number of fellow explores-teachers and students who are delving into texts and discovering how they make meaning. The aim of the quest is to find useful ways of talking about language in the classroom and to use these common understandings in the construction of effective texts.

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Exploring Informational Texts

16045 BK
TA 174 p. 2003
This book brings together numerous educators who provide a theoretically sound rationale and the practical wherewithal for using guided reading and writing as a primary strategy for navigating nonfiction. By assembling a wealth of material by many voices many places, editors, Linda Hoyt, Margaret Mooney, and Brenda Parkes create a montage of ideas and suggestions. These practices and strategies for using informational texts get young writers and young readers off to a good start and keep them going from kindergarten through middle school.

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The Fluent Reader

16130 BK
TA 187 p. 2003 Scholastic Inc.
By Timothy V. Rasinski. Complete title: The Fluent Reader; Oral Reading Strategies for Building Word Recognition, Fluency, and Comprehension. This book is by one of the Nation's leading authorities on powerful, interactive ways to teach reading.

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Focus on Spelling K-8 - Diane Snowball

14020 KT
TA 2000 STENHOUSE PUBLISHERS

This series of four videotapes is designed to complement the book Spelling K-8: Planning and Teaching by Diane Snowball and Faye Bolton. Each videotape includes footage of classroom teachers demonstrating how they teach spelling, with commentary by Diane Snowball and the teachers on important issues in teaching spelling. Each video focuses on a different aspect of spelling: Learning Words, Exploring Sounds, Investigating Letters and Spelling Patterns and Discovering Generalizations. This set includes a guide that helps you link readings from Spelling K-8 with different segments from the videotapes.

ENG.I.1 Meaning and Comprehension 1; ENG.I.2 Meaning and Comprehension 2; ENG.I.3 Meaning & Comprehension 3; ENG.I.4 Language; ENG.I.7 Skills and Processes; ENG.I.8 - Genre and Craft of Language; Michigan Literacy Progress Profile (MLPP)

Good-Bye Round Robin -25 Effective Oral Reading Strategies

16023 BK
TA 99 p. 1999

By Michael F. Opitz and Timothy V. Rasinski. Opitz and Rasinski have written this book to help teachers put oral reading into perspective and use it in the most effective and efficient ways possible. The aim is to show where oral reading fits into the reading program and share twenty-five of the best strategies for helping children learn to read aloud.

Michigan Literacy Progress Profile (MLPP); Education

Graphic Organizers and Activities for Differentiated Reading

16081 BK
TA 112 p. 2002 Scholastic Inc.
By Nancy Witherell & Mary C. McMackin. Build reading-comprehension skills- and reach every learner-with more than 50 great graphic organizers and activity sheets

you can use for any book. Each skill lesson is paired with three student pages designed to support individual learning needs at three levels: introductory, intermediate, and challenging. Lessons target critical reading skills including making predictions, identifying main ideas, using context clues, analyzing cause and effect, and many more!

Michigan Literacy Progress Profile (MLPP); Education

Guided Comprehension-A Reading Model for Grades 3-8

16007 BK
TA 276 p. 2002

This book is a complete resource that provides all the necessary tools to make this classroom-tested process work with students from detailed explanations of how each stage functions to ideas for facilitating assessment, organization, and management in the classroom. There are a variety of useful reproducibles in the appendixes, including teaching ideas and blackline masters, forms for organizing and managing comprehension centers and routines, literature response prompts, leveled book resources, assessment forms, and instructional plans.

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Guided Reading at Emergent, Early & Fluency

13938 VH
TA 1998 Junior Class Learning

Narrated by Richard Smith, University of Auckland Audio Visual Center. This video shows the many features of Guided Reading, one of the major components of the Balanced Literacy Program. The video includes Guided lessons at: Emergent, Early, Fluency and classroom management during Guided Reading.

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Guided Reading in Upper Grades with James Cunningham

14209 VH
TA 45 min 2001 Carson-Dellosa

Jim Cunningham, co-author of Guided Reading The Four-Blocks, shows upper-grade teachers how to successfully use the Four-Block strategies to teach Guided Reading in their classrooms. In this video, Jim explains how to use before and after reading activities like Previewing, thinking Alouds, and Prove It to build comprehension, then describes multilevel, during reading "formats" such as Everyone Read To...Shared Reading, etc.

Education; Michigan Literacy Progress Profile (MLPP); Reading First

Guided Reading - Making it Work K-3

16104 BK
TA 272 p. 2000 Scholastic Inc.

Authors: Mary Browning Schulman & Carleen DeCruz Payne. Beginning with a clear description of the reading strategies proficient readers use, the authors demonstrate how you can help novice readers internalize these strategies through guided reading instruction. They also show you how to build a balanced literacy program, in which students use literacy skills in a variety of contexts throughout the day, including role- playing favorite stories, reading poetry on the overhead, making alphabet books from stencils and stamps - and much more.

Michigan Literacy Progress Profile (MLPP); Education

Guiding Readers and Writers - Grades 3-6

16008 BK
TA 648 p. 2001

Authors Irene Fountas and Gay Su Pinnell have already helped hundreds of thousands of teachers engage, inform, and inspire early readers and writers. Now, with "Guiding Readers and Writers (Grades 3-6)" Fountas and Pinnel explore all the essential components of a quality upper elementary literacy program.

Michigan Literacy Progress Profile (MLPP); Education

Help For Struggling Readers- Strategies for Grades 3-8

16055 BK
TA 191 p. 2002

By Michael C. McKenna. This practical book presents an array of research-based instructional strategies for use with struggling readers in the upper- elementary and middle grades. It is filled with proven ideas for engaging students and developing the key components of successful reading: vocabulary, comprehension, word recognition, and fluency. Each chapter reviews techniques for working on specific skills, provides needed materials and teacher-friendly instructional tips, and lists suggestions for further reading.

Michigan Literacy Progress Profile (MLPP); Education

Help Me Learn to Write - Grades 3-6

16068 BK
TA 201 p. 2002 Crystal Springs Books

By Debbie Lesure and Katie Richardson. This book contains strategies for struggling writers. Do you have a student who has difficulty holding a pencil? How about a struggling writer who uses the same tired words over and over again? Are some of your students not able to organize sentences into a coherent writing piece or brainstorm writing

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topics? Writing specialists Debbie Lesure and Katie Richardson work with these students every day, and they have combined their expertise into a strategy-packed guide to assist you with helping your struggling writers achieve success.

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How's It Going? - A Guide to Conferring with Student Writers

16151 BK
TA 199 p. 2000 HEINEMANN
By Carl Anderson, Foreward by Lucy Calkins. For Anderson, the key to a powerful writing conference lies in understanding that it is a conversation with a clear purpose and a predictable structure. This is the best lens through which to view the task of talking about writing. This book shows us how we can take what we already know about having effective conversations and use that knowledge.

Education; Michigan Literacy Progress Profile (MLPP)

I Can Learn! Who Are They Gray-Area Children? K-4

16079 BK
TA 156 p. 1995 Crystal Productions
By Gretchen Goodman. Teachers often refer to gray-area children as slow learners, at-risk students, or the "tweeners." These children qualify for no special education services. Without accommodations made for their particular learning needs, they are often in danger of falling between the cracks in the regular classroom. I Can Learn! includes easy-to-implement, teacher tested ideas for adapting math, reading, writing, handwriting, and spelling activities to fit students' learning needs. Behavior management strategies and general classroom adaptation are also provided.

Michigan Literacy Progress Profile (MLPP); Education

I Read It, But I Don't Get It-Comprehensive Strategies

16038 BK
TA 140 p. 2000
By Chris Tovani. This book is a practical, engaging account of how teachers can help adolescents develop new reading comprehension skills. Chris Tovan is an accomplished teacher and staff developer who writes with verve and humor about the challenges of working with students at all levels of achievement - from those who have mastered the art of "fake reading" to college-bound juniors and seniors who struggle with the different demands of content-area textbooks and novels. You will be taken step-by-step through the practical, theory-based reading instruction that can be adapted for use in any subject area.

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Improving Comprehension with Think-Aloud Strategies

16062 BK
TA 174 p. 2001 Scholastic Inc.
By Jeffrey D. Wilhelm, Ph.D. With this book, Jeff Wilhelm gets to the heart of what it means to be a passionate teacher and reader. One who not only conveys an enthusiasm for reading, but also shows them ways that they can comprehend, appreciate, and converse with texts of all kinds. Jeff's energy for teaching is palpable and infectious, yet the beauty of this book emanates from his ability to reveal the raw mechanics of the reading process both to his students and to us.

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In the Middle-New Understanding About Writing, Reading & Learning

16071 BK
TA 525 p. 1998 HEINEMANN
By Nancie Atwell. When first published in 1987, this seminal work was widely hailed for its honest examination of how teachers teach, how students learn, and the gap that lies in between. This second edition urges educators to "come out from behind their own big desks" to turn classrooms into workshops where students and teachers create curriculums together.

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Inside Reading and Writing Workshops

Reading Mini-Lessons

13918 VH
TA 1998 STENHOUSE PUBLISHERS
Joanne Hindley shows that reading mini-lessons is a way to send children off to a workshop with some aspect of reading in mind. They give you an opportunity to get into a book, a story, an idea or a word. The four mini-lessons in this tape cover: Literary Gossip: Fiction/Nonfiction; Classroom Management: Reading Logs; Skills and Strategies: Dedications; Skills and Strategies: Unknown Words.

Michigan Literacy Progress Profile (MLPP); Education

Interactive Writing - How Language & Literacy Come Together

16021 BK
TA 297 p. 2000
By Andrea McCarrier, Gay Su Pinnell & Irene C. Fountas. Young children want to be writers. Witness their enthusiasm as they make marks on paper, frosty car windows, and any other surfaces available to them. We believe that the most effective

instructional support for doing just that is interactive writing. Simply defined, interactive writing is a dynamic, collaborative literacy event in which children actively compose together, considering appropriate words, phrases organization of text and layout.

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Invitations - Changing as Teachers and Learners K-12

16108 BK
TA 502 p. 1991 HEINEMANN
By Regie Routman. Encouragement, support, specifics on putting whole language theory into practice. These are the things that today's educators need. "Invitations" offers them all of them and more. In the same candid knowledgeable, and personal voice that made her first book, "Transitions", an invaluable resource, Regie Routman invites all teachers to reflect upon their teaching and learning.

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It Starts With A Book And You!

13941 VH
TA 30 min 2000 Mich. Dept. of Ed.
When daily reading begins in infancy, a child enters school having been fed roughly 900 hours of "brain food." A kindergarten child who has not been read to could enter school with less than 60 hours of literacy nutrition. Learn how interacting with books can build early literacy skills as you develop important parent/child relationships.

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I've DIBEL'd, Now What-Designing Interventions with Dibels

16195 BK
TA 291 p. 2006 West Productions Inc.
By Susan L. Hall, Ed.D Dynamic Indicators of Basic Early Literacy Skills (DIBELS) has for years been one of the most popular and successful early reading assessments in the country. Educators know that the DIBELS measures accurately predict future reading ability, and they trust DIBELS when it comes to revealing the specific areas of improvement a young reader needs. But after you test with DIBELS, what do you do with the data you've gathered? How do you use the DIBELS assessment information to shape an effective reading intervention program?

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Kid Writing-A Systematic Approach to Phonics, Journals & Wri

16048 BK
TA 211 p. 1999 WRIGHT Group
Kid Writing by Eileen G. Feldgus and Isabell Cardonick, presents a new vision for systematic phonics instruction and assessment. Feldgus and Cardonick show us how the teaching of sounds, letters, and the conventions of writing can be systematically woven into everyday classroom experience. You'll love the classroom vignettes, examples of children's writing, and demonstrations of the best of what we know about how children learn and grow in literacy.

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Kindergarten Literature Program (KLP)

13950 VH
TA 1999

Ladders to Literacy - A Kindergarten Activity Book

16100 BK
TA 266 p. 1998 Brookes Pub. Co.
Authors: Rollanda E. O'Conner, Ph.D., Angela Notari-Syverson, Ph.D., & Patricia F. Vadasy, M.P.H. Loaded with instructional games, storytelling, and classroom work and play ideas, Ladders to Literacy, is a fun way to engage kindergarten children in preliteracy learning. It provides adaptable activities to boost the skills most strongly related to literacy.

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Ladders to Literacy - A Preschool Activity Book

16099 BK
TA 363 p. 2001 Brookes Pub. Co.
Authors: Angels Notari-Syverson, PhD., Rollanda E. O'Conner, PhD., and Patricia F. Vadasy, M.P.H. Loaded with games, crafts, storytelling, and other classroom play ideas, Ladders to Literacy is a fun way to engage young children in preliteracy learning. It provides adaptable activities to boost the skills most strongly related to literacy.

Michigan Literacy Progress Profile (MLPP); Education

Language Arts Mini-Lessons

16173 BK
TA 160 p. 1995 Scholastic Inc.
By Joan Clemmons and Lois Laase
This book is the product of a collaborative experience that began some eight years ago at Rolling Valley School in Fairfax County, Virginia. As teachers at Rolling Valley, we discovered a shared interest in and approach to using content to motivate children to acquire reading and writing skills.

Education; Michigan Literacy Progress Profile (MLPP); Reading First

Learning About Literary Genres: Reading & Writing W/Young Ch

16178 BK
TA 213 p. 2005 CHRISTOPHER GORDON
By: Debbie Rickards and Shirl Hawes
This book deals with genre study. By exposing students to a variety of genres through reading, and then supporting them as they write within a chosen genre, we expect that students' knowledge will increase well beyond their writing ability. Writing is also how we can teach students to analyze, synthesize, and solve problems...skills that can last a lifetime.

Education; Michigan Literacy Progress Profile (MLPP); Reading First

Learning on Their Feet

16179 BK
TA 315 p. 2001 DISCOVERY channel
By: Carol Glynn Research shows students grasp concepts and remember more when they get out of their seats and move through a lesson. Yet many students and teachers still sit behind heavy desks, increasingly weighed down by the latest state standards. If only teachers had a practical resource for teaching mandated curriculum in a dynamic way that involves all their students and creates a joyous, inclusive classroom environment, while at the same time nailing those state standards.

Reading First; Michigan Literacy Progress Profile (MLPP); Education

Lessons That Change Writers - Nancie Atwell

16015 BK
TA 255 p. 2002
If you've ever wanted to get your hands on Nancie Atwell's lesson plans, now you can. Nancie shares her writing minilessons - a yearlong writing workshop curriculum-straight from her classroom to yours.

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Lessons That Change Writers - Nancy Atwell

16026 BK
TA 2002
This is a complete lesson plan in a loose-leaf binder to help develop the young writer. It contains 4 sections: Lessons and Topics, Lessons about Principals, Lessons About Genres, and Lessons About Conventions.

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Leveled Book List K-8

16197 BK
TA 729 p. 2006 HEINEMANN
By Irene C. Fountas and Gay Su Pinnell. This Fountas and Pinnell Leveled Book List, K-8, 2006-2008, is completely up to date for the 2005-2008 school years and contains 18,000 books leveled by Fountas, Pinnell and their nationwide team of teachers. Formatted like their previously published leveled book lists, this book includes key information such as title, level, genre, author/series and publisher.

Reading First; Michigan Literacy Progress Profile (MLPP); Education

Leveled Books for Readers

16056 BK
TA 468 p. 2002 HEINEMANN
By Gay Su Pinnell and Irene C. Fountas. When it comes to selecting "just the right" books for guided and independent reading, nobody can match Gay Su Pinnell and Irene Fountas. With "Leveled Books for Readers", the authors build on their previous work, extending leveled books up through the elementary grades and covering all different genres that are important to students. More than 6,000 leveled titles for grades 2-6 are featured, including both fiction and nonfiction as well as popular series books and short story collections.

Michigan Literacy Progress Profile (MLPP); Education

Listen Hear! - 25 Effective Listening Comprehensive Strategi

16154 BK
T 136 p. 2004 HEINEMANN
By Michael F. Opitz and Matthew D. Zbaracki. This book is designed to be a handy, friendly resource full of fresh teaching strategies that help you fold multidimensional listening comprehension instruction snugly into your existing reading and read-aloud lessons-without sacrificing room in your crowded curriculum.

Education; Michigan Literacy Progress Profile (MLPP); Reading First

The Literacy Dictionary-The Vocabulary of Reading & Writing

16080 BK
TA 318 p. 1995 Harris Hodges
By Theodore L. Harris, Richard E. Hodges. The primary purpose of the Literacy Dictionary is to provide a resource to help educational practitioners, researchers, and other interested persons in the national and international community to understand terms used in contemporary and historical writings about literacy.

Michigan Literacy Progress Profile (MLPP); Education

Michigan Literacy Progress Profile (MLPP)

Literacy Strategies -Resources for Beginning Teachers 1-6

16088 BK
126 p. 2003 Merrill Publishing
By Terry Norton & Betty Lou Jackson Land. This book represents our combined thinking about effective techniques for developing student competence in literacy based on our decades of experience as educators in the field of language arts. Underlying our discussion throughout are our core assumptions about best practice in literacy instruction that we have found to work with the variety of children we serve in the Learning Improvement Center at Winthrop University where we teach both preservice and inservice candidates in teacher education.

Michigan Literacy Progress Profile (MLPP); Education

Literacy Work Stations - Making Centers Work

16198 BK
TA 218 p. 2003 STENHOUSE PUBLISHERS
By Debbie Diller. This book will help teachers solve the dilemma: What does the rest of my class do while I'm working with a small reading group? Debbie Miller offers practical suggestions for over a dozen literacy work stations that link to instruction and make preparation and management easy for teachers. Learn how to set up work stations, how to manage them, and how to keep them going throughout the year.

Reading First; Michigan Literacy Progress Profile (MLPP)

Literature As a Way of Knowing -Kathy G. Short

16018 BK
TA 122 p. 1997
Why do teachers use literature in their classrooms? What does great children's literature add to children's lives and to the curriculum? Why is literature important at all? In this introductory book on how to integrate literature into our curriculum, Kathy Short answers these and other questions.

Michigan Literacy Progress Profile (MLPP); Education

Literature Circles-Voice & Choice in Clubs and Reading Group

16117 BK
TA 249 p. 2002 STENHOUSE PUBLISHERS
By Harvey Daniels. In this 2nd edition, Daniels returns with a thoroughly revised and expanded guide to forming, managing, and assessing these peer-led book discussion groups. Drawing on ten years of classroom experiments and innovative models from teachers nationwide, this edition offers abundant new strategies, structures, tools and stories that show how to launch and guide literature

circles effectively. Everything from getting started to advanced variations are explored, including alternatives to Daniels popular role sheets and flexible new guidelines for their use.

Michigan Literacy Progress Profile (MLPP); Education

Literature Circles - Voice & Choice in the Student Class.

16105 BK
TA 197 p. 1994 STENHOUSE PUBLISHERS

Two potent ideas-independent reading and cooperative learning come together in this practical and exciting book by Harvey Daniels. This book features, specific techniques for starting and managing Literature Circles, lots of variations which may suit different students, grade levels, and teaching styles.

Michigan Literacy Progress Profile (MLPP)

Make it Real-Strategies for Success with Informational Texts

16009 BK
TA 319 p. 2002

Linda Hoyt has many years of experience teaching in elementary classrooms. In this book, Hoyt explains the use of a range of instructional strategies, including shared and guided reading and writing, to help students understand and use nonfiction material to answer questions about the world around them. She shows teachers how to make texts attainable, scaffold vocabulary, and deal with content-specific words.

Michigan Literacy Progress Profile (MLPP); Education

Making Words-Language Arts Activity Book - Grades 1-3

16103 BK
TA 178 p. 1994 McGraw Hill Gift Films

Authors: Patricia M. Cunningham and Dorothy P. Hall. Here is an innovative, developmental approach to combining phonics and spelling! Engage children with fast-paced, hands-on, "Making Words," activities. During the fifteen minute activities, children are encouraged to explore words, letter-sound relationships, and letter patterns. Choose from the 160 lessons in this book to start the children in making words, or follow the guidelines for creating your own treasury of lessons for the school year.

Michigan Literacy Progress Profile (MLPP); Education

Matching Books to Readers

16119 BK
TA 394 p. 1999 HEINEMANN
By Irene C. Fountas & Gay Su Pinnell. This book includes helpful descriptions of a leveled book collection and how to use it. There is information on using running records and benchmark books for assessment, as well as equivalence charts that compare this list to others. Other topics include how to create a school book room; how to create classroom collections and how to select quality books; information on variously priced starter sets and ordering guidelines; and how to acquire books.

Michigan Literacy Progress Profile (MLPP); Education

Methods that Matter-Six Structures for Best Practices Classr

16051 BK
TA 249 p. 1998

By Harvey Daniels and Marilyn Bizar. This book offers concrete descriptions of practical and proven ways of organizing time, space, materials, students, and activities that embody new standards while creating genuinely student centered classrooms. Illustrated by stories from two dozen teachers at a wide variety of grade levels, the book clearly describes six fundamental, recurrent activities: Integrative Units, Small Group Activities, Representing-to-Learn, Classroom Workshop, Authentic Experiences and Reflective Assessment.

Michigan Literacy Progress Profile (MLPP); Education

Mini-Lessons for Literature Circles

16152 BK
T 292 p. 2004 HEINEMANN

By Harvey Daniels and Nancy Steineke. Each mini-lesson spells out everything from the time and materials needed to word-by-word instructions for students. The authors even warn "what can go wrong," helping teachers avoid predictable management problems. With abundant student examples, reproducible forms, photographs of children in action and recommended reading lists.

Michigan Literacy Progress Profile (MLPP); Education

Miscue Analysis Made Easy-Building on Student Strengths

16150 BK
T 134 p. 2000 HEINEMANN

By Sandra Wilde. Understanding what students do when they read, and then helping them take the next step, can be easy for an informed teacher. For Sandra Wilde, the key is to focus on the strengths students bring to the process and build from there. This book leads us through the thinking processes and linguistic systems that

Michigan Literacy Progress Profile (MLPP)

readers use to build their understanding of text.

Education; Michigan Literacy Progress Profile (MLPP); Reading First

MLPP Trainers' Film - LAP Technical Assistance Conference

13812 VH
TA 90 min 2000

Molly Bannaky

16096 BK
TA 40 p. 1999
Author: Alice McGill. On a cold gray morning in 1683, Molly Walsh sat on a stool tugging the udder of an obstinate cow. When she spilled the milk, she was brought before the court for stealing. Written by storyteller Alice McGill and illustrated with glowing historically accurate paintings by Chris Soentpiet, Molly Bannaky is a story of America, the story of one remarkable woman and her courage, determination, and vision.

Michigan Literacy Progress Profile (MLPP)

Mosaic of Thought

16075 BK
TA 251 p. 1997 HEINEMANN
By Ellin Oliver Keene and Susan Zimmerman. This book proposes a new instructional paradigm focused on in-depth instruction in the strategies used by proficient readers. The authors take us beyond the traditional classroom into literature based, workshop-oriented classrooms.

Michigan Literacy Progress Profile (MLPP); Education

The Most Wonderful Writing Lessons Ever

16205 BK
TA 128 p. 2006 Scholastic Inc.
By Barbara Mariconda. Each lesson addresses one of the specific skills that all good story writers possess: writing entertaining beginnings, generating specific, elaborative detail, building suspense, writing a fully elaborated main event, crafting effective dialogue, constructing satisfying story endings.

Reading First; Michigan Literacy Progress Profile (MLPP)

Moving Forward with Literature Circles

16174 BK
TA 174 p. 2002 Scholastic Inc.
By: Jean Pollack Day, Dixie Lee Spiegel, Janet McLellan, Valerie B. Brown. This book provides a much-needed look at book discussions in a real classroom, exploring ways to make those discussions as enriching as possible. The authors believe that preparation and modeling are crucial to the success of literature circles. Children need to be shown why discussion is important, what to talk about, and how to respond in ways

that push forward the whole group's learning.

Education; Michigan Literacy Progress Profile (MLPP); Reading First

Mrs. Spitzer's Garden

16094 BK
TA 35 p. 2001

Author: Edith Pattou. Mrs. Spitzer is a wise teacher who knows many things. She knows about gardens. She knows about children. She knows how similar they are, and how they will flourish if tended lovingly. There are many remarkable teachers like Mrs. Spitzer in the world. Here is a book to celebrate all they do, year after year, to help our children grow and blossom.

Michigan Literacy Progress Profile (MLPP)

Multisensory Teaching of Basic Language Skills - 2nd Edit

16199 BK
TA 661 p. 2005 Brookes Pub. Co.
By Judith R. Birsh, Ed.D. For students with dyslexia and other learning disabilities, creative teaching methods that use two or more senses can dramatically improve language skills and academic outcomes. The second edition of this definitive, bestselling book shows current and future educators how to make the most of this multisensory instruction. A core text for a variety of reading courses and an invaluable reference for educators and reading specialists, the comprehensive resource reveals how to use specific multisensory teaching approaches to help students develop skills in key areas.

Reading First; Michigan Literacy Progress Profile (MLPP)

Multisensory Teaching of Basic Language Skills-Workbook

16200 BK
TA 193 p. 2005 Brookes Pub. Co.
By Suzanne Carreker & Judith R. Birsh. With this companion to the best selling text Multisensory Teaching of Basic Language 2nd Edition, current and future educators can advance their knowledge of multisensory teaching and hone their language and instruction skills. Ideal for both preservice teacher education courses and in-service professional development, the workbook includes 100 activities that cover all the areas in the text.

Reading First; Michigan Literacy Progress Profile (MLPP)

My Great Aunt Arizona MLPP Grades 4-5

16091 BK
TA 30 p. 1992

Author: Gloria Lamb. Arizona was born in a log cabin her papa built in the meadow on Henson Creek. She grew to be a very tall little girl who liked to grow flowers, sing, and square dance to the music of the fiddler on Saturday night. But what she liked most of all was to read-and dream-about all the faraway places she would visit one day. This book is a joyous recounting of the cycles of her great-aunt Arizona's life is a story to share – one that reminds us of the magical place a special teacher can hold in our hearts.

Michigan Literacy Progress Profile (MLPP)

Never Too Early to Write - By Bea Johnson

16077 BK
TA 142 p. 1999 Maupin House
Want your K-1 students to read well? Let them write! Encourage your K-1 students to write even before they can read-and prepare to be surprised and delighted with the results. Inspirational and practical, Never Too Early to Write will motivate you and support your K-1 writing workshops with solid classroom strategies you can use tomorrow.

Michigan Literacy Progress Profile (MLPP); Education

The No-Nonsense Guide to Teaching Writing

16122 BK
TA 244 p. 2003 HEINEMANN
By Judy Davis and Sharon Hill. Filling their book with specific how-to details, Judy Davis and Sharon Hill describe the organization of a successful year-long writing workshop, centered on writing cycles and the writing notebook. They help teachers of grades 3 to 8 prepare tools, address management issues, get the work started, and build momentum as students increase their understanding of good writing practice.

Michigan Literacy Progress Profile (MLPP); Education

Non-Fiction Matters-Reading, Writing and Research Grades 3-8

16052 BK
TA 224 p. 1998

Stephanie Harvey shows how students can read expository text, engage in research, and write authentic nonfiction that is captivating, visual and full of voice. The inquiry projects she describes require in-depth learning: topic selection, question development, research exploration, reading for content, organizing synthesis, writing to convey meaning, and presenting findings. These are all strategies that develop independent thinkers who know how

Michigan Literacy Progress Profile (MLPP)

to decisions, solve problems, and apply their knowledge insightfully.

Michigan Literacy Progress Profile (MLPP); Education

Overcoming Dyslexia

16097 BK
TA 344 p. 2003 KNOFF
Author: Sally Shaywitz, M.D. From one of the world's leading experts on reading and dyslexia, the most comprehensive, up-to-date, and practical book yet to help us understand, identify, and overcome the reading problems that plague American children today. For the one in every five children who has dyslexia and the millions of others who struggle to read at their own grade levels-and for their parents, teachers, and tutors-this book can make a difference.

Michigan Literacy Progress Profile (MLPP); Education

Pathways to Thinking - Strategies for Dev. Ind. Learners K-8

16107 BK
TA 283 p. 1998 CHRISTOPHER GORDON
Written by: Elinor Parry Ross. Learning to think is essential for children to grow into responsible citizens and contribute to society. This book contains ideas that will help your children to become eager, proficient thinkers.

Michigan Literacy Progress Profile (MLPP)

Perfect Poems W/Strategies for Building Fluency Gr. 1-2

16131 BK
TA 72 p. 2004 Scholastic Inc. This book includes dozens of engaging poems specially selected for building different aspects of oral reading fluency, including intonation, phrasing, and recognition of phonics patterns and sight words. Also includes poems that are perfect for repeated readings and for partner and small group reading. Plus, research-based background on fluency and oral reading strategies to help students succeed.

Michigan Literacy Progress Profile (MLPP); Education

Perfect Poems W/Strategies for Building Fluency Grades 3-4

16132 BK
TA 72 p. 2004 Scholastic Inc. This book includes more than 50 engaging poems specially selected for building different aspects of oral reading fluency, including intonation, phrasing, and recognition of phonics patterns and sight words. Also includes poems that are perfect for repeated readings and for partner and small group reading. Plus, research-based background on fluency and oral

reading strategies to help students succeed.

Michigan Literacy Progress Profile (MLPP); Education

Perfect Poems W/Strategies for Building Fluency Grades 5-6

16133 BK
TA 72 p. 2004 Scholastic Inc. This book includes more than 50 engaging poems specially selected for building different aspects of oral reading fluency, including intonation, phrasing, and recognition of phonics patterns and sight words. Also includes poems that are perfect for repeated readings and for partner and small group reading. Plus, research-based background on fluency and oral reading strategies to help students succeed.

Michigan Literacy Progress Profile (MLPP); Education

Phonemic Awareness Activities for Early Reading Success K-2

16102 BK
TA 63 p. 1997 Scholastic Inc. Author: Wiley Blevins. The phonemic awareness activities in this book can be used to supplement and enhance any reading program. They are ideal for use as warm-up exercises before phonics or other language arts instruction. Most of the activities in this book can be used for instructional purposes. However, the games and activity pages are not intended for the initial introduction or instruction of skills. Rather, they are intended for practice and review.

Michigan Literacy Progress Profile (MLPP); Education

Phonemic Awareness in Young Children

16101 BK
TA 157 p. 2002 Brookes Pub. Co. Authors: Marilyn Jager Adams, Barbara R. Foorman, Ingvar Lundberg, Terri Beeler. This curriculum is an example of what we desperately need more of: research based theory translated into field-tested materials that teachers can confidently and successfully use in the classroom.

Michigan Literacy Progress Profile (MLPP); Education

Phonemic Awareness - PreK - K

16142 BK
TA 128 p. 1997
This is a complete resource book that includes over 90 interactive activities, reproducible manipulatives, picture cards, and word lists to help children connect oral language to written text. This book also includes a complete program overview with important facts about phonemic awareness to help you guide your students' language development. This all-in-one, ready to use resource book is a "must" for primary reading teachers.

Michigan Literacy Progress Profile (MLPP); Education

Phonics Lessons - Grade 1

16138 BK
TA 480 p. 2003 FIRSThand
By Gay Su Pinnell and Irene Fountas. This 2 part set contains a book and also a Teaching Resources Guide.

Michigan Literacy Progress Profile (MLPP); Education

Phonics Lessons - Grade 2

16137 BK
TA 480 p. 2003 FIRSThand
By Gay Su Pinnell and Irene C. Fountas. This 2-part set contains a book and a teaching resource book on phonics lessons, letter, words and how they work.

Michigan Literacy Progress Profile (MLPP); Education

Phonics Lessons - Grade K

16139 BK
TA 475 p. 2003 FIRSThand
By Gay Su Pinnell and Irene C. Fountas. This 2-part set includes Phonics lessons in letters, words and how they work and a teachers resource guide.

Michigan Literacy Progress Profile (MLPP); Education

Phonological Awareness - From Research to Practice

16127 BK
TA 227 p. 2004 Guilford
By Gail T. Gillon. Phonological awareness or awareness of the sound structure of spoken words, is widely recognized as a key element in children's literacy development. Instruction in this area has been shown to significantly boost the achievement levels of children at risk for reading disorders. This unique volume provides an up-to-date review of current knowledge about phonological awareness, together with practical guidance for helping children acquire needed skills.

Michigan Literacy Progress Profile (MLPP); Education

Picture Sorting for Phonemic Awareness Grades PreK - K

16141 BK
TA 64 p. 2003 Scholastic Inc. By Nancy Jolson Leber. Reproducible picture cards with hands-on sorting games and activities that get kids ready for reading. Help kids build phonemic awareness with fun and easy picture sorting games and activities. Designed especially for pre-readers, these hands-on activities help children develop the awareness of sounds that is essential to reading success.

Michigan Literacy Progress Profile (MLPP); Education

Michigan Literacy Progress Profile (MLPP)

Practical Assessments for Literature-Based Reading Classroom

16109 BK
TA 155 p. 1995 Scholastic Inc.
In this book, Adele Fiderer provides educators with precisely what is needed to insure that assessment works hand in hand with instruction in the literature based curriculum.
Michigan Literacy Progress Profile (MLPP)

Practice with Purpose-Literacy Work Stations for Gr. 3-6

16203 BK
TA 214 p. 2005 STENHOUSE PUBLISHERS
By Debbie Diller. Practice with Purpose offers guidance on establishing routines for independent reading and response writing, as well as step-by-step instructions on how to set up and manage a variety of hands-on literacy work stations appropriate for intermediate students. Each chapter includes: how to introduce the station; innovative ways to use materials; what to model to guarantee independence; how to troubleshoot; assessment and accountability ideas; how the station supports student achievement on state tests; reflection questions for professional development.
Reading First; Michigan Literacy Progress Profile (MLPP)

Preventing Reading Difficulties in Young Children

16098 BK
TA 344 p. 1998 National Academy Press
With literacy problems plaguing as many as four in ten American children, this important book draws upon the expertise of psychologists, neurobiologists, and educators to establish clear recommendations on several prominent education controversies. This book explores how to prevent reading difficulties in the context of social, historical, cultural, and biological factors.
Michigan Literacy Progress Profile (MLPP); Education

Primary Literacy Video Collection

Word Study

14120 KT
TA 120 pce 2001 HEINEMANN
With Gay Su Pinnell and Irene C. Fountas. This kit contains 2 videos 1. Phonics and Spelling Lessons and 2. Buddy System Study. In these videos you will see how you can use an integrated approach to phonics and spelling instruction to teach children how to become competent word solvers.
Michigan Literacy Progress Profile (MLPP); Education

The Raft

16092 BK
TA 40 p. 2000
Author: Jim LaMarche. MLPP Grades 4-5. Spending the summer with Grandma isn't what Nicky was hoping to do, but what he finds near Grandma's dock changes everything.
Michigan Literacy Progress Profile (MLPP)

Reaching Readers-Flexible&Innovative Strategies for Guided R

16157 BK
T 174 p. 2001 HEINEMANN
By Michael F. Opitz and Michael P. Ford. With this book, the authors offer a second generation model of guided reading-one that urges teachers to expand their vision and presents alternative practices.
Education; Michigan Literacy Progress Profile (MLPP); Reading First

Read and Retell

16060 BK
TA 137 p. 1987 HEINEMANN
By Hazel Brown and Brian Cambourne. Read and Retell details a simple and easy to prepare strategy that teachers can use in the whole-language classroom. The authors have found through their own research and experience that this strategy, which they labelled the "retelling procedure", is an excellent whole-language approach for helping learners gain control of various kinds of genre; and a powerful strategy for assessing children's comprehension of texts and evaluating their control over language, its structure and conventions.
Michigan Literacy Progress Profile (MLPP); Education

Read it Again! Revisiting Shared Reading - Brenda Parkes

16020 BK
TA 148 p. 2000
In this book, Brenda Parkes introduces new teachers to shared reading and helps experienced teachers revitalize this important teaching practice. Starting with the bedtime story, "Read it Again", outlines the essential elements and benefits of shared reading and provides detailed examples which show how a shared reading session unfolds in the classroom.
Michigan Literacy Progress Profile (MLPP); Education

Reading Conversations-Retro Miscue Analysis w/Struggling Rea

16153 BK
T 121 p. 2005 HEINEMANN
By Rita A. Moore and Carol Gilles. Grades 4-12. Miscue analysis may be the single best tool for assessing readers' difficulties. With Reading Conversations, you can take this tool to a new level, moving beyond diagnosis and into developmental strategies that involve not only teacher-student explorations of how students make meaning with texts but also peer-led discussions.
Education; Reading First; Michigan Literacy Progress Profile (MLPP)

The Reading Environment - Aidan Chambers

16012 BK
TA 88 p. 1996
With such forthright statements, Aidan Chambers ensures that the Reading Environment will make things happen about the ways reading is presented in schools. Concise and elegantly written, this book will be valuable for preservice and inservice teachers and its distinctive blend of reflective and active comment makes it an enlightening reminder to parents, media specialists, and librarians.
Michigan Literacy Progress Profile (MLPP); Education

Reading Essentials-The Specifics You Need to Know to Teach

16032 BK
TA 221 p. 2003
By Regie Routman. In "Reading Essentials" Regie Routman gets to the heart of what effective reading instruction is all about and puts the fun back into teaching and learning. Practical, philosophical, and political, this upbeat easy-to-read book is full of research-based strategies, immediate doable ideas, and professional common sense. It's about what it means to teach reading well to all students, including those who struggle.
Michigan Literacy Progress Profile (MLPP); Education

Reading for Life - The Learner as a Reader

16022 BK
TA 158 p. 1997
Reading for Life is intended to help all teachers of students in the elementary grades improve their understanding of how children learn to read. It will also be of assistance to teachers of older students.
Michigan Literacy Progress Profile (MLPP); Education

Michigan Literacy Progress Profile (MLPP)

Reading Instruction That Works - 2nd Edition

16125 BK
TA 363 p. 2002 Guilford
By Michael Pressley. This revised and updated second edition incorporates findings from reports by the National Reading Panel and the National Research Council, as well as ongoing research by the author and others. Topics covered include the various components of both whole language and skills instruction; how the balanced approach is effectively applied in real classrooms; and motivational issues.

Michigan Literacy Progress Profile (MLPP); Education

Reading with Meaning

16050 BK
TA 174 p. 2002
Welcome to Debbie Miller's real classroom where real students are learning to love to read, to write, and are together creating a collaborative and caring environment. In this book, she focuses on how best to teach children strategies for comprehending text. Debbie leads the reader through the course of a year where her students learn to become thoughtful, independent, and strategic readers. Through explicit instruction, modeling, classroom discussion, and most important, by gradually releasing responsibility to her students, Debbie provides a model for creating a climate and culture of thinking and learning.

Michigan Literacy Progress Profile (MLPP); Education

Reading & Writing Informational Text in Primary Grades

16115 BK
TA 264 p. 2003 Scholastic Inc.
By Nell K. Duke, Ed.D. and V. Susan Bennett-Armistead. Increasingly, research supports the importance of teaching children to read and write informational text, but few resources show how to do it well. This book fills that gap. The authors explain why it's important to weave informational text into the primary curriculum. From there, they explain how. They provide a framework for organizing your time and space, and share classroom-tested strategies for helping children become wise consumers and creators of informational text.

Michigan Literacy Progress Profile (MLPP); Education

Revisit, Reflect, Retell - Strategies for improving Reading

16017 BK
194 p. 1999
Linda Hoyt has many years experience teaching in elementary classrooms. This highly practical collection of more than 130 strategies and 90 reproducibles is the perfect resource for any teacher attempting to

evoke high-quality responses to literature. It provides a detailed look at why to respond to text, when to respond to text, and how readers might be invited to respond in authentic ways.

Michigan Literacy Progress Profile (MLPP); Education

Revisor's Toolbox by Barry Lane

16005 BK
TA 248 p. 1999
The Revisor's Toolbox uses student example, reproducible forms, models and posters to inspire and create a class where revision is seen as the most important and exciting part of writing. Targeted for students grades 2-12, this idea loaded collection is guaranteed to find a place on your desk right beside your lesson plan.

Michigan Literacy Progress Profile (MLPP); Education

Road to The Code

16124 BK
TA 391 p. 2002 Brookes Pub. Co.
By Benita A. Blachman, Ph.D., Eileen Wynne Ball, Ph.D., Rochella Black, M.S., & Darlene M. Tangel, Ph.D. This book is a Phonological Awareness Program for Young Children. For helping kindergartners and first graders who are having difficulty with their early literacy skills. Road to the Code is a successful, 11-week program for teaching phonemic awareness and letter sound correspondence. Developmentally sequenced, each of the 44 15-20 minute lessons features three activities.

Michigan Literacy Progress Profile (MLPP); Education

Running Records For Classroom Teachers

16063 BK
TA 29 p. 2002 HEINEMANN
By Marie M. Clay - This book introduces key ideas about using Running Records and shows how to take, score and interpret reliable records. Teachers have two options for scoring the record. The quick appraisal the teacher can rely on counting errors and self-corrections and recording the accuracy of the reading. A second analysis of how the reader is working on text allows teachers to monitor changes in the ways children problem-solve on text.

Michigan Literacy Progress Profile (MLPP); Education

Schools That Work-Where All Children Learn to Read and Write

16069 BK
TA 291 p. 2002 Allyn and Bacon
By Dick Allington and Patricia Cunningham. Drawing on their experience as teachers, administrators, researchers, reformers, evaluators, and school consultants, Allington and Cunningham examine elementary school programs, policies, plans and practices. They provide a framework for the redesign of organizational support toward the goal of ensuring that all children learn to read and write well.

Michigan Literacy Progress Profile (MLPP); Education

Seeking Diversity-Language Arts with Adolescents

16067 BK
TA 287 p. 1992 HEINEMANN
By Linda Reif. This book is the result of watching, listening to, and learning from adolescents over the last ten years. It is also about a teacher, a learner engaged in the process of coming to know herself as a reader and writer in her own classroom. It is a chronical of apprenticeship, where the students do astonishing things as readers and writers because the teacher believes they can, because she expects them to, and because she is right there beside them—reading, writing, questioning, thinking, learning and growing.

Michigan Literacy Progress Profile (MLPP); Education

Sing A Song of Poetry - Grade 1

16135 BK
TA 282 p. 2004 FIRSThand
By Gay Su Pinnell and Irene Fountas. The authors have created a teaching resource that will enable you to use poetry to its full advantage to expand children's oral language capabilities, develop phonological awareness, and teach about the intricacies of print. These poems immerse first graders in rich, rhythmical language, providing age-appropriate opportunities.

Michigan Literacy Progress Profile (MLPP); Education

Sing a Song of Poetry - Grade 2

16136 BK
TA 297 p. 2004 FIRSThand
By Gay Su Pinnell and Irene Fountas. The authors have created this teaching resource that will enable you to use poetry to its full advantage to expand children's oral language capabilities, develop phonological awareness, and teach about the intricacies of print. These poems immerse second graders in rich, rhythmical language, providing age-appropriate opportunities.

Michigan Literacy Progress Profile (MLPP); Education

Michigan Literacy Progress Profile (MLPP)

Sing a Song of Poetry - Grade K

16134 BK
TA 282 p. 2004 FIRSThand
By Gay Su Pinnell and Irene C. Fountas. This teaching resource will enable you to use poetry to its full advantage to expand children's oral language capabilities, develop phonological awareness, and teach about intricacies of print. The poems in this book will immerse kindergarteners in rich, rhythmical language, providing age-appropriate opportunities.

Michigan Literacy Progress Profile (MLPP); Education

Snapshots - Literacy Mini-Lessons Up Close

16053 BK
TA 247 p. 2000

Linda Hoyt. Visualizing during reading, choosing just the right books using a table of contents, peer editing. What do these strategies have in common? They're all tools of skilled readers and writers. There is no better way to reach them than through mini-lessons. Minilessons provide strategic, focused instruction that children can put to immediate use. They capture interest without risking boredom. For each "Snapshot" Linda guides you through a process for gradually handing over responsibility to your students.

Michigan Literacy Progress Profile (MLPP); Education

Snapshots - The Video

13916 VH
TA 2002 HEINEMANN
Features Linda Hoyt on mini lessons in motion. Mini lessons can remind us of the many tools we have to help ourselves as readers and writers. I provide support to students by first getting to know them and then evaluating their strengths as readers and writers.

Education; Michigan Literacy Progress Profile (MLPP)

So Much Stuff, So Little Space

16149 BK
T 69 p. 2002 Maupin House
This book is written by Susan Nations and Suzi Boyett for teachers in grades K-5. Keeping track of paperwork, lesson plans, and art supplies, the backpacks, bulletin boards, and books - can overwhelm any teacher and compromise student performance. Now you can banish clutter, maximize space and create an environment that encourages learning with this how-to guide to getting and staying organized.

Education; Michigan Literacy Progress Profile (MLPP)

A Sound Start

16121 BK
TA 291 p. 2002 Guilford
By Christine E. McCormick, Rebecca N. Throneburg and Jean M. Smitley. This book is an ideal resource for any teacher who wants to include explicit phonemic awareness instruction in an early reading program. One easy to use volume provides three separate sets of phonemic awareness lessons, complete with scripted directions and reproducible learning materials and assessment tools. Incorporating a variety of fun and engaging activities, each lesson is field tested and research based.

Michigan Literacy Progress Profile (MLPP); Education

The Spelling List and Word Study Resource Book

16129 BK

TA 93 p. 2004 Scholastic Inc.
By Mary Jo Fresch and Aileen Ford Wheaton. This book will help you to be sure that students' experience with words is as rich as possible. You will find an interesting and readable account of language that will be both enlightening and serve as a resource for your teaching. You will enjoy the word roots and histories, ponder intriguing types of words, and explore idioms and their origins. Most helpful will be the organized word lists that give you instant examples for the lessons you are teaching daily and that are helping children learn how words "work."

Michigan Literacy Progress Profile (MLPP); Education

Spotlight on Comprehension- Building a Literacy of Thoughtful

16156 BK
T 530 p. 2005 HEINEMANN
By Linda Hoyt. This book presents a tapestry of short, highly practical essays loaded with ready-to-use strategies for teaching reading comprehension and assessing understanding. Hoyt and an all-star ensemble of contributors-including Ellin Keen, Tony Stead, Nell Duke, Franki Sibberson, Mike Opits, David and Yvonne Freeman, Adria Klein, Mary Lee Hahn and Gretchen Owocki-cover the spectrum of comprehension instruction.

Education; Michigan Literacy Progress Profile (MLPP)

Standards-Based Activities & Assessments for the Diff. Class

16145 BK
TA 162 p. 2004 Pieces of Learning
Author: Carolyn Coil This book is for teachers. Most teachers would like to differentiate their curriculum and day-to-day instruction, many do not understand how to actually implement differentiation. They need practical strategies that are user friendly and that do not take an inordinate amount

of time to plan and put into practice. Teachers also need ways to assess and grade the variety of student projects and performances that are often the result of differentiated instruction. This book also contains a CD ROM.

Michigan Literacy Progress Profile (MLPP); Education

Strategies That Work-Teaching Comprehension to Enhance Under

16019 BK
TA 314 p. 2000

By Stephanie Harvey and Anne Gouvia. A child may be a great decoder, but that's only one step toward becoming a fluent reader. Reading implies thinking and understanding, and teachers can help children develop strategies for comprehension. Children need to know how to make connections and ask questions, how to visualize and infer, how to extract important ideas and to synthesize information if they are to become fluent readers.

Michigan Literacy Progress Profile (MLPP); Education

Strategy - Instruction in Action

14059 KT
TA 140 pce 2002 STENHOUSE PUBLISHERS

This kit contains 4 video tapes and a study guide. This set is designed to complement the book "Strategies That Work: Comprehension to Enhance Understanding" by Stephanie Harvey and Anne Gouvis. In "Strategies the Work" Stephanie and Anne invite you to help your students read for deeper meaning and insight, employing a group of research based strategies that proficient readers use to understand text. This video series provides a look at comprehension instruction in action.

Michigan Literacy Progress Profile (MLPP); Education

Stretching Students' Vocabulary Grades 3-8

16085 BK
TA 128 p. 2002 Scholastic Inc.
By Karen Bromley. Why is a large vocabulary vital to student success? It enriches reading comprehension, boosts test scores, and improves communication skills. Also, processing a rich, extensive command of language helps students think, reflect, and develop ideas with greater nuance and precision - something that will serve them well throughout their lives. Here, Karen Bromley offers a wealth of teacher-tested ways to help students master words for all subject areas.

Michigan Literacy Progress Profile (MLPP); Education

Michigan Literacy Progress Profile (MLPP)

Supporting Struggling Readers and Writers

16004 BK
TA 250 p. 2002
Strategies for Classroom Intervention 3-6. For most students, the intermediate years provide the last opportunity to prevent continued failure in reading and writing. These years are a critical bridge to the middle grades where the tendency to be less personalized and focused on individual needs. Supporting Struggling Readers and Writers provides teachers, administrators, and staff developers with the best research-based practice on the literacy learning and teaching of low-achieving intermediate students. Drawing on a combined forty years of classroom teaching experience, the authors, Dorothy Strickland, Kathy Ganske and Joanne Monroe, explore the factors that contribute to success and failure in literacy.

Michigan Literacy Progress Profile (MLPP); Education

Take Me Out of the Bathtub..and Other Silly Dilly Songs

16093 BK
TA 40 p. 2001
Author: Alan Katz. Songwriter and comedy writer extraordinaire Alan Katz has turned those and other old favorites on their ears and created new nonsense songs kids will love. With zany, spirited pictures by illustrator and cartoonist David Catrow, this kooky collection guarantees laughs and plenty of silly-dilly-ness for kids everywhere!

Michigan Literacy Progress Profile (MLPP)

Teaching Content to All

16176 BK
TA 366 p. 2004 Allyn and Bacon
By: B. Keith Lenz and Donald D. Deshler Evidenced-based inclusive practices in middle and secondary schools. This book includes what every secondary teacher needs to know about instructing students with different learning needs. From understanding academic diversity among students to the planning for and implementation of instruction that reaches all students. This book provides a wealth of examples for the secondary teacher.

Education; Michigan Literacy Progress Profile (MLPP); Reading First

Teaching for Comprehension in Reading Grades K-2

16116 BK
TA 275 p. 2001 Scholastic Inc.
Written by Gay Su Pinnell, Patricia L Scharer, and members of the Ohio State University's esteemed Literacy Collaborative, this book evolved from and extends the group's work in guided reading. It provides everything

you need to teach children to read deeply, confidently, and joyously.

Michigan Literacy Progress Profile (MLPP); Education

Teaching Kids to Spell

16064 BK
TA 102 p. 1993 HEINEMANN
By J. Richard Gentry and Jean Wallace Gillet. This book helps teachers working in either a traditional setting or an integrated Language Arts program provide systematic, personalized spelling instruction. The authors provide a much needed bridge between traditional spelling instruction and whole language approaches, showing teachers and parents too, how spelling ability begins to emerge in young children's invented spellings, how it grows as children pass through predictable spelling stages, and how eventually every student can attain spelling consciousness, and reach a standard of correct spelling.

Michigan Literacy Progress Profile (MLPP); Education

Teaching Phonics and Word Study

16074 BK
TA 320 p. 2001 Scholastic Inc.
In this long-awaited sequel to the best-selling "Phonics from A-Z, Wiley Blevins helps teachers deliver the power of reading to intermediate grade students who must learn to read texts with more challenging words and complex ideas. This sourcebook is especially helpful to teachers of students who still struggle with the most basic and critical reading skills.

Michigan Literacy Progress Profile (MLPP); Education

Teaching Struggling Readers

16120 BK
TA 192 p. 2003 HEINEMANN
By Carol A. Lyons. In this book, Lyons does a masterful job of introducing teachers to the concepts categories, language, and arguments pertaining to the brain's control of what readers do. She offers a new way of thinking about learning how the mind develops, and what teachers can do to reach struggling readers. She draws on examples from interactions with her son and her own teaching, from research, and from the work of ten expert teachers who have successfully taught those children often considered the hardest to teach....those with learning disabilities.

Michigan Literacy Progress Profile (MLPP); Education

Teaching the Skills

16011 BK
TA 104 p. 1994
In this insightful, anecdotal resource, educator and workshop leader, Jo Phenix shares her own experience to help teachers make sense of the "skills" debate. She reviews the various teaching styles and shows teachers how to take what we know about children and learning and help students build basic skills.

Michigan Literacy Progress Profile (MLPP); Education

Teaching the Youngest Writer - A Practical Guide

16076 BK
TA 141 p. 2003 Maupin House
Marcia S. Freeman is a children's author an noted writing-education consultant specializing in the practical aspects of writing instruction and in creating classroom writing communities. She is the author of the internationally acclaimed "Building a Writing Community: A Practical Guide", and "Listen to This: Developing an Ear for Expository." In this book you will learn how to conduct a daily writing workshop, manage the writing process, and teach the expository and narrative techniques your primary grade students need to become fluent writers.

Michigan Literacy Progress Profile (MLPP); Education

Teaching Vocabulary in All Classrooms

16065 BK
TA 225 p. 2002
By Camille Blachowicz and Peter J. Fisher. This text is written for preservice and inservice teachers of all grade levels and in all content areas who recognize the importance of vocabulary development but aren't sure what to do with it in the classroom. This text is also written, however, for teachers who have a sense of direction but who want some new, classroom-tested strategies to renew their curriculum.

Michigan Literacy Progress Profile (MLPP); Education

Teaching Vocabulary in All Classrooms

16175 BK
TA 225 p. 2005 PEARSON EDUCATION
By: Camille Blachowicz and Peter J. Fisher. This book is an essential text for teachers...at all levels of experience and in every content area who care about vocabulary development. This newest edition provides ample focus on the English language learner and includes a new, enriching chapter on spelling and word structure. Each chapter of the text features a knowledge rating activity and a guide to instructional strategies, as well as teaching idea files that can

Michigan Literacy Progress Profile (MLPP)

be used as shorthand references to critical resources and strategies.

Education; Michigan Literacy Progress Profile (MLPP); Reading First

Teaching Written Response to Text

16072 BK
TA 205 p. 2002 Maupin House
By Nancy N. Boyles. State assessments are a major part of today's educational landscape. Are your middle-grade students prepared to write specific, detailed answers to the state's open-ended questions? Teach your students the craft of writing both short and expanded answers to text-based comprehensive questions.

Michigan Literacy Progress Profile (MLPP); Education

Think Nonfiction!

14035 VH
TA 35:15 min 2003 STENHOUSE PUBLISHERS
Nonfiction rules! When you walk into a classroom awash in nonfiction, you know it—no quiet kids at desks here. Instead we see them chattering a mile a minute over a photograph of the jaws of a great white shark or brimming with questions while poring over books about the underground railroad. Join Stephanie Harvey and Anne Goudvis, authors of *Strategies That Work*, in Barb Smith's reading workshop as her students begin to explore the wild and woolly world of nonfiction where merely getting the facts isn't enough. Nonfiction readers need to merge their thinking with the information—to learn, understand, and remember it.

Michigan Literacy Progress Profile (MLPP); Education

Thoughtful Reading

14119 KT
TA 100 pce 2003 STENHOUSE PUBLISHERS
4 video tapes with Cris Tovani on teaching comprehension to adolescent readers. 1. No Magic Formula, 2. Beyond the Game of School, 3. Engaging Students, 4. Making Thinking Visible.

Michigan Literacy Progress Profile (MLPP); Education

Uncle Jed's Barbershop

16095 BK
TA 40 p. 1993
Author: Margaree King Mitchell. MLPP ages 4-7. Sarah Jean's Uncle Jed was the only black barber in the county. He had a kind heart and a warm smile. And... he had a dream. Living in the segregated South of the 1920's, where most people were sharecroppers, Uncle Jed had to travel all over the county to cut his customer's hair. He lived for the day when he could open his very own barbershop. With James Ransome's

brimming richly colored paintings brimming with life, this is a stirring story of dreams long deferred and finally realized.

Michigan Literacy Progress Profile (MLPP)

Understand Sulzby Classification or Emergent Storybook Read

13808 VH
TA 45:35 min 2001 ST Clair ISD

Units of Study for Primary Writing - A Year-long Curriculum

16196 KT, BK
TA 10 p. 2005 FIRSThand
By Lucy Calkins. This kit includes 9 books and 1 CD-Rom. Book 1: Launching the Writing Workshop. Book 2: Small Moments Personal Narrative Writing. Book 3: Writing for Readers: Teaching Skills and Strategies. Book 4: The Craft of Revision. Book 5: Authors as Mentors. Book 6: Nonfiction Writing: Procedures and Reports. Book 7: Poetry: Thoughts in Tiny Packages. Book 8: The Conferring Handbook. Book 9: The Nuts and Bolts of Teaching Writing. CD-Rom: Resources for Primary Writing.

Education; Reading First; Michigan Literacy Progress Profile (MLPP)

Up North at the Cabin

16090 BK
TA 25 p. 1992
Author: Marsha Wilson Chall. MLPP Grades 4-5. The magic of summer, the call of the north woods, and the exuberance of childhood imagination combine here to create a book that will be treasured long after the last autumn leaf has fallen.

Michigan Literacy Progress Profile (MLPP)

Video Lessons in Revision Grades 3-8 with Barry Lane

14022 KT
TA 2002 Discover Writing Press
Barry in A Box. Revision is not the act of fixing your mistakes or redoing a draft. Real revision involves re-thinking and re-seeing a piece of writing using the special tools of a writer's craft to improve your work. Barry Lane's writing workshops and residencies and books have helped thousands of children in all 50 states learn to improve their writing with joy and confidence. Now you can bring Barry Lane into your class with these 4 videos which teach key concepts of craft to transform both your student's writing and their attitude towards revision. This 4 video kit includes a copy of Barry's Revisor Toolbox.

Michigan Literacy Progress Profile (MLPP); ENG.I.7 Skills and Processes; ENG.I.8 - Genre and Craft of Language; ENG.I.9

Vocabulary Instruction - Research to Practice

16126 BK
TA 237 p. 2004 Guilford
By James F. Baumann and Edward J. Kame'Enui. This highly practical book presents research-based approaches to building students' vocabulary and promoting a lifelong appreciation of words. Prominent researchers identify and discuss the multiple components of effective vocabulary instruction—teaching the meanings of specific words, teaching students strategies for learning new words on their own, and providing opportunities for word and language play.

Michigan Literacy Progress Profile (MLPP); Education

Vocabulary Unplugged—How you Teach Vocabulary K-12

16147 BK
TA 149 p. 2005 Discover Writing Press
By Alana Morris. Improving students' vocabulary requires constant focus on exploring new words and patterns of language. Lessons must go beyond just learning definitions; they must engage students in deeper explorations of words. Research-based evidence supports the use of teaching to the multiple ways that students learn and retain information. This book guides K-12 teachers through a variety of hands-on, interactive lessons that assist students in not just knowing words, but owning them.

Michigan Literacy Progress Profile (MLPP)

Voice and Choice in Book Clubs and Reading Groups

16047 BK
TA 243 p. 2002
Student-led book clubs have become a key ingredient in well-balanced reading programs across the country, and teachers credit Harvey Daniels for showing the way with his 1994 best-seller, *Literature Circles, Voice and Choice in the Student-Centered Classroom*. Now Daniels returns with a thoroughly revised and expanded guide to forming, managing, and assessing these peer-led book discussion groups. Drawing on ten years of classroom experiments and innovative models from teachers nationwide, the second edition offers abundant new strategies, structures, tools and stories that show how to launch and guide literature circles effectively.

Michigan Literacy Progress Profile (MLPP); Education

Michigan Literacy Progress Profile (MLPP)

W(hole) to Part Phon'ics-How Children Learn to Read & Spell

16025 BK
TA 44 p. 1998

By Henrietta Dombey, Margaret Moustafa and the staff of the Centre for Language in Primary Education. This book was written to draw together the most helpful contemporary thinking and research evidence about the learning and teaching of reading, especially in relation to graphophonics and to show how these findings can be translated into effective practice in the classroom. It suggests a structure within which teachers can help children to learn all they need to know about the relationships between letters and sounds in order to read well.

Michigan Literacy Progress Profile (MLPP); Education

What Really Matters for Struggling Readers

16057 BK
TA 148 p. 2001 PEARSON EDUCATION

In this book, nationally recognized scholar Dick Allington offers easy-to-understand interpretations of research that support three important principles and show teachers how to use a variety of best practices with children who are struggling readers.

Michigan Literacy Progress Profile (MLPP); Education

What You Know by Heart-How to Dev. Curr. for Your Writing Wk

16046 BK
TA 179 p. 2002

This book by Katie Ray goes to the heart of where good ideas for the teaching of good writing originate: from yourself and your own experience. As Katie shows, the most profound and effective curriculum can result from your own deep understanding of quality writing— what you know about writing through you own and others' writings and through your reading.

Michigan Literacy Progress Profile (MLPP); Education

What's After Assessment-Follow-Up Instruction for Phonics,

16155 BK
T 157 p. 2005 HEINEMANN

By Kathleen Strickland. If you're like many teachers, you may have successfully assessed the strengths and needs of your struggling readers, but the wide array of reading activities in teaching manuals leaves you asking yourself, Now what?

Michigan Literacy Progress Profile (MLPP); Education; Reading First

When Kids Can't Read-What Teachers Can Do- Teachers Gr. 6-12

16114 BK
TA 382 p. 2003 HEINEMANN

By Kylene Beers. In this book, Kylene offers teachers the comprehensive handbook they've needed to help readers improve their skills, their attitudes, and their confidence. Filled with student transcripts, detailed strategies, reproductive material, and extensive booklists, this much-anticipated guide to teaching reading both instructs and inspires.

Michigan Literacy Progress Profile (MLPP); Education

When Students Write

13923 KT
TA 2002 STENHOUSE PUBLISHERS

This video kit contains 4 tapes. Tape 1: Building a Writing Community; Tape 2: Teaching Writing Skills in Context; Tape 3: Literature That Supports Writing; Tape 4: Craft Lessons to Stretch Young Writers. Ralph Fletcher and Joann Portalupa join together on these tapes to contribute to the ongoing conversation of how we can best teach students to write.

Michigan Literacy Progress Profile (MLPP); Education

Word Identification Strategies

16082 BK
TA 258 p. 2004 PEARSON EDUCATION

By Barbara J. Fox This book is for kindergarten through fifth-grade teachers getting ready to enter the classroom for the first time, and for practicing teachers who already have classroom experience. This book offers a comprehensive, easy-to-understand explanation of what children do when they first begin to pay attention to print, how children learn and use the letter-sounds of phonics, and the contribution that knowledge of the prefixes, suffixes, and syllables in word structure makes to building a large reading vocabulary.

Michigan Literacy Progress Profile (MLPP); Education

Word Matters-Teaching Phonics & Spelling in the Classroom

16118 BK
TA 394 p. 1998 HEINEMANN

By Gay Su Pinnell & Irene C. Fountas. "Word Matters" presents essential information on designing and implementing a high-quality, systematic literacy program to help children learn about letters, sounds and words. The central goal is to teach children to become "word solvers": readers who can take words apart while reading for meaning, and writers who can construct words while writing to communicate. Where similar books are narrow in focus, "Word Matters" presents the theoretical underpinnings and practical

wherewithal of word study in three contexts.

Michigan Literacy Progress Profile (MLPP); Education

Words Their Way - 3rd Edition

16110 BK
TA 445 p. 2004 PEARSON EDUCATION

By Donald R. Bear, Marcia Invernizzi, Shane Templeton, Francine Johnston. This book provides a practical way to study words with students. Based on research on developmental spelling and word knowledge, the framework of this text is keyed to five stages and instructional levels. The 3rd edition of our text broadens and strengthens an already acute vision of today's classrooms.

Michigan Literacy Progress Profile (MLPP); Education

Words Their Way-Word Study for Phonics, Vocab. & Spelling

16066 BK
TA 397 p. 2000 Prentice Hall

By Donald R. Bear, Marcia Invernizzi, Shane Templeton, Francine Johnston. This book provides a practical way to study words with students. Based on the research on invented and developmental spelling, the framework of this text is keyed to the five stages of spelling or orthographic development. Ordered in this developmental format, Words Their Way, complements the use of any existing phonics, spelling and vocabulary curricula.

Michigan Literacy Progress Profile (MLPP); Education

Writing a Life - Teacher Memoir

16172 BK
TA 195 p. 2005 HEINEMANN

By Katherine Bomer This book is a powerful motivator for children to write and revise. Working with familiar material, students exceed official standards for writing, both in class work and on tests, while also giving them a tool for making sense of their place in the world. Katherine Bomer presents classroom-tested strategies for tapping memoir's power, including ways to help kids generate ideas to write about, elaborate on and make meaning from their memoirs, and learn from published memoirs.

Education; Michigan Literacy Progress Profile (MLPP); Reading First

Writing Workshop - The Essential Guide

16070 BK
TA 155 p. 2001 HEINEMANN

By Ralph Fletcher and JoAnn Portalupi. Is the writing workshop the only way to teach writing? No. There are a variety of approaches or programs, but none of them matches the writing workshop when it comes to growing strong writers. That's why, despite the pressures of testing, the

Michigan Literacy Progress Profile (MLPP)

writing workshop has endured and even flourished in thousands of schools across the country.

Michigan Literacy Progress Profile (MLPP); Education

You Can Teach a Child To Read

14021 KT

TA 2000

This kit contains: one nine-minute videotape, one audiotape, and one student workbook for beginning readers. In only 15 or 20 minutes a day, you can teach a child to read, with the Engaged Tutor Guide for Beginning Readers. The tutor guide offers clear, step-by-step instructions, and the accompanying student materials present a variety of reading, writing and comprehension activities.

Education; Michigan Literacy Progress Profile (MLPP)